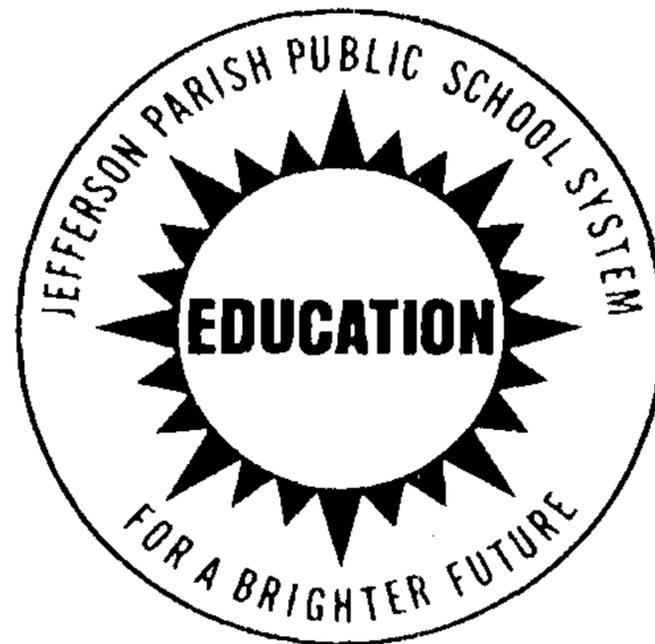


# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

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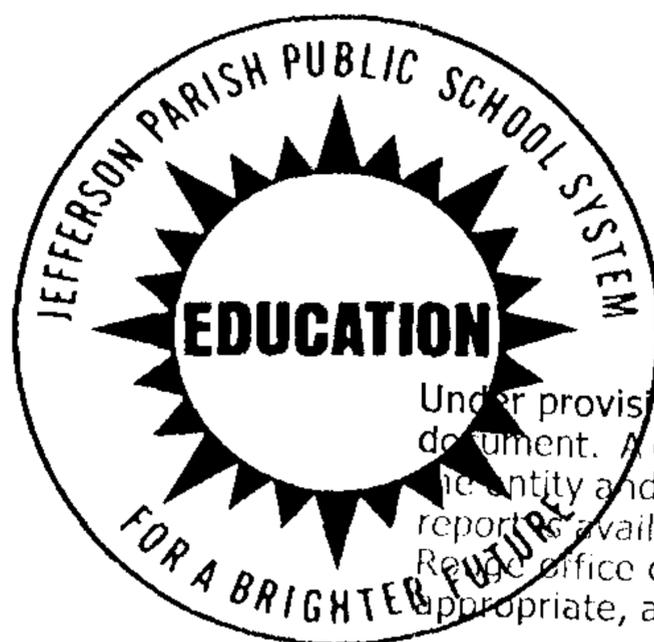


## *Comprehensive Annual Financial Report*

FISCAL YEAR ENDED JUNE 30, 2000

501 MANHATTAN BOULEVARD  
HARVEY, LOUISIANA 70058-4495

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM



Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date 1-24-01

## *Comprehensive Annual Financial Report*

**FISCAL YEAR ENDED JUNE 30, 2000**

Prepared By  
Division of Administration and Finance

501 MANHATTAN BOULEVARD  
HARVEY, LOUISIANA 70058-4495

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

## COMPREHENSIVE ANNUAL FINANCIAL REPORT YEAR ENDED JUNE 30, 2000

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**INTRODUCTION SECTION**

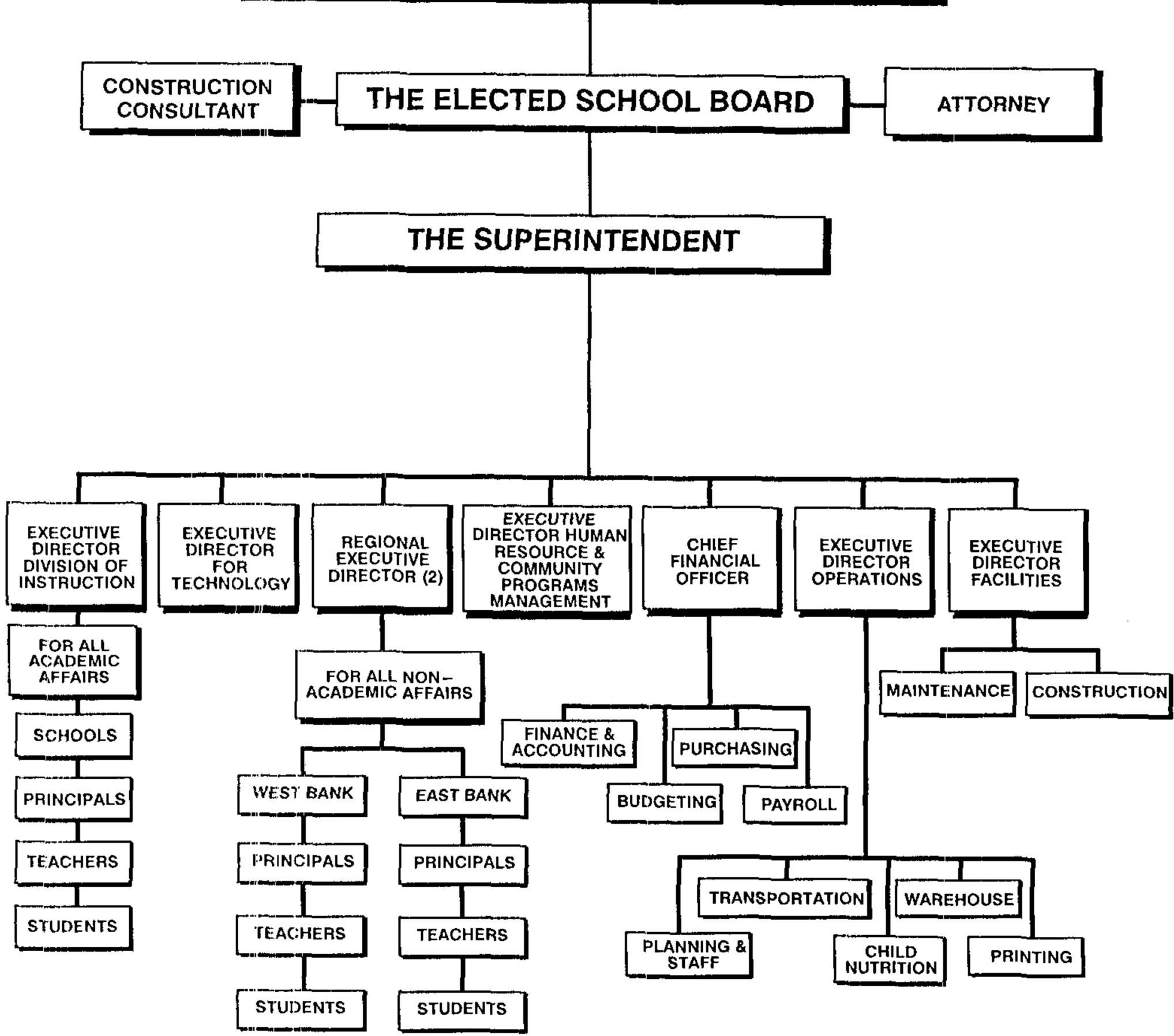
## SCHOOL BOARD

Name	Length of Service	Term Expires	Occupation
Chris Roberts, Member, District 1	2 years	December, 2002	Businessman
Barry Bordelon, Member, District 2	13 years	December, 2002	Marketing Representative
Ray St. Pierre Member, District 3	2 years	December, 2002	Retired High School Administrator
Laurie Rolling Hagan, Member, District 4	10 years	December, 2002	Attorney
Karen M. Barnes, Member, District 5	2 years	December, 2002	Reservist
Martin Marino, President, District 6	19 years	December, 2002	Retired School Principal
Libby Moran, Member, District 7	6 years	December, 2002	Teacher/ Restaurateur
Mrs. Judy Colgan Member, District 8	1/2 year	December, 2002	Social/Political Activist
Gene Katsanis, Member, District 9	6 years	December, 2002	Businessman

## ADMINISTRATIVE OFFICIALS

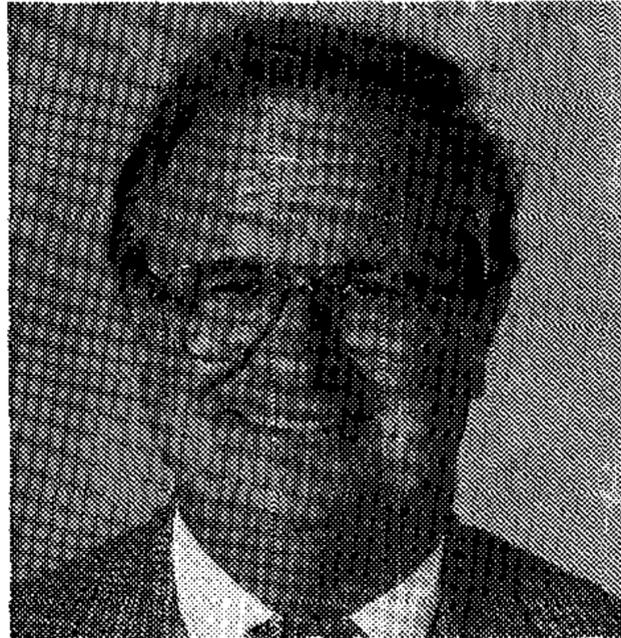
Name	Position	Length of Service
Elton Lagasse	Superintendent	39 years
Frank Davis	Chief Financial Officer/ Executive Director, Administration and Finance	17 years
Dr. Diane Roussel	Executive Director, Instruction	27 years
Paul Emenes	Executive Director, East Bank Region	49 years
George Hebert	Executive Director, West Bank Region	35 years
Ronald Ceruti	Director of Personnel	30 years
Dr. Leigh Barton	Executive Director, Technology	27 years

# THE PEOPLE OF JEFFERSON PARISH

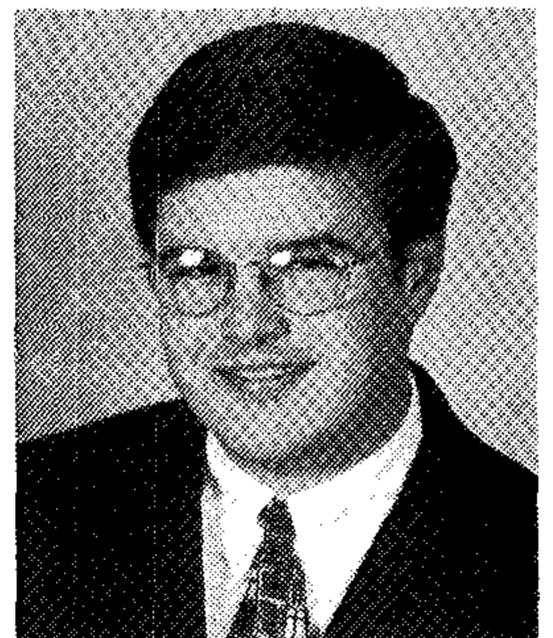




**MARTIN B. MARINO**  
President, District 6



**ELTON M. LAGASSE**  
Superintendent



**CHRIS ROBERTS**  
Vice-President, District 1



**BARRY BORDELON**  
District 2



**RAY ST. PIERRE**  
District 3



**LAURIE ROLLING HAGAN**  
District 4



**KAREN M. BARNES**  
District 5



**LIBBY L. MORAN**  
District 7



**JUDY M. COLGAN**  
District 8



**GENE KATSANIS**  
District 9



**ELTON M. LAGASSE**  
SUPERINTENDENT

**ADMINISTRATION AND FINANCE**  
**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

4600 RIVER ROAD  
MARRERO, LOUISIANA 70072-1943  
(504) 349-7600  
FAX (504) 349-7665

**FRANK S. DAVIS**  
ASSISTANT SUPERINTENDENT

October 20, 2000

Honorable Board Members  
Jefferson Parish Public School System  
501 Manhattan Boulevard  
Harvey, Louisiana 70058

Members of the Board and Citizens of Jefferson Parish:

The Comprehensive Annual Financial Report (CAFR) of the Jefferson Parish Public School System (School System) for the fiscal year ended June 30, 2000 is submitted herewith. This report was prepared by the School System's Business Services Division. Responsibility for both the accuracy of the presented data and the completeness and fairness of the presentation, including all disclosures, rests with the School System. We believe the data, as presented, is accurate in all material respects; that it is presented in a manner designed to fairly set forth the financial position and the results of operations of the School System as measured by the financial activity of its various funds; and that all disclosures necessary to enable the reader to gain an understanding of the School System's financial activities have been included.

The CAFR is presented in three sections: (1) introduction, (2) financial, and (3) statistical. The introduction section includes this transmittal letter, the School System's organizational chart, and a list of administrative officials. The financial section includes the general purpose financial statements and the combining and individual fund financial statements and other supplemental information, as well as the independent auditors' report on the financial statements. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis. The School System is required to undergo an annual single audit in conformity with provisions of the Single Audit Act Amendments of 1996 and U.S. Office of Management and Budget Circular A-133, "Audits of State and Local Governments." Information related to this single audit, including the schedule of expenditures of federal awards, findings and recommendations, and independent auditors' reports on the internal control over financial reporting and on compliance with the requirements applicable to each major program and the internal control over compliance in accordance with OMB Circular A-133 are included in a separate report.

#### THE REPORTING ENTITY

The Jefferson Parish Public School System is an independent special district created for the purpose of providing elementary and secondary education to the citizens of Jefferson Parish, Louisiana. The general purpose financial statements of the School System include the accounts of all School System operations. These financial statements present the School System as the primary government.

The remainder of this transmittal highlights the governance structure, the mission, the accomplishments and initiatives, the economic conditions and outlook, and the financial activities of the School System.

The School System has one component unit, the Jefferson Community Charter School, which is presented as a discretely presented component unit. The Jefferson Community Charter School is included in the reporting entity because it is fiscally dependent on the School System. The purpose of the Charter School is to provide an alternative middle school for at-risk public school students in the sixth, seventh and eighth grade who have been expelled from the parish public school system to learn appropriate behavioral and academic skills enabling them to return as functioning, responsible participants in the public middle and high schools.

The School System is governed by a nine-member school board (Board) elected by the citizens. Each member is elected to a four-year term, and the terms are concurrent. See page i for a listing of the present members of the Board along with the administrative officials who are appointed by the Board.

Regular meetings are scheduled the first and third Wednesday of the month and are held in the School System's Administration Building. Special meetings are scheduled as needed and announced in compliance with public notice requirements.

The Board has final control over local matters limited only by the state legislature, by the courts, and by the will of the people as expressed in School Board elections. Board decisions are based on a majority vote of those present.

In general, the Board adopts policies, sets direction for curriculum, employs the superintendent, and oversees the operations of the School System and its schools. Besides general Board business, board members are charged with numerous statutory regulations including calling board and other school elections and canvassing the results of elections, organizing the Board, and electing its officers. The Board is also responsible for setting the ad valorem tax rate, setting salary schedules, acting as a board of appeals in personnel and student matters, confirming recommendations for textbook adoptions, and adopting and amending the annual budget.

The Board solicits and evaluates community input and support concerning school policies.

## MISSION

The School System's adopted mission is:

...to provide educational programs to meet the identified needs of all students in a learning environment that stimulates academic achievement and intellectual curiosity, develops positive personal qualities and well-being, and fosters respect for individual differences.

To accomplish its mission, the School System provides a full range of educational services appropriate to grade levels ranging from pre-kindergarten through adulthood. These include regular and enriched academic education, special education for children with disabilities, vocational education, and special programs for those with limited English proficiency. These programs are supplemented by a wide variety of offerings in the fine arts and athletics.

We, in the Jefferson Parish Public School System, recognize the challenges we face as we prepare students for the 21st century. The demands placed upon us as we begin the new millennium have increased. We must not only prepare our children to read, write, and do arithmetic, we must prepare them to live in a fast-changing, technologically-driven, globally competitive world. We must assist those

who don't succeed academically since they will not find work as unskilled laborers as those jobs have moved overseas or have been eliminated. We must prepare our children to understand and take their places in an increasingly complex and challenging world, a world that will require them to keep on growing and changing with it.

To meet this very demanding role, we have developed an academically challenging curriculum that includes programs for the gifted and talented as well as programs that prepare students for the world of work. Our high school *academies* prepare students for the world of work by coordinating these *academies* with real work experiences. We offer *academies* in the field of banking, travel and tourism, restaurant management, law-related careers, education, and health services. A credit union has even been established at one of the high schools where students are allowed to have real accounts, deposit and withdraw their own money, and learn hands on how to deal with their finances. Our students have the opportunity to visit selected workplaces, to participate in internships their senior year, and even, in some instances, to be placed in summer jobs.

We recognize that technology is critical for our students to be prepared to enter the world of work. In school year 1998/99, our school system secured a \$7 million federal mathematics grant, *I Can Learn* computer labs, for middle school students. Each of our 84 schools have computers in the classrooms or computer labs that enhance the curriculum. Many of our schools utilize computer instructional programs such as Plato, Accelerated Reader, etc. All of our schools have Internet access through the libraries and the majority of our schools are wired for Internet access in the classrooms. We will continue to wire all classrooms through our two annual NetDays. Our schools also have E-mail communications. Our students have created web sites, participated in electronic classrooms, and communicated via E-mail and the Internet with other students across the nation. Using digital satellite technology rerouted through our instructional access cable channel, our students at remote sites can enroll in classes such as Japanese, Spanish, Latin, and advance placement mathematics. Our school district has invested heavily in the use of advanced technology as a teaching tool.

The School System's commitment to its mission is reflected in its allocation of financial resources. The 2000/2001 budget was adopted on June 14, 2000. Total expected budgeted expenditures for the General Fund are \$266,834,437. Projected revenues and other financing sources for the General Fund total \$266,790,665. The projected year-end fund balance for FY 2000/2001 is \$9,909,063. State funding for Equalization related to the 2000/2001 budget as compared to the 1999/2000 actual is projected to decrease based on the expected loss of 1,391 students. The loss of students is state-wide and in no way reflects unfairly on the Jefferson Parish Public School System. Sales taxes are projected to grow at a 2.5% rate while ad valorem taxes are projected to increase slightly.

## PROFILE OF THE PUBLIC SCHOOL SYSTEM

The Jefferson Parish Public School System, in terms of size, is considered among Louisiana's school districts to be second only to its neighboring district, the Orleans Parish Public School System. The following statistics serve to illustrate:

Student population (projection 2000/2001)	50,000
Number of schools	84
Number of students transported daily	35,617
Number of school buses	331
Number of teachers	3,832
Number of employees (all funds)	7,913
Number of student lunches served daily	35,056
Number of schools that provide breakfast	82
Number of schools that have lunch programs	82
Number of employee lunches served daily	1,304
Number of student breakfasts served daily	13,857
Annual operating budget	\$ 266,834,437
Cost per pupil	\$5,337

Among the noteworthy events occurring during the school year 1999-2000 were:

Harry J. Hancock, social studies department head at Roosevelt Middle School, was chosen as the editor of *Your Louisiana Government: An Owner's Manual*, which was recently published by the Public Affairs Research Council of Louisiana and tells how the Louisiana government works.

Freddie Landry, coordinator of Safe and Drug Free Schools was presented an award titled Ounce of Prevention Award. This award is given to an individual or organization by CADA that has demonstrated innovation, impact, or long-term contributions in preventing alcohol and other drug abuse through personal effort or organized programming. Ms. Landry also was selected to sit on a 15 member panel before the U.S. House subcommittee. She spoke about our schools' programs used to combat drugs and violence in an effort to reauthorize a Safe and Drug Free Schools Act which funds such programs.

Dianna Dyer, Director of School-to-Work Program, was named School-to-Career Educator of the Year by the New Orleans Regional Chamber of Commerce and Cox Communications for 1999.

Three teachers at Strehle Elementary School won awards given by the Jefferson Alliance of Black School Educators. Cheryl Walker won the Marva Collins Award for motivating at-risk students. Florence Jones was presented the John Martyn-Joshua Butler Award for making an impact on the lives of students. And, Sandra Randell won the Beulah Paterson-Butler Award for her commitment to the education of African-American students.

Educators in the Jefferson Parish Public School System who received 1999-2000 BellSouth mini grant awards for \$500 each include: Toni Callen, Lafitte Elementary; Yvette Dewar, Janet Elementary; Pamela Volek and Carol Weaver, Butler Elementary; Sandra DiPascal, Estelle Elementary; Jan Wolf, McDonogh 26 Elementary; and Arlene Malloy, department of Curriculum and Instruction.

Tania Griener, assistant coordinator, East Bank speech-hearing-language services, was appointed by the LSHA to be the State Education Advocacy Leader for the American Speech-Language-Hearing Association.

Carolyn Zeller, coordinator of speech-hearing-language services, was appointed by the American Speech-Language-Hearing Association to a Member Advisory Group to refine National Priority Number 1, which are school issues.

Deborah Lee Fox, a gifted teacher at Jefferson Elementary; Martha (Nell) Troxler Waldrop, an English teacher at Harris Middle; and Debra Ann Murphy, a world geography teacher at Riverdale High were selected by a committee of administrators, teachers and parents as Teachers of the Year for 1999-2000. Ms. Fox was also named Regional Teacher of the Year for Region 8.

Monica Folse of Estelle Elementary has been named Elementary Educator of the Year by the Louisiana Association of Computer-Using Educators and has been selected a state winner in The Learning Company's 1999 Technology and Learning Teacher of the Year program.

Phyllis Benoit, principal of Bunche Middle, was presented with the first Educator of the Year award by Victims and Citizens Against Crime for her excellent ability to motivate her students and to maintain excellent discipline at Bunche Middle.

Sandra DiPascal, Title I extension teacher/facilitator at Estelle Elementary, was awarded a National Service Grant by Lieutenant Governor Kathleen Babineaux Blanco. She was one of only two teachers in the New Orleans area to be awarded this grant. Mrs. DiPascal was also awarded a grant through the Entergy Corporation for the last school year entitled Get Ready, Get Set, To Begin Kindergarten.

Ms. Jackie Patterson and Corry Brewer were selected to make a presentation at the 45th Annual Convention of the International Reading Association, which was held in Indianapolis. These teachers are from St. Ville Elementary.

Middleton Kindergarten was awarded a \$3,000 grant funded through the Arts Council of New Orleans by the Decentralized Arts Funding Program. Ms. Emma Christina, a teacher at Middleton, wrote the grant.

Bridge City Elementary recently received a grant from the New Orleans Arts Council to fund a series of performances for students in all grade levels.

Rhonda McMahan, a gifted teacher at Riverdale Middle was recently awarded a \$2,500 Jordan Fundamentals Grant given by the Board of Directors of the National Foundation for the Improvement of Education.

Dr. Gary G. Aspiazu, a bilingual/special education teacher liaison, has been notified that the Bilingual Research Journal will publish his article entitled Improving the Academic Performance of Hispanic Youth: A Community Education Model in the spring/2000 issue.

Richard Caiton, Jr., East Bank Regional Assistant, was recently appointed to the Southern University Board of Supervisors by Governor Mike Foster.

Cuillier Career Center was awarded \$350 for a community partnership grant to produce a television program about the Jean Lafitte National Park Education Center and Walking Trails in Crown Point. Jean Lafitte National Historical Park, Cuillier Career Center, and Fisher High School's gifted and talented class have partnered to produce the program.

Rosemary Bourgeois, driver of bus 316, has been selected the West Bank Bus Driver of the Year and Lena Lamonte, driver of bus 6, has been selected the East Bank Bus Driver of the Year.

Three Rillieux Elementary School teachers represented Jefferson Parish schools by presenting a seminar at the National Association of Education of Young Children's Annual Conference, which was held November 10-13. The teachers, Melissa Sangrera, Janice Triplett, and Renata Seeger presented Teaching Geography through Shadow Puppetry.

Mrs. Elaine Bruce, cafeteria technician at Bridge City Elementary, was selected as Child Nutrition employee of the year for the West Bank and Mrs. Diane Tamberella, cafeteria manager at T.H. Harris Middle, was selected East Bank Child Nutrition Employee of the Year.

Mr. Eric Youngblood plant manager at Riverdale Middle school has been selected East Bank Support Personnel Employee of the Year and Mr. Wendel Bailey, plant manager at Lafitte Elementary, has been named West Bank Support Personnel Employee of the Year.

Clifton Castell, a teacher at Truman Middle, recently had an article accepted for national publication. The article, *African American Students' Perception of their Treatment by Caucasian Teachers*, appeared in the *Journal of Instructional Psychology*, March 2000.

The Adult Education department was recently awarded a workplace literacy grant in the amount of \$121,964. It is anticipated that a minimum of 100 employees from Boomtown Casino, the partner for the workplace literacy project, will participate in the program either to obtain a GED or update the skills necessary for success in the workplace. The grant was written by Mrs. Sharon Wegner, director of the adult education program.

Ms. Diane Barnett, a paraprofessional from Ella Dolhonde Elementary, was selected to represent the East Bank Region and Ms. Mattie Parker, a paraprofessional from Harvey Kindergarten, was selected to represent the West Bank Region as paraprofessional Employees of the Year.

Brenda Trivette, early intervention coordinator, was named Social Worker of the Year 2000 by the Board of Directors of the Louisiana Chapter of the National Association of Social Workers.

Rhonda McMahon and Catherine Coleman, social studies teachers at Riverdale Middle, have each been awarded a \$2,500 Jordan Fundamentals Grant by the National Foundation for the Improvement of Education.

Cheryl Barnes, English teacher at East Jefferson High, has been recognized by the Assessment Training Institute, the National Council of Measurement in Education, and the University of New Orleans for her assessment entry.

Cynthia Greenwald, a gifted resource teacher at Birney Elementary, made a presentation at the Association for Supervision and Curriculum Development Conference. Her topic was *The Klondike Gold Rush: Infusing Technology into the Classroom*.

Carol Jackson, secretary from John Q. Adams Middle, was selected by the East Bank Region as East Bank clerical employee of the year and Phyllis Leonard, secretary from Estelle Elementary, was selected by the West Bank Region as West Bank clerical employee of the year.

## STUDENT ACHIEVEMENT

Lynn Boudreaux, a senior at Fisher High School, received a \$1,500 scholarship from the Auxiliary to West Jefferson Medical Center at their annual Junior Volunteer award ceremony.

LaShawn Davis, a student at Riverdale Middle School, won first place in the Louisiana Department of Public Health 1999 Louisiana Building a Tobacco-Free Future in the New Millennium bumper sticker contest.

Willie Mack, a student at Bonnabel High, won first place in the secondary school poster contest in the Louisiana Tobacco Control Program Contest.

The following students from Estelle Elementary won first in the G.U.M.B.O. Invitational in Baton Rouge. Craig Melanson earned first place in the shot put; Antoinika Smith won first place in her class for competition in the 20m, 60m, shot put, and discus. Alexis Lange set a new state record for the softball throw in her classification, winning a first place ribbon and a gold medal.

The Bonnabel wrestling team competed in the John Ehret Takedown Tournament. Philip Baracco, Ray Woodworth, Aikman Carter and Jimmy Clark each scored victories for the Bruins.

The following Worley Junior High students placed first at the academic games tournaments. The middle division team, Worley Gold, secured first place after round one of Propaganda. Students on the team were: Ileen Levine, Tammy Pracheil, Kristy Sevin, Kimberly Sevin, and Joseph Tran. The Worley Gold Team placed first in Onsets. The students on this team were: Kristy Sevin, Kimberly Sevin, Aeolian Levine, Tammy Pracheil, and Cole White. Worley had six students with perfect scores.

Riverdale High School cheerleaders won first place at the Universal Cheerleading Association regional competition held at Southeastern Louisiana University.

Miriam Crespo, Ehret High, and Julie Carter, Riverdale High, have been designated as semifinalists in the 1999-2000 Coca-Cola Scholars Program.

Janessa Touchet, 2000 graduate of Grace King High, was granted a Level 1 award by the National Foundation for the Advancement in the Arts in the category of dance/ballet. Janessa is the only Louisiana resident to achieve this distinction.

Misty Ormiston, a Jefferson Academy of Fine Arts student, received a gold medal and a first place trophy for her original monologue in the first annual Harry Lee Extravaganza Talent Competition.

Adnan Majid, Grace King High, placed first in the junior division Engineering Essay Contest sponsored by the Louisiana Engineering Advancement program.

Twenty-six students from Ehret High School competed in the state We the People competition and emerged as the state champions.

Betsy Aston, Melody Baham, Amy Patterson and Parul Shah, Bonnabel High cheerleaders, were selected as members of the Louisiana LHSAA All-State spirit team for 1999.

Higgins High's Vine, Vi, Venci junior team placed first in propaganda during the 1999-2000 academic games session. Team members included Adam Heine, Reena Lepine, Catherine Hoang, Tommy Phan and Junius Bourg.

At the TEAMS (Test of Engineering Aptitude, Mathematics, and Science) competition sponsored by the University of New Orleans College of Engineering, the Grace King senior varsity and junior varsity teams were winners in their respective divisions. The senior team placed third overall. The senior team is composed of: Drew Flansbaum, Glenn Dyer, Shanze Huang, Adam Hess, Sohan Japa, James Dang, Juan Espinoza and Sanyo Tsai. Junior varsity team members are: Sunita Arora, Katie Bruno, Shilpa Gadde, Mayura Phadtare, James Kuk, Deepak Chander, Rebecca Aiken and Laurie Stevison.

Kandace Becnel, a fourth grade student at Hearst Elementary, won first place in a drug prevention awareness contest sponsored by the Young Marines of the Jefferson Parish Sheriff's Office.

David Carson, a student at Haynes Middle, was the winner of the Independent Living Skills category in the statewide Yes I can! Competition, which is sponsored by the Louisiana Federation, Council for Exceptional Children.

Eight Worley Junior High students participated in the 2000 Special Olympics Louisiana State indoor games held in Baton Rouge. The students won seven gold medals, four silver, two bronze, and three fourth places in singles, doubles and team bowling competitions. The students were Everett Hughes, James Williams, Angelina Gray, Steven Collins, Aldreana Briggs, Larry McCain, Kendell Simmons and Crystal Cortez.

The following Cuillier Career Center students were first place winners at the local V.J.C.A. competition. They are: computer maintenance and repair - Elias Basse; machine shop precision machining - John Bourgeois; horticulture: small gas engines - Stephen Nelson; welding - Ernest Elliot; action skills - Candace Cason; culinary arts - Cassandra Gee; masonry - Marshall LeBlanc; graphic communications - Brian Henry.

Twenty-two teams of fourth and fifth graders recently participated in the Thinking Cap quiz bowl at both the parish and state levels. First place winners at the parish level were: Ellis, fifth grade level and Birney, fourth grade level.

Ellender Middle student first place winners in the Archbishop Shaw Mu Alpha Theta annual junior high math fest were: Thayln George, Reford Cindass, Mario Duvernay, and Andrew Kocsis, math bowl. Individual algebra I competition first place winner was Lilyan Ramierz. The Ellender students placed first in the interschool contest making Ellender the overall winner in the math fest.

Four outstanding students with disabilities were honored by the Special Education Advisory Council. These students are: James Maxwell, Solis Elementary, recognized in academics; Nicole Baxter and Nicholas Gilbert, Riverdale High, outstanding achievements in extracurricular activities; and Elias Jibrin, Bonnabel High, recognized in academics.

Ehret High mock trial team placed first in the St. Mary's Bar Association Mock Trial Competition. Members of the team are Brooks Branham, Jennifer Chan, Dawn Williams, Thomas Mauro, Richard Milko, Jennifer Bato, Victoria Crabtree and Ashley Brown.

Seventeen students from Grand Isle High attended and placed in the University of New Orleans district rally. Those students who placed first are: Mark Pregeant, algebra II; Chelsi Chance, physics; Brittany Landry, introduction to business; Shawn Mallahan, foods; Mikelle Vegas, management of resources.

Travis Gwin, Daniel Fontenot, and Martha Manzanares, Bonnabel High students, were awarded first place in the Aeronautics & Space Science Journalism competition at NASA Stennis Space Center.

Jennifer Chan, Ehret High, attended the National Youth Leadership Forum on Law held in Washington, D.C.

The following students were state first place winners in the Louisiana Young Authors Contest: Dylan Stevens, third grade, fiction special education, Airline Park; Adam Gagneaux, seventh & eighth grades, non-fiction regular education, Ellender; Renee Pitcock, fifth & sixth grades, poetry regular education, Harris; Kevin Johnson, fourth grade, poetry special education, Matas.

Anitra Arcenaux, 2000 graduate from Ehret High and Cuillier Career Center television technology student, produced an information video, Paradise of Love, in collaboration with the Jefferson Parish Human Services Authority.

Julianne Daggett, Riverdale Middle, was awarded first place at the Greater New Orleans Science and Engineering Fair by the American Society of Civil Engineers, New Orleans branch. Her project was titled How Does Pollution Affect the Water Quality of Lake Pontchartrain.

The Ellender Middle girls track team took first place and won the parish championship title in the middle division for the 2000 track season. Members included Jacqueka Lee, Rebekah Raines, Brittney Williams, Ciji Roy, Nonye Chekwa, Shatasha Breaux, Shantell Harris, Kira Malveaux, Brianica Brown, Sherell Williams, Kimberlynn Pritchett, Danita Cooper, Mylesha Oxley, Ashlet Thomas, Stephanie Caldwell, Rolonda Kaywood and Lesha Blakely.

### INSTRUCTIONAL PROGRAM

The heart of the school system is a varied curriculum and a wide range of educational experiences offered from pre-kindergarten through adulthood for the community.

1. The core curriculum addresses English, mathematics, science, reading, social studies, creative arts and physical education. Electives in junior and senior high school include foreign languages, art, music, vocational courses, computer science and computer literacy.
2. The program for academically gifted students offers structured enrichment classes and specially designed elective classes to children beginning at grade three and continuing through grade 12.
3. The special education department identifies and evaluates children with disabilities from birth through the age of 21. Students receive occupational therapy, physical therapy, speech, and social work services as well as specialized instruction during the school year and the summer (extended school year). They are taught skills to help them function in the community, and they are offered the largest array of vocational programs, including job counseling and placement.
4. The vocational education plan ensures that every freshman will be able to take a vocational elective. This plan also integrates career awareness in all subject matter areas.
5. Title I is a federally funded program designed to improve the educational opportunities of educationally deprived children by helping them succeed in the regular program, attain grade level proficiency, and improve achievement in basic and more advanced skills. These purposes are accomplished through academic instruction in the areas of reading/language arts and math, increased parental involvement and implementation of innovative programs.

6. Adult education provides instructional offerings in basic academic and life-long coping skills that will enable the adult student to continue an education. Students in the adult education program must be 16 years of age or older, must not be enrolled in the K-12 system, and must have less than a high school education. Project Open Door, Project Independence, and classes in English as a second language, in addition to basic education classes and pre-GED classes, assist the adult in the ability to function more productively and responsibly in society.

### STUDENT ENROLLMENT

During the period 1977/78 through 1991/92, public school enrollment showed a changing trend. In 1977/78, the first negative growth in recent history was experienced and the trend continued through 1983/84 when a trend reversal to a positive growth began continuing into 1988/89. The following table lists the enrollment, average daily membership and average daily attendance.

School Year	Student Enrollment	Student Enrollment Data		
		Increase/ <Decrease>	Average Daily Membership	Average Daily Attendance
1977/78	69,627	<799>	67,914.4	61,519.2
1978/79	67,069	<2,558>	65,533.2	59,165.4
1979/80	63,216	<3,853>	62,415.0	54,973.0
1980/81	61,594	<1,622>	60,092.0	54,268.0
1981/82	59,522	<2,072>	58,334.0	53,015.0
1982/83	56,951	<2,571>	55,514.0	51,589.8
1983/84	55,715	<1,236>	54,394.0	51,501.9
1984/85	56,698	983	55,714.0	52,199.9
1985/86	56,841	143	55,874.0	52,441.0
1986/87	57,686	845	56,577.0	53,292.0
1987/88	57,856	170	56,735.8	53,209.7
1988/89	58,234	378	57,040.0	53,076.0
1989/90	57,479	<755>	56,590.7	52,482.4
1990/91	57,085	<394>	56,971.0	53,682.0
1991/92	57,252	<167>	55,592.9	56,195.0
1992/93	56,657	<595>	55,241.0	49,042.0
1993/94	55,475	<1,182>	54,638.3	53,489.3
1994/95	56,137	662	55,022.8	52,984.8
1995/96	55,008	<1,129>	52,008.0	48,960.0
1996/97	54,576	<432>	52,024.0	48,960.0
1997/98	54,587	11	52,031.6	49,128.3
1998/99	53,124	<1,463>	49,471.6	44,125.0
1999/00	51,371	<1,753>	48,973.7	43,680.9

The School System has a tremendous financial impact on the community. It has in excess of 7,900 employees and an annual payroll in excess of \$177 million making it the second largest public employer in the parish. It also spends annually over \$40 million on goods and services, and \$20 million for repairs and renovations. This money is spent primarily in local businesses.

Jefferson Parish is the second most populated parish in Louisiana with the population showing a slight increase in 1999. Per capita income in Jefferson continues to be higher than the majority of Louisiana's parishes and the state as a whole.

In this time of economic uncertainty, particularly in states heavily dependent on the oil and gas industry, as is Louisiana, Jefferson Parish is an example of a sound, financially secure local government. The enviable position in which the Parish finds itself, surrounded by parishes and cities in financial turmoil, was not achieved accidentally.

Jefferson Parish has a great deal to offer potential employers. It is located west of the City of New Orleans and is a wonderful collection of contrasts and similarities offering visitors and residents alike a kaleidoscopic view of a unique and fascinating region. It combines the vibrancy of New Orleans, the colorful intensity of Cajun country, and the serenity of peaceful bayous.

Future job growth in Jefferson Parish is expected to be concentrated most heavily in the service industry, especially professional services such as law, medicine, accounting, engineering and financial services. The oil and gas industry has shown considerable growth particularly on the Harvey Canal located on the West Bank of the Mississippi River. While Jefferson Parish offers all of the business amenities and services which commercial establishments look for, it also affords its residents a high quality of life--with good schools, low crime rates and plenty of recreational activities. The LaSalle Tract, located on Airline Drive, is home to the training facility of the New Orleans Saints and Zephyr Stadium, a minor league baseball park, home to the AAA semi-professional Zephyrs. The Tract has become a magnet for family recreational activities and 47 acres are currently being developed into a nature preserve with walking trails, an amphitheater, a performing arts center and a multi-purpose building.

In addition, the parish offers some of the finest medical care in the nation with world-renowned institutions staffed by pioneering physicians. The two parish-owned hospitals and six privately owned institutions provide a full range of services, including acute care, as well as specialized services such as oncology, high-risk maternity, chemical dependency, burn care and others.

Jefferson Parish is well on its way to becoming the future business and commercial hub of the Gulf South, but it has not forgotten its rich history nor neglected its abundant natural and scenic resources. It is a community where quality of life and progress go hand-in-hand. In an attempt to shed the label "bedroom community," which is so often applied to suburban areas on the perimeters of large cities, Jefferson has moved progressively forward with major office, shopping and industrial development complexes in the Parish.

There are no local personal or corporate income taxes in Jefferson Parish. Furthermore, there are no state ad valorem (property) taxes, and local property taxes are among the lowest in the nation.

For the tourist, Jefferson Parish is a popular home base from which to explore the fascinating environs of South Louisiana. Its modern, first class accommodations are competitively priced and offer a quiet, safe and affordable environment in which to enjoy the quaint charm and *joie de vivre* of the surrounding parishes. Jefferson is home to the Jean Lafitte National Park and the Bayou Segnette State Park, both of which are very popular with residents and tourists alike. While catering to family tourists, Jefferson parish has an extensive collection of fine restaurants, many specializing in Creole and Cajun cuisine. Residents and tourists alike participate in the lively parades and celebration of the Mardi Gras season throughout Jefferson Parish.

Jefferson Parish encompasses some 359 square miles of land, from Lake Pontchartrain in the north and to the Gulf of Mexico in the south. It straddles the Mississippi River, which is 2,200 feet wide in area, with a bank side depth of 30 to 60 feet and a midstream depth that attains 180 feet. The river is a great asset to the entire New Orleans Metropolitan area. It is the source of the drinking water supply. Approximately 310 billion gallons daily flow through Jefferson Parish, approximately the amount consumed daily in the continental United States. Water rates are among the lowest in the nation. The climate permits year-

round, outdoor activity for business as well as pleasure. It can be described as semi-tropical with the surrounding water modifying the temperature and decreasing the range between extremes.

Ten institutions of higher learning are located in the New Orleans area and are easily accessible to Jefferson Parish residents. In addition, there are two theological institutions and several business, trade and technical schools that prepare students for various occupations.

The year 1999 was a year in which Jefferson Parish continued to move forward on many fronts. The Southeast Louisiana Flood Control Project that began in 1998 is well underway with over \$200 million in drainage and pump station improvements to take place over the next four years. Improvements to the Courthouse Complex in Gretna began in early 1999 with groundbreaking for an addition to the existing jail complex that will be operational in mid-2000. In addition, a Fifth Circuit Court of Appeals Building was begun in 1999 and a new building for the District Attorney will be started in 2000. Plans for the Gretna Courthouse Campus include a high rise parking garage and a new administrative building as well. A "park and ride" facility was completed on the West Bank to expedite travel for transit commuters to the East Bank.

The Jeff 2000 Conference, a group of business, civic and government leaders created in 1996 continued working through its committees and plans to hold public forums in early 2000 to bring the community up to date on its progress. The creation of the Community Justice Agency, a new entity to oversee implementation and to coordinate operations among the Sheriff's Department, the District Attorney's office, the courts, and other law enforcement agencies has been very effective.

Construction of the Alario Center, a 75,000 square foot amateur sports complex, was completed with the grand opening held in early 1999. The Alario Center is located on the West Bank on the edge of Bayou Segnette State Park, a 600 acre state park and wetland area and will accommodate regional, national and international amateur sporting events, as well as conferences, conventions, trade shows, Mardi Gras functions, and graduation ceremonies.

Litton Avondale Industries is the Parish's largest private employer, with more than 5,500 employees. In the prior year, Avondale and the University of New Orleans opened the Maritime Technology Center of Excellence adjacent to the corporate headquarters. This 200,000 square foot complex has added support in executing Avondale's contracts.

In December of FY 1995/96, the School Board issued \$50 million in new 1/2c Sales Tax Bonds funded by the current 1/2c Sales Tax Revenue (no new tax was required). The new money was dedicated to renovations of existing schools, as well as new energy efficient lighting systems. As of September 1, 2000, most projects are completed. The Jefferson Parish Public School System has operated with a positive general fund balance for many years. The fiscal year ended FY 1999/2000 General Fund fund balance is approximately \$9.0 million. The teachers in Jefferson Parish are unionized. In September of 2000, the Administration and Union have agreed to a new three (3) year contract ending June 30, 2003. This contract is valued at nearly \$4 million. The JFT membership approved the agreement on September 12, 2000, with the Board approving the agreement at the October 4, 2000 Board meeting. The philosophy of the School Board is conservative and funds must be identified and recurring before recurring expenditures can be added to the budget. During FY 1993/94 the Jefferson Parish School Board adopted two fiscally conservative provisions that enhances its ability to provide quality education for the children it serves long term. These provisions are:

- Non-recurring funds cannot be used to establish recurring expenditures.

- The first 2% of sales tax growth over and above that projected in the budget will be placed in a contingency fund and not automatically placed in the revenue equation for the next year's budget.

The Board of the Jefferson Parish Public School System, in 1998, established a long-range planning/redesign committee composed of various civic and business organization representatives, as well as school board personnel who meet monthly to develop a strategic plan. The plan adopted by the Committee, Community and Board is now in its implementation phase. This committee, along with the Education Planning Committee (E.P.C.), plays a major role in deciding those programs and expenditures that are contained in the general operations fund budget, as well as determine whether or not new revenues are needed and, if so, for what purpose(s).

## FINANCIAL INFORMATION

### Accounting System and Budgetary Control

In developing and evaluating the School System's accounting system, consideration is given to the adequacy of internal accounting controls. Internal accounting controls are designed to provide reasonable, but not absolute, assurance regarding: (1) the safeguarding of assets against loss from unauthorized use or disposition; and (2) the reliability of financial records for preparing financial statements and maintaining accountability for assets. The concepts of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the evaluation of costs and benefits requires estimates and judgments by management.

All internal control evaluations occur within the above framework. We believe that the School System's internal accounting controls adequately safeguard assets and provide reasonable assurance of proper recording of financial transactions.

Budgetary control is maintained at a detailed level by the encumbrance of estimated purchase amounts prior to the release of purchase orders to vendors.

The School System emphasizes decentralized budgeting in order to enhance the ability of principals to serve as effective and efficient instructional leaders. In fiscal year 1987 the School Board gave principals, with input from subject coordinators, teachers, students and parents, the authority to spend the allocated financial resources to best meet the needs of their unique student groups. To accomplish this end, the School Board adopted a set of guidelines consistent with applicable State law. This system allows each school to determine its needs, establish budgets, and spend their financial resources according to their own timetable or reserve the funds for future years' needs. The vehicle for these actions is the Student Activity Fund. All monies due a school are deposited directly into each school's activity account at the beginning of each school year. The principal, using School Board adopted guidelines, operates his/her school according to his/her individually tailored educational plan. A major advantage of this system is that it gives principals direct control over resources vital to achieving educational success and in so doing makes it easier to assess accountability for goal achievement.

### General Governmental Functions

Revenues for Governmental Fund Types which include General, Special Revenue, Debt Service, and Capital Projects Funds total \$334,955,842 in 1999/2000, a decrease of 1.3 percent from 1998/99. Sales taxes produced 41.7 percent of total revenues compared to 39.7 percent last year, and State Equalization produced 36.4 percent of total revenues compared to 37.5 percent last year. The primary component for the net decrease of \$4,246,088 in revenues relates to the reduced funding from the state for the Minimum

Foundation Program (MFP), mainly due to the decreased student enrollment in the current year. The amounts of revenues from various sources is shown in the following tabulation.

	Amount	Percent of Total	Increase (Decrease) from 1999
Sales taxes	\$ 139,667,963	41.7%	\$ 5,135,678
Ad valorem taxes	22,607,030	6.8	1,395,563
Tuition from patrons	630,754	.2	(129,359)
Other local (including interest)	12,876,321	3.8	2,114,667
State sources	132,886,448	39.7	(7,596,682)
Federal sources	<u>26,287,326</u>	<u>7.8</u>	<u>(5,165,955)</u>
Total revenues	<u>\$ 334,955,842</u>	<u>100.0%</u>	<u>\$ (4,246,088)</u>

Expenditures for Governmental Fund Types totaled \$347,476,641 in 1999/2000, a net decrease of \$4,566,336, or 1.3 percent, from 1998/99. The primary component for the decrease relates to a significant reduction in the grants awarded for both the Title I and Title III programs in the Special Revenue funds. In particular, the "I Can Learn" grant totaled approximately \$7 million in fiscal 1998/1999, for which there was no new grant awarded in fiscal 1999/2000.

	Amount	Percent of Total	Increase (Decrease) from 1999
Instruction	\$ 195,210,137	56.2%	\$ (4,394,325)
Supporting services	102,637,693	29.5	(1,209,693)
Non-instruction	3,862,697	1.1	759,079
Capital Outlay	19,639,243	5.7	140,527
Debt Service:			
Principal retirement	12,970,591	3.7	(654,803)
Interest and fiscal charges	<u>13,156,280</u>	<u>3.8</u>	<u>792,879</u>
Total expenditures	<u>\$ 347,476,641</u>	<u>100.0%</u>	<u>\$ (4,566,336)</u>

The total fund balance for all Governmental Fund Types was \$91,848,813 at year-end, a decrease of \$13,539,484 due mainly to capital projects expenditures in 1999/2000 which were funded by the issuance of \$22 million in Ad Valorem Bonds in fiscal 1998/99. There were no new bond issues in fiscal 1999/2000.

At June 30, 2000 the General Fund had a total fund balance of \$5,504,110 on the budgetary basis.

## Debt Administration

The ratio of net bonded debt to assessed value and the amount of bonded debt per capita are useful indicators of the School System's debt position to management, citizens, and investors. These data for the School System as of June 30, 2000, were as follows:

	Amount	Ratio of Debt to Assessed Value	Net Debt Per Capita
Net General Bonded Debt	\$19,769,464	0.76%	\$44

## Proprietary Fund Type

The Enterprise-School Lunch Fund is used to account for the operations of the School System's cafeterias and other food facilities. The School System attempts to operate the Lunch Fund on a self-sufficient basis, although the School System provides operating transfers as necessary to fund any deficits generated on a cash basis.

## Cash Management

During the year, the School System invested directly in instruments issued by the United States Government or its agencies created by an act of Congress, or in repurchase agreements backed by such instruments. The total amount of interest earned for the year ended June 30, 2000 was \$5,251,485. This was distributed as follows:

General Fund	\$ 973,213
Debt Service Fund	1,430,212
Capital Projects Fund	2,794,102
Enterprise Fund	<u>53,958</u>
Total	<u>\$ 5,251,485</u>

## General Fixed Assets

The fixed assets of the School System are used in the performance of the overall educational function. As of June 30, 2000, the general fixed assets of the School System amounted to \$313,553,191. This amount represents the original cost and estimates of original cost of the assets and is considerably less than their current replacement value.

## Risk Management

The School System maintains a limited risk program for worker's compensation insurance. As part of this program, resources are being accumulated in the General Fund to meet potential losses. In addition, various risk control techniques including an employee safety program and pre-employment physicals have been implemented to minimize accident-related losses. Risk financing is accomplished through the purchase of various insurance policies from commercial insurers.

## OTHER INFORMATION

### Independent Audit

State law and School System policy require an annual audit of the books of account and financial records of the School System by independent certified public accountants selected by the School Board. The School System has complied with this requirement, and the independent auditors' report is included in this report.

### Awards

The Association of School Business Official International (ASBO) awarded a Certificate of Excellence in Financial Reporting, and the Government Finance Officers Association (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the School System for its comprehensive Annual Financial Report for the fiscal year ended June 30, 1999. This was the tenth consecutive year that the School System has received these prestigious awards. In order to be awarded these Certificates, the School System published an easily readable and efficiently organized comprehensive annual financial report. Such a report satisfied both generally accepted accounting principles and applicable legal requirements.

The Certificates are valid for a period of one year only. The School System believes that this current comprehensive annual financial report continues to meet both the Certificate programs' requirements and will be submitted to ASBO and GFOA to determine its eligibility for another certificate.

### Acknowledgments

The preparation of this report on a timely basis could not have been accomplished without the efficient and dedicated services of the entire staff of the Finance and Accounting Activity of the Business Services Division. We would like to express our appreciation to all members of the division who assisted and contributed to its preparation.

We also wish to thank the members of the School Board for their continued consideration and support, and for planning and conducting the financial operations of the School System in a responsible and progressive manner.



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Elton M. Lagasse  
Superintendent



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Frank S. Davis  
Chief Financial Officer

**ASSOCIATION OF SCHOOL BUSINESS OFFICIALS  
INTERNATIONAL**



This Certificate of Excellence in Financial Reporting is presented to

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

For its Comprehensive Annual Financial Report (CAFR)

For the Fiscal Year Ended June 30, 1999

Upon recommendation of the Association's Panel of Review which has judged that the Report substantially conforms to principles and standards of ASBO's Certificate of Excellence Program

*Sam Fleming*  
President

*Don Hargis*  
Executive Director



The Government Finance Officers Association  
of the United States and Canada

*presents this*

## AWARD OF FINANCIAL REPORTING ACHIEVEMENT

to:

Frank S. Davis  
Chief Financial Officer

Jefferson Parish Public School System, Louisiana

The Award of Financial Reporting Achievement is presented by the Government Finance Officers Association to those individuals who have been instrumental in their government unit achieving a Certificate of Achievement for Excellence in Financial Reporting. A Certificate of Achievement is presented to those government units whose annual financial reports are judged to adhere to program standards and represents the highest award in government financial reporting.

Executive Director

Date

May 5, 2000



FINANCIAL SECTION

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## **INDEPENDENT AUDITORS' REPORT**

Members of the School Board of  
Jefferson Parish, Louisiana:

We have audited the accompanying general purpose financial statements of the Jefferson Parish Public School System as of June 30, 2000 and for the year then ended, as listed in the foregoing table of contents. These general purpose financial statements are the responsibility of the Jefferson Parish Public School System's management. Our responsibility is to express an opinion on these general purpose financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the general purpose financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the general purpose financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall general purpose financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the general purpose financial statements referred to above present fairly, in all material respects, the financial position of the Jefferson Parish Public School System as of June 30, 2000, and the results of its operations and the cash flows of its proprietary fund type for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Our audit was conducted for the purpose of forming an opinion on the general purpose financial statements taken as a whole. The combining and individual fund financial statements and schedules listed in the foregoing table of contents are presented for purposes of additional analysis and are not a required part of the general purpose financial statements of the Jefferson Parish Public School System. This additional information is the responsibility of the Jefferson Parish Public School System's management. Such additional information has been subjected to the auditing procedures applied in our audit of the general purpose financial statements and, in our opinion, is fairly presented in all material respects when considered in relation to the general purpose financial statements taken as a whole.

In accordance with *Government Auditing Standards*, we have also issued a report dated October 20, 2000 on our consideration of the Jefferson Parish Public School System's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grants. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be read in conjunction with this report in considering the results of our audit.

The statistical data listed in the foregoing table of contents is presented for purposes of additional analysis and is not a required part of the general purpose financial statements of the Jefferson Parish Public School System. Such additional information has not been subjected to the auditing procedures applied in the audit of the general purpose financial statements, and, accordingly, we express no opinion on it.

*Deloitte & Touche LLP Rebour & Company Hanford M Harrison*

October 20, 2000

# General Purpose Financial Statements

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

## COMBINED BALANCE SHEET - ALL FUND TYPES, ACCOUNT GROUPS AND DISCRETELY PRESENTED COMPONENT UNIT JUNE 30, 2000

ASSETS AND OTHER DEBITS	Governmental Fund Types				Proprietary Fund Type Enterprise- School Lunch
	General	Special Revenue	Debt Service	Capital Projects	
ASSETS:					
Cash and investments (Notes 2 and 13)	\$ 2,434,767	\$ 7,518,748	\$26,700,977	\$50,900,892	\$ 199,488
Receivables:					
Sales and use tax (Note 5)	22,456,903				
Property tax (Note 4)	318,393				
Accounts	866,287	807,403			17,761
Interest receivable	28,182		19,095		
Due from other funds (Note 8)	15,912,805	1,341,330	10,755,237	7,249,067	
Due from other governmental units	192,392	10,210,846			1,190,753
Inventories					855,125
Prepaid items (principally insurance)	4,673,814				
Advances to Enterprise Fund (Note 8)	3,815,241				
Land, buildings and equipment, net (Notes 3 and 13)					590,348
OTHER DEBITS:					
Amount available in Debt Service Funds (Note 6)					
Amount to be provided for retirement of general long term bonds					
Amount to be provided for compensated absences					
Amount to be provided for claims and judgments					
<b>TOTAL ASSETS AND OTHER DEBITS</b>	<u>\$ 50,698,784</u>	<u>\$ 19,878,327</u>	<u>\$ 37,475,309</u>	<u>\$ 58,149,959</u>	<u>\$ 2,853,475</u>

The notes to financial statements are an integral part of this statement.

Fiduciary Fund Type	Account Groups		Totals Primary Government (Memorandum Only)	Governmental Component Unit The Jefferson Community Charter School	Totals Reporting Entity (Memorandum Only)
	General Fixed Assets	Long Term Debt			
Agency					
\$4,138,787			\$ 91,893,659	\$ 139,488	\$ 92,033,147
			22,456,903		22,456,903
			318,393		318,393
			1,691,451		1,691,451
			47,277		47,277
			35,258,439		35,258,439
			11,593,991		11,593,991
			855,125		855,125
			4,673,814		4,673,814
			3,815,241		3,815,241
	\$313,553,191		314,143,539	160,395	314,303,934
		\$ 34,554,845	34,554,845		34,554,845
		127,898,334	127,898,334		127,898,334
		46,200,719	46,200,719		46,200,719
		276,145	276,145		276,145
<u>\$4,138,787</u>	<u>\$313,553,191</u>	<u>\$208,930,043</u>	<u>\$695,677,875</u>	<u>\$ 299,883</u>	<u>\$695,977,758</u>

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

## COMBINED BALANCE SHEET - ALL FUND TYPES, ACCOUNT GROUPS AND DISCRETELY PRESENTED COMPONENT UNIT JUNE 30, 2000

LIABILITIES, EQUITY AND OTHER CREDITS	Governmental Fund Types				Proprietary Fund Type Enterprise - School Lunch
	General	Special Revenue	Debt Service	Capital Projects	
<b>LIABILITIES:</b>					
Accounts payable	\$ 1,327,629	\$ 966,250	\$ 3,109	\$ 2,397,332	\$ 36,954
Retainages payable				578,989	
Accrued liabilities:					
Salaries, wages, payroll taxes and retirement contributions	31,742,415				
Claims and judgments (Notes 6 and 10)	194,293				
Compensated absences (Note 6)					514,058
Workers' compensation claims (Note 10)	1,414,138				
Due to other funds (Note 8)	6,978,762	14,941,193	2,917,355	10,411,129	
Due to student groups, schools and others					
Due to other governmental units		189,756			
Deferred revenue		291,216			615,892
Advances from General Fund (Note 8)					3,815,241
Bonds payable (Note 6)					
<b>Total liabilities</b>	<u>41,657,237</u>	<u>16,388,415</u>	<u>2,920,464</u>	<u>13,387,450</u>	<u>4,982,145</u>
<b>EQUITY AND OTHER CREDITS:</b>					
Investment in general fixed assets (Notes 3 and 14)					
Retained earnings (deficit)					(2,128,670)
Fund balance (Note 11):					
Reserved	12,026,492		34,554,845	12,537,143	
Unreserved:					
Designated				32,225,366	
Undesignated (deficit)	<u>(2,984,945)</u>	<u>3,489,912</u>			
<b>Total equity and other credits</b>	<u>9,041,547</u>	<u>3,489,912</u>	<u>34,554,845</u>	<u>44,762,509</u>	<u>(2,128,670)</u>
<b>TOTAL LIABILITIES, EQUITY AND OTHER CREDITS</b>	<u>\$ 50,698,784</u>	<u>\$ 19,878,327</u>	<u>\$ 37,475,309</u>	<u>\$ 58,149,959</u>	<u>\$ 2,853,475</u>

Fiduciary Fund Type	Account Groups		Totals Primary Government (Memorandum Only)	Governmental Component Unit The Jefferson Community Charter School	Totals Reporting Entity (Memorandum Only)
	General Fixed Assets	Long Term Debt			
Agency					
			\$ 4,731,274		\$ 4,731,274
			578,989		578,989
			31,742,415		31,742,415
		\$ 276,145	470,438		470,438
		46,200,719	46,714,777		46,714,777
			1,414,138		1,414,138
\$ 10,000			35,258,439		35,258,439
4,128,787			4,128,787		4,128,787
			189,756		189,756
			907,108		907,108
			3,815,241		3,815,241
		162,453,179	162,453,179		162,453,179
4,138,787		208,930,043	292,404,541		292,404,541
	\$313,553,191		313,553,191 (2,128,670)	\$160,395	313,713,586 (2,128,670)
			59,118,480		59,118,480
			32,225,366 504,967	139,488	32,225,366 644,455
	313,553,191		403,273,334	299,883	403,573,217
<u>\$4,138,787</u>	<u>\$313,553,191</u>	<u>\$208,930,043</u>	<u>\$695,677,875</u>	<u>\$299,883</u>	<u>\$695,977,758</u>

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

## COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - ALL GOVERNMENTAL FUND TYPES AND DISCRETELY PRESENTED COMPONENT UNIT YEAR ENDED JUNE 30, 2000

	<u>General</u>	<u>Governmental Special Revenue</u>
<b>REVENUES:</b>		
Local sources:		
Property taxes	\$ 22,525,781	
Sales and use taxes	114,380,569	
Tuition and other	630,754	\$ 5,108,310
Investment income	973,213	
Other (Note 13)	2,407,215	
State sources	129,029,668	3,856,780
Federal sources	1,070,990	25,216,336
	<u>271,018,190</u>	<u>34,181,426</u>
<b>EXPENDITURES:</b>		
Current:		
Instruction	176,893,964	18,316,173
Supporting services	91,026,991	11,610,058
Non-instruction	12,979	3,849,718
Capital outlay		
Debt service:		
Principal retirement		
Interest and fiscal charges		
	<u>267,933,934</u>	<u>33,775,949</u>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES</b>	<u>3,084,256</u>	<u>405,477</u>
<b>OTHER FINANCING SOURCES (USES):</b>		
Operating transfers in (Note 8)	273,094	93,079
Operating transfers out (Note 8)	(3,680,072)	(308,316)
Operating transfers to component unit (Note 8)	(450,000)	
Operating transfers from primary government (Note 8)		
	<u>(3,856,978)</u>	<u>(215,237)</u>
<b>EXCESS (DEFICIENCY) OF REVENUES AND OTHER FINANCING SOURCES OVER EXPENDITURES AND OTHER FINANCING USES</b>	<u>(772,722)</u>	<u>190,240</u>
<b>FUND BALANCES AT BEGINNING OF YEAR</b>	<u>9,814,269</u>	<u>3,299,672</u>
<b>FUND BALANCES AT END OF YEAR</b>	<u>\$ 9,041,547</u>	<u>\$ 3,489,912</u>

The notes to financial statements are an integral part of this statement.

EXHIBIT A-2

Fund Types		Totals Primary Government (Memorandum Only)	Governmental Component Unit The Jefferson Community Charter School	Totals Reporting Entity (Memorandum Only)
Debt Service	Capital Projects			
\$ 81,249		\$ 22,607,030		\$ 22,607,030
12,500,000	\$ 12,787,394	139,667,963		139,667,963
		5,739,064		5,739,064
1,430,212	2,794,102	5,197,527	\$ 16,606	5,214,133
	163,269	2,570,484	244,448	2,814,932
		132,886,448		132,886,448
		26,287,326		26,287,326
<u>14,011,461</u>	<u>15,744,765</u>	<u>334,955,842</u>	<u>261,054</u>	<u>335,216,896</u>
		195,210,137	331,213	195,541,350
644		102,637,693	353,613	102,991,306
		3,862,697	33,504	3,896,201
	19,639,243	19,639,243		19,639,243
12,970,591		12,970,591		12,970,591
13,156,280		13,156,280		13,156,280
<u>26,127,515</u>	<u>19,639,243</u>	<u>347,476,641</u>	<u>718,330</u>	<u>348,194,971</u>
<u>(12,116,054)</u>	<u>(3,894,478)</u>	<u>(12,520,799)</u>	<u>(457,276)</u>	<u>(12,978,075)</u>
14,556,077	138,864	15,061,114		15,061,114
(1,387,170)	(10,254,241)	(15,629,799)		(15,629,799)
		(450,000)	450,000	(450,000)
			450,000	450,000
<u>13,168,907</u>	<u>(10,115,377)</u>	<u>(1,018,685)</u>	<u>450,000</u>	<u>(568,685)</u>
1,052,853	(14,009,855)	(13,539,484)	(7,276)	(13,546,760)
<u>33,501,992</u>	<u>58,772,364</u>	<u>105,388,297</u>	<u>146,764</u>	<u>105,535,061</u>
<u>\$34,554,845</u>	<u>\$ 44,762,509</u>	<u>\$ 91,848,813</u>	<u>\$ 139,488</u>	<u>\$ 91,988,301</u>

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

## COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET (NON-GAAP BUDGETARY BASIS) AND ACTUAL - GENERAL AND SPECIAL REVENUE FUND TYPES YEAR ENDED JUNE 30, 2000

	General Fund		
	Actual on Budgetary Basis	Revised Budget	Variance- Favorable (Unfavorable)
<b>REVENUES:</b>			
Local sources:			
Property taxes	\$ 22,525,781	\$ 18,485,643	\$ 4,040,138
Sales and use taxes	114,380,569	113,952,323	428,246
Tuition and other	630,754	772,000	(141,246)
Investment income	973,213	900,000	73,213
Other	2,407,215	2,472,047	(64,832)
State sources	129,029,668	129,358,527	(328,859)
Federal sources	1,070,990	968,936	102,054
Total revenues	<u>271,018,190</u>	<u>266,909,476</u>	<u>4,108,714</u>
<b>EXPENDITURES:</b>			
Instruction	177,683,662	177,209,670	(473,992)
Supporting services	91,041,603	89,304,205	(1,737,398)
Non-instruction	26,691	25,893	(798)
Total expenditures	<u>268,751,956</u>	<u>266,539,768</u>	<u>(2,212,188)</u>
<b>EXCESS OF REVENUES OVER EXPENDITURES</b>	<u>2,266,234</u>	<u>369,708</u>	<u>1,896,526</u>
<b>OTHER FINANCING SOURCES (USES):</b>			
Operating transfers in	273,094		273,094
Operating transfers out	(3,680,072)	(1,018,685)	(2,661,387)
Operating transfers to component unit	(450,000)	(450,000)	
Total other financing uses - net	<u>(3,856,978)</u>	<u>(1,468,685)</u>	<u>(2,388,293)</u>
<b>DEFICIENCY OF REVENUES AND OTHER FINANCING SOURCES OVER EXPENDITURES AND OTHER FINANCING USES</b>	(1,590,744)	(1,098,977)	(491,767)
<b>ENCUMBRANCES OUTSTANDING AT YEAR END</b>	3,537,437	3,537,437	
<b>PRIOR YEAR ENCUMBRANCES EXPENDED IN CURRENT YEAR</b>	(2,719,415)	(2,719,415)	
<b>FUND BALANCES AT BEGINNING OF YEAR (GAAP BASIS)</b>	<u>9,814,269</u>	<u>10,541,706</u>	<u>(727,437)</u>
<b>FUND BALANCES AT END OF YEAR (GAAP BASIS)</b>	<u>\$ 9,041,547</u>	<u>\$ 10,260,751</u>	<u>\$ (1,219,204)</u>

The notes to financial statements are an integral part of this statement.

**EXHIBIT A-3**

<b>Budgeted Special Revenue Funds</b>		
<b>Actual on Budgetary Basis</b>	<b>Revised Budget</b>	<b>Variance- Favorable (Unfavorable)</b>
\$3,599,664	\$3,094,193	\$ 505,471
370,845	389,444	(18,599)
<u>759,365</u>	<u>592,507</u>	<u>166,858</u>
<u>4,729,874</u>	<u>4,076,144</u>	<u>653,730</u>
1,522,764	1,678,708	155,944
769,969	655,921	(114,048)
<u>2,249,601</u>	<u>1,741,515</u>	<u>(508,086)</u>
<u>4,542,334</u>	<u>4,076,144</u>	<u>(466,190)</u>
<u>187,540</u>		<u>187,540</u>
187,540		187,540
<u>1,742,823</u>	<u>1,742,823</u>	
<u>\$1,930,363</u>	<u>\$1,742,823</u>	<u>\$ 187,540</u>

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

EXHIBIT A-4

**STATEMENT OF REVENUES, EXPENSES AND CHANGES IN RETAINED EARNINGS  
PROPRIETARY FUND TYPE - SCHOOL LUNCH ENTERPRISE FUND  
YEAR ENDED JUNE 30, 2000**

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OPERATING REVENUE -	
Food service sales	\$ <u>2,596,168</u>
OPERATING EXPENSES:	
Salaries and related benefits	9,222,692
Food costs	6,769,696
Material and supplies	774,796
Contractual services	255,369
Depreciation	322,611
Miscellaneous	22,533
Printing	11,774
Repairs and maintenance	450,091
Travel	12,110
Utilities	<u>600,000</u>
Total	<u>18,441,672</u>
OPERATING LOSS	<u>(15,845,504)</u>
NONOPERATING REVENUES:	
Investments income	53,958
Federal grants in aid:	
Donated commodities	980,608
School lunch and breakfast program	<u>12,614,494</u>
Total	<u>13,649,060</u>
NET LOSS BEFORE OPERATING TRANSFERS	(2,196,444)
OPERATING TRANSFERS IN	<u>568,685</u>
NET LOSS	(1,627,759)
RETAINED EARNINGS (DEFICIT) AT BEGINNING OF YEAR	<u>(500,911)</u>
RETAINED EARNINGS (DEFICIT) AT END OF YEAR	<u>\$ (2,128,670)</u>

The notes to financial statements are an integral part of this statement.

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

EXHIBIT A-5

## STATEMENT OF CASH FLOWS - PROPRIETARY FUND TYPE SCHOOL LUNCH ENTERPRISE FUND YEAR ENDED JUNE 30, 2000

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### RECONCILIATION OF OPERATING LOSS TO NET CASH USED IN OPERATING ACTIVITIES:

Operating loss	\$(15,845,504)
Adjustments to reconcile operating loss to net cash used in operating activities:	
Depreciation	322,611
Donated commodities used	980,608
Change in assets and liabilities:	
Increase in accounts receivable	(14,266)
Decrease in inventories	77,090
Decrease in accounts payable	(36,487)
Decrease in compensated absences	(32,446)
Increase in deferred revenue	<u>13,368</u>
Net cash used in operating activities	<u>(14,535,026)</u>

### CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES:

Federal grants in aid	12,614,494
Increase in due to and advances from other funds	1,599,186
Operating transfers in	<u>568,685</u>
Net cash provided by noncapital financing activities	<u>14,782,365</u>

### CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES -

Acquisition of capital assets	<u>(101,809)</u>
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### CASH FLOWS FROM INVESTING ACTIVITIES -

Investment income received	<u>53,958</u>
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NET INCREASE IN CASH AND CASH EQUIVALENTS 199,488

CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR -

CASH AND CASH EQUIVALENTS AT END OF YEAR \$ 199,488

### NONCASH INVESTING, CAPITAL, AND FINANCING ACTIVITIES:

Donated commodities received	\$ 955,613
Donated commodities used	<u>(1,021,247)</u>

Total noncash investing, capital, and financing activities - net \$ (65,634)

The notes to financial statements are an integral part of this statement.

**NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2000**

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**1. ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The Jefferson Parish Public School System (the School System) is an independent special district created for the purpose of providing elementary and secondary education to the citizens of Jefferson Parish, Louisiana. The School System is governed by an elected board comprised of nine members.

The following is a summary of the School System's significant accounting policies which conform to generally accepted accounting principles as applicable to governmental units:

**Reporting Entity** - In conformity with the Governmental Accounting Standards Board's (GASB) definition of a reporting entity, the general purpose financial statements of the School System include the accounts of all School System operations. As required by accounting principles generally accepted in the United States of America, these financial statements present the School System as the primary government. The School System has one component unit, the Jefferson Community Charter School, which is presented as a discretely presented component unit. Component units are defined as legally separate organizations for which the elected officials of the primary government are financially accountable. The criteria used in determining whether financial accountability exists include the appointment of a voting majority of an organization's governing board, the ability of the primary government to impose its will on that organization or whether there is a potential for the organization to provide specific financial benefits or burdens to the primary government. Fiscal dependency may also play a part in determining financial accountability. In addition, a component unit can be another organization for which the nature and significance of its relationship with a primary government is such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete. The Jefferson Community Charter School is included in the reporting entity because it is fiscally dependent on the School System. However, the Charter School is a legally separate entity and, as such, appoints its own Board. The purpose of the Charter School is to provide an alternative middle school for at-risk public school students in the sixth, seventh and eighth grade who have been expelled from the parish public school system to learn appropriate behavioral and academic skills enabling them to return as functioning, responsible participants in the public middle and high schools. The component unit also has a June 30 year end. Complete financial statements of the component unit can be obtained from the Charter School. The School System and its component unit represent the reporting entity. Additionally, the School System is a legally-separate governmental organization that has a separately elected governing body and does not meet the definition of a component unit.

**Basis of Presentation - Fund Accounting** - The accounts of the School System are organized on the basis of funds or account groups, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, reserves, fund balance, retained earnings, revenues and expenditures or expenses, as appropriate. The various funds are summarized by type in the financial statements. The following fund types, account groups and discretely presented component unit are used by the School System:

**Governmental Fund Types**

**General Fund** - to account for all financial resources and expenditures except those required to be accounted for in another fund.

**Special Revenue Funds** - to account for the proceeds of specific revenue sources (other than for major capital projects) that are legally restricted to expenditure for specified purposes.

NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2000

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*Debt Service Funds* - to account for the accumulation of resources for, and the payment of, general long-term debt principal and interest and related costs.

*Capital Projects Funds* - to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

**Proprietary Fund Type**

*Enterprise Fund* - to account for operations that are financed and operated in a manner similar to private business enterprises, where the governing body has decided that periodic determination of revenues earned, expenses incurred, and net income is appropriate for capital maintenance, public policy, management control, accountability, or other purposes. The only enterprise fund maintained by the School System is the School Lunch Fund which provides lunch, breakfast and milk to students at reduced prices.

**Fiduciary Fund Type**

*Agency Funds* - to account for assets held by the School System as an agent for others.

**Account Groups**

Account groups are used to establish accounting control and accountability for the School System's General Fixed Assets and General Long-Term Debt. The following are the School System's Account Groups:

*General Fixed Assets Account Group* - Fixed assets used in Governmental Fund Type operations are accounted for in the General Fixed Assets Account Group, rather than in governmental funds. General fixed assets consist of land, buildings and improvements, and equipment with an expected useful life of more than one year. Purchases of general fixed assets are recorded as expenditures at the time of purchase. Depreciation is not recorded on general fixed assets.

*General Long-Term Debt Account Group* - Long-term liabilities such as unmatured general obligation indebtedness, claims and judgments and the long-term portion of compensated absences expected to be financed from governmental funds are accounted for in the General Long-Term Debt Account Group.

**Component Unit**

The component unit of the School System, the Jefferson Community Charter School, is accounted for as a Governmental Fund Type.

*Basis of Accounting/Measurement Focus* - The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. The Governmental Fund Types are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2000

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The modified accrual basis of accounting is followed by the Governmental Fund Types and the Agency Funds. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual (i.e., both measurable and available). Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures, other than principal and interest on long-term debt, compensated absences, and claims and judgments which are recognized when due, are recorded when the fund liability is incurred, if measurable.

Revenues from local sources consist primarily of sales and use and property taxes. Year-end accrual of sales and use tax revenue is based upon June and prior months' sales and use taxes collected during July and August of the following year. Property tax revenues and revenues received from the State of Louisiana (the State) are recognized as revenue primarily as received except at year end when they are accrued for a period not exceeding 60 days. Miscellaneous revenues are recorded as revenue when received in cash because they are generally not measurable until actually received. Generally, investment earnings are recorded as earned since they are measurable and available.

Grant funds are considered to be earned to the extent of expenditures made under the provisions of the grant and, accordingly, when such funds are received, they are recorded as deferred revenue until earned.

The Proprietary Fund Type is accounted for on a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities associated with the operation of this fund are included on the balance sheet. Fund equity or deficit (i.e., net total assets) consists solely of retained earnings (deficits). *The Proprietary Fund Type operating statement presents increases (e.g., revenues) and decreases (e.g., expenses) in net total assets.*

The accrual basis of accounting is utilized by the Proprietary Fund Type. Under this basis of accounting, revenues are recognized when earned, and expenses are recognized when the related liability is incurred.

In accordance with Statement No. 20 of the Governmental Accounting Standards Board (GASB), "Accounting and Financial Reporting for Proprietary Funds and Other Governmental Entities That Use Proprietary Fund Accounting" the School System has elected to apply all applicable GASB pronouncements as well as all Financial Accounting Standards Board Statements and Interpretations, Accounting Principles Board Opinions, and Accounting Research Bulletins issued on or before November 30, 1989, unless those pronouncements conflict with or contradict GASB pronouncements. Under the provisions of GASB Statement No. 20, the School System has elected not to follow Financial Accounting Standards Board guidance issued subsequent to November 30, 1989.

*Use of Estimates* - The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements. Estimates also affect the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

**NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2000**

*Budget and Budgetary Accounting* - Under Louisiana Revised Statutes 17:88 and 39:1301-1314, the School Board adopts an annual budget of expected revenues and probable expenditures for the General Fund and two of its Special Revenue Funds (the Adult Education and Community Education Funds). The budgetary process includes public notice of the proposed budget, public inspection of the proposed budget, and public hearings on the budget. The budget is adopted and submitted to the State Department of Education no later than September 15 each year. Once a budget is approved by the State Department of Education, it can be amended at the function level at the discretion of management unless it becomes evident that receipts or disbursements will vary substantially from those budgeted. Then, the School Board shall prepare and adopt an amended budget.

Formal budgetary integration is employed as a management control device during the year for the General Fund and two Special Revenue Funds (the Adult Education and Community Education Funds). Budgetary control is exercised at the revenue and expenditure function level. Formal budgetary integration is not employed for the other Special Revenue, Debt Service and Capital Projects funds since their expenditures are controlled by contractual arrangements. Budgeted amounts reflected in the accompanying general purpose financial statements for the General Fund were adopted by the School Board on June 2, 1999, and include amendments, none of a significant nature, made through February 2, 2000. Special Revenue Funds budgets were adopted by the School Board on May 5, 1999. There were no amendments to the Special Revenue Funds budgets for the current fiscal year.

The School System's budget includes encumbered amounts. Accordingly, the budgetary basis expenditure data reflected in the Combined Statement of Revenues, Expenditures and Changes in Fund Balances - Budget (Non-GAAP Budgetary Basis) and Actual - General and Special Revenue Fund Types (Exhibit A-3) includes encumbrances and, thus, differs from the expenditure data reflected in the Combined Statement of Revenues, Expenditures and Changes in Fund Balances - All Governmental Fund Types and Discretely Presented Component Unit (Exhibit A-2) by the amount of the net change in encumbrances outstanding at year end. The General Fund represents the only budgeted fund with encumbrances outstanding at year-end. A reconciliation of the differences between actual data and amounts on a budgetary basis is presented below:

	<b>General Fund</b>	<b>Special Revenue Funds</b>
Excess of revenues and other sources over expenditures and other uses (budgetary basis)	\$(1,590,744)	\$ 187,540
To reverse June 30, 2000 encumbrances recorded as expenditures on the budgetary basis	3,537,437	
To add back prior year's encumbrances paid in 2000, but not recorded as expenditures in 2000	(2,719,415)	
To record excess (deficiency) of revenues and other sources over expenditures and other uses for nonbudgeted funds		<u>2,700</u>
Excess (deficiency) of revenues and other sources over expenditures and other uses (GAAP basis)	<u>\$ (772,722)</u>	<u>\$ 190,240</u>

**NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2000**

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**Encumbrances** - Commitments related to unperformed executory contracts for goods or services, such as outstanding purchase orders and uncompleted contracts, are recorded as encumbrances in order to reserve the applicable portion of the appropriation. Appropriations are valid for the year for which made, and any part of such appropriation which is not encumbered or expended lapses at the end of the year. Encumbrances outstanding at year-end are reported as reservations of fund balances since they represent authority for expenditure in the subsequent year. Encumbrances do not constitute GAAP expenditures or liabilities. As materials are subsequently received, liabilities are recorded, and the related encumbrances are eliminated.

**Cash and Cash Equivalents** - For purposes of the statement of cash flows, the School Lunch Enterprise Fund considers all short-term, highly liquid investments (including certificates of deposit) with an original maturity of three months or less when purchased to be cash equivalents.

**Investments** - Investments are stated at fair value.

**Inventories** - The School Lunch Enterprise Fund inventories consist of purchased food and supplies and commodities received as donations through the federal school lunch program. Such inventories are priced at cost (except for commodities received as donations which are priced using the USDA price list for commodities) on a first-in, first-out basis. Until donated commodities are consumed, they are reported as deferred revenues.

**Land, Buildings and Equipment, Net** - General fixed assets which are purchased are recorded at cost or estimated historical cost. Actual historical cost data was not available for buildings and improvements acquired or constructed prior to 1975. In those cases where it was not feasible to determine the actual cost, the buildings and improvements were valued at estimated historical cost by using price indices. General fixed assets which are donated are recorded at their fair market value on the date received. No depreciation has been provided on general fixed assets.

Fixed assets associated with the activities of the School Lunch Enterprise Fund are recorded as assets of that fund and consist primarily of equipment. Depreciation of such assets is computed on the straight-line method over their estimated useful life of 12 years. Purchased fixed assets of the School Lunch Enterprise Fund are stated at cost or estimated historical cost, less accumulated depreciation of \$4,896,192 at June 30, 2000.

**Compensated Absences**

- A. **Vacation and Sick Leave** - All full-time employees of the School System are permitted to accrue sick pay (sick leave). Since fiscal year 1994, vacation days (annual leave) accrued in one fiscal year are to be used by the end of the same fiscal year unless the Administrative Department head determines that the work assignment of the employee requesting the annual leave is such that the employee should not take annual leave during that particular fiscal year, and this carryover is approved by the Superintendent. Annual leave and sick leave may accrue to an unlimited number of days. Upon termination of employment, the employee is paid for all annual leave accrued prior to fiscal year 1994 at 1994 daily salary rates and post 1994 accrued annual leave approved by the Administrative

**NOTES TO FINANCIAL STATEMENTS**  
**YEAR ENDED JUNE 30, 2000**

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Department head at current daily salary rates and accrued sick leave up to a maximum of 25 days at current daily salary rates.

Annual and sick leave liabilities are recorded as an expense when incurred in the School Lunch Enterprise Fund. In the governmental funds, only that portion which is expected to be liquidated within one year with expendable available financial resources is accrued at year-end. The remainder of the accrued liability which is applicable to Governmental Fund Types is reported in the General Long-Term Debt Account Group. Only that portion of accumulated sick leave which is vested is accrued. The amount of accumulated vacation and accumulated vested sick leave at June 30, 2000 applicable to Governmental Fund Types was \$16,261,152, none of which met the condition for accrual in the Governmental Fund Types; hence, the entire amount is reported in the General Long-Term Debt Account Group.

Salary related costs have been accrued as of June 30, 2000 in accordance with GASB Statement No. 16.

- B. *Sabbatical Leave* - Any employee with a teaching certificate is entitled, subject to approval, to one semester of sabbatical leave after three or more years of continuous service or two semesters of sabbatical leave after six or more years of continuous service. Sabbatical leaves may be granted for rest and recuperation or professional and cultural improvement and must be approved by the School Board. Unused sabbatical leave may be carried forward to periods subsequent to that in which it is earned. Sabbatical leave does not vest.

Accumulated sabbatical leave for which payment is probable is accrued. That portion of accumulated sabbatical leave which is expected to be liquidated within one year with expendable available financial resources is accrued in the Governmental Fund Types, and the remainder is reported in the General Long-Term Debt Account Group. The amount of accumulated sabbatical leave at June 30, 2000 for which payment is probable was \$29,939,567, none of which met the condition for accrual in the Governmental Fund Types; hence, the entire amount is reported in the General Long-Term Debt Account Group.

*Total Columns on Combined Statements* - Total columns on the combined general purpose financial statements are captioned "Memorandum only" to indicate that they are presented only to facilitate financial analysis. Data in these columns do not present financial position, results of operations and cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

*New Accounting Pronouncements* - The GASB issued GASBS No. 34, "Basic Financial Statements," in June 1999. Effective for the School System's fiscal year ended June 30, 2002, GASB Statement No. 34 establishes new financial reporting requirements for both state and local governments. When implemented, it will create new information and will restructure much of the information that governments have presented in the past. GASB Statement No. 34 requires the School System to significantly change the way it reports its financial data. The most significant change will be that the School System will report financial information for all governmental fund type accounting on government-wide financial statements utilizing the full accrual method of accounting as opposed to the modified accrual method currently used.

**NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2000**

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**2. CASH AND INVESTMENTS**

*Deposits* - In accordance with Louisiana Statutes, the School System maintains deposits at those depository banks authorized by the School Board. All such depositories are members of the Federal Reserve System.

Louisiana Statutes require that all School System deposits be protected by insurance or collateral. The market value of collateral pledged must equal 100% of the deposits not covered by insurance.

At June 30, 2000, the carrying amount of the School System's (primary government only) deposits was \$91,893,659, and the bank balance was \$95,182,543. The School System's bank balance is categorized below to give an indication of the level of risk assumed by the School System at year end. Category 1 includes insured or collateralized cash with securities held by the School System or by its agent in the School System's name. Category 2 includes collateralized cash with securities held by the pledging financial institution's trust department or agent in the School System's name. Category 3 includes uncollateralized cash, including any bank balance that is collateralized with securities held by the pledging financial institution, or by its trust department or agent but not in the School System's name.

	Category			
	1	2	3	Total
Bank balance:				
Cash	\$95,176,396	\$ -	\$ 6,147	\$95,182,543

**Investments**

Cash balances of the School System's funds are pooled and invested to the extent possible in authorized investments. Interest earned on invested cash is distributed to the various funds on the basis of the actual invested cash balances of the participating funds during the year.

The School System may invest idle funds as authorized by Louisiana Statutes, as follows:

- (a) Direct United States Treasury obligations, the principal and interest of which are fully guaranteed by the government of the United States.
- (b) United States government agency obligations, the principal and interest of which are fully guaranteed by the government of the United States, or United States government obligations, the principal and interest of which are guaranteed by any United States government agency.
- (c) Direct security repurchase agreements of any federal book entry only securities enumerated in paragraphs (a) and (b).

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**EXHIBIT A-6  
(Continued)**

**NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2000**

- (d) Time certificates of deposit of state banks organized under the laws of Louisiana and national banks having their principal office in the state of Louisiana.
- (e) Mutual or trust funds, which are registered with the Securities and Exchange Commission under the Security Act of 1933 and the Investment Act of 1940 and which have underlying investments consisting solely of and limited to securities of the United States government or its agencies.

The School System held various investments, as categorized above, throughout the year; however, no investments were outstanding at June 30, 2000.

The School System's investments are categorized below to give an indication of the level of risk assumed at year-end. Category 1 includes investments that are insured or registered or for which the securities are held by the School System or its agent in the School System's name. Category 2 includes uninsured and unregistered investments for which the securities are held by the counterparty's trust department or agent in the School System's name. Category 3 includes uninsured and unregistered investments for which the securities are held by the counterparty, or by its trust department or agent, but not in the School System's name.

Balances at June 30, 2000 were as follows:

Securities Type	Credit Risk Category			Carrying Value
	1	2	3	
U. S. Government	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	\$ -
Total deposits				<u>91,893,659</u>
Total cash and investments				<u>\$91,893,659</u>

**3. GENERAL FIXED ASSETS**

A summary of changes in general fixed assets follows:

	Balance July 1, 1999	Additions	Deletions	Balance June 30, 2000
Land and improvements	\$ 16,998,679	\$ 1,185,278	\$ -	\$ 18,183,957
Buildings and improvements	242,732,269	9,267,867	10,276	251,989,860
Equipment	<u>40,795,148</u>	<u>6,824,351</u>	<u>4,240,125</u>	<u>43,379,374</u>
Total	<u>\$300,526,096</u>	<u>\$17,277,496</u>	<u>\$4,250,401</u>	<u>\$313,553,191</u>

**NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2000**

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**4. PROPERTY TAX**

Property tax is due and becomes an enforceable lien on property on the first day of the month following the filing of the tax rolls by the assessor with the Louisiana Tax Commission (usually December 1). The tax is delinquent thirty days after the due date. The property tax assessment for fiscal 2000 was formally levied on November 15, 1999 based on property values determined by the Jefferson Parish Assessor's Office. All land and residential improvements are assessed at 10% of its fair market value and other property at 15% of its market value. The tax is billed and collected by the Jefferson Parish Sheriff's Office which receives certain millage for its services. Most of the property taxes are received by the School System in the month of January; however, delinquent property taxes are received throughout the year and are recognized as revenue primarily when they are received except at year-end when they are accrued for a period not exceeding 60 days.

Property tax is assessed for maintenance and operation and debt service for the School System as follows:

	<b>No. of Mills</b>
Maintenance and Operation	11.00
Constitutionally authorized	2.91

**5. SALES AND USE TAX**

For the year ended June 30, 2000, a 4.75% local sales and use tax was levied and collected within Jefferson Parish by the Jefferson Parish Sheriff's Office of which 2% was received by the School System and dedicated for the following purposes:

- 1/2% (approved May 3, 1966) for teachers' salaries and operating expenses
- 1/2% (approved October 5, 1954 and January 12, 1971) for debt service purposes, for making capital improvements and/or for operating expenses (This represents 50% of a 1% tax levied by the Parish and dedicated to the School System.)
- 1/4% (approved June 28, 1980) for making capital improvements, with authority to issue additional bonds for such purpose, and paying the related maintenance and operating expenses
- 1/4% (approved June 28, 1980) for increasing salaries and fringe benefits of school teachers and other employees
- 1/2% (approved October 3, 1992) for increasing salaries and benefits of school teachers and other employees, establishing guidance programs, payment of debt service, and instruction and maintenance expense

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

EXHIBIT A-6  
(Continued)

## NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2000

### 6. GENERAL LONG-TERM DEBT

The following is a summary of changes in general long-term debt for the year ended June 30, 2000 (in thousands of dollars):

	Compensated Absences	Claims and Judgments	Tax Bonds			Total
			Ad Valorem Tax Bonds	1954 Sales Tax Bonds	1980 Sales Tax Bonds	
Balance at July 1, 1999	\$ 53,586	\$ 250	\$ 22,050	\$ 117,115	\$ 36,259	\$ 229,260
Bonds retired			(2,055)	(8,020)	(2,896)	(12,971)
Increase (decrease) in long-term portion of liability	<u>(7,385)</u>	<u>26</u>				<u>(7,359)</u>
Balance at June 30, 2000	<u>\$ 46,201</u>	<u>\$ 276</u>	<u>\$ 19,995</u>	<u>\$ 109,095</u>	<u>\$ 33,363</u>	<u>\$ 208,930</u>

Bonded debt at June 30, 2000 is comprised of the following serial bond issues:

Description	Interest Rates	Final Maturity Date	Range of Annual Principal Payments		Amount Outstanding
			From	To	
<i>Ad valorem tax bonds:</i>					
\$22,000,000 issue of 3/1/99	3.70-6.00	3/01/08	\$ 2,005,000	\$ 2,935,000	\$ 19,995,000
Subtotal					<u>19,995,000</u>
<i>1954 1/2¢ sales tax bonds:</i>					
\$70,000,000 refunding issue of 6/17/92	5.20-6.25	2/01/08	395,000	9,995,000	65,375,000
\$50,000,000 issue of 1/19/96	4.75-6.00	2/01/07	1,660,000	4,280,000	43,720,000
Subtotal					<u>109,095,000</u>
<i>1980 1/4¢ sales tax bonds:</i>					
\$53,645,264 refunding issue of 7/10/86, Series A	7.70-8.50	3/01/06	828,387	1,635,296	12,895,695
\$33,380,000 refunding issue of 4/21/98	4.75-5.10	3/01/10	4,676,738	5,558,609	20,467,484
Subtotal					<u>33,363,179</u>
TOTAL					<u>\$ 162,453,179</u>

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**EXHIBIT A-6  
(Continued)**

**NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2000**

*Ad Valorem Tax Bonds* - The ad valorem tax bonds are payable solely from, and secured by, a special tax imposed and collected annually in excess of all other taxes on all of the property subject to taxation within the territorial limits of School District No. 1 of the Parish of Jefferson, Louisiana. At June 30, 2000, there was \$225,536 available in the debt service funds for servicing of these bonds.

*1954 1/2¢ Sales Tax Bonds* - The Series 1992 bonds and Series 1996 bonds are payable solely from, and secured by, an irrevocable pledge and dedication of the proceeds of the one-half percent (1/2%) sales and use tax authorized to be levied in the parish pursuant to elections held therein on October 5, 1954 and January 12, 1971. At June 30, 2000, \$21,380,573 was available in the debt service funds for servicing of these bonds.

*1980 1/4¢ Sales Tax Bonds* - The Series 1998 and 1986A bonds are payable solely from, and secured by, an irrevocable pledge and dedication of the proceeds of a special one-fourth percent (1/4%) sales and use tax authorized to be levied in the parish pursuant to an election held therein on June 28, 1980. At June 30, 2000, \$12,948,736 was available in the debt service funds for servicing of these bonds.

The annual debt service requirements (including interest of \$93,638,780) to amortize all of the School System's outstanding bonds as of June 30, 2000 are as follows:

<b>Year Ending June 30,</b>	<b>Ad Valorem Tax Bonds</b>	<b>1954 Sales Tax Bonds</b>	<b>1980 Sales Tax Bonds</b>	<b>Total</b>
2001	\$ 2,955,523	\$ 14,761,253	\$ 8,330,000	\$ 26,046,776
2002	2,929,223	14,763,443	8,330,000	26,022,666
2003	2,931,729	14,763,560	8,330,000	26,025,289
2004	2,956,074	14,768,675	8,340,000	26,064,749
2005	2,983,924	14,770,162	8,340,000	26,094,086
2006-2010	9,093,606	52,981,038	41,719,999	103,794,643
2011-2015	-	22,043,750	-	22,043,750
<b>Total</b>	<b>\$23,850,079</b>	<b>\$148,851,881</b>	<b>\$ 83,389,999</b>	<b>\$256,091,959</b>

There are a number of limitations and restrictions contained in the various bond indentures. As of June 30, 2000, the School System was in compliance with all significant limitations and restrictions.

Certain outstanding Sales Tax Bonds of the School System have been defeased in prior years by placing the proceeds of refunding bonds into irrevocable escrow accounts held and managed by bank trustees and invested in U. S. Treasury obligations, the principal and interest on which would provide amounts sufficient to pay all future debt service requirements of the old bonds. Accordingly, the escrow accounts and the liability for the defeased bonds are not included in the School System's financial statements.

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

EXHIBIT A-6  
(Continued)

## NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2000

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The defeased bonds outstanding at June 30, 2000 are as follows:

1954 1/2¢ Sales Tax Bonds:	
\$11,800,000 Series 1982C	\$ 2,900,000
\$32,250,000 Series 1983AB	6,210,000
\$15,000,000 Series 1983D	14,915,000
\$64,625,000 Series 1986A	<u>63,320,000</u>
	<u>87,345,000</u>
1980 1/4¢ Sales Tax Bonds:	
\$45,000,000 Series 1981B	4,050,000
\$53,645,264 Series 1986A	<u>5,719,900</u>
	<u>9,769,900</u>
 TOTAL	 <u>\$97,114,900</u>

### 7. INDIVIDUAL FUND DISCLOSURES

#### Excess of Expenditures Over Appropriations

Formal budgetary appropriations are adopted for the General Fund and two Special Revenue Funds (Adult Education and Community Education). Expenditures are budgeted at the function level, which is the level at which expenditures may not legally exceed appropriations. During fiscal year 2000, the General Fund expenditures for instruction, supporting services, and non-instruction services exceeded appropriations by \$473,992, \$1,737,398, and \$798, respectively; however, total revenues for the General Fund exceeded those amounts budgeted by \$4,108,714. Additionally, during fiscal year 2000, the Adult Education Fund expenditures for supporting services exceeded appropriations by \$134,791. The Community Education Fund expenditures for instruction and non-instruction services exceeded appropriations by \$39,655 and \$508,086, respectively; however, total revenues for the Community Education Fund exceeded those amounts budgeted by \$726,892.

Additionally, as of June 30, 2000, the School Lunch Enterprise Fund had an accumulated deficit of \$2,128,670, as stated at the Statement of Revenues, Expenses and Changes in Retained Earnings Proprietary Fund Type – School Lunch Enterprise Fund (Exhibit A-4). This deficit was funded by advances from the General Fund for which repayment is expected over a period extending beyond one year. Accordingly, a portion of the fund balance in the General Fund has been reserved at June 30, 2000.

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**EXHIBIT A-6  
(Continued)**

**NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2000**

**8. INTERFUND RECEIVABLES AND PAYABLES**

Individual fund interfund receivables and payables as of June 30, 2000 were as follows:

Fund	Interfund Receivables	Interfund Payables
General	<u>\$ 15,912,805</u>	<u>\$ 6,978,762</u>
Special Revenue:		
Elementary and Secondary Education Act of 1965 (Title I)	898,627	5,546,843
Elementary and Secondary Education Act of 1965 (Title III)		389,135
Elementary and Secondary Education Act of 1965 (Title VII)		59,088
Individuals with Disabilities Education Act of 1990 - Part B	30,085	1,781,733
Vocational Education		505,923
Job Training Partnership Act	3,058	28,758
Education for Economic Security Act Title II	2,268	262,459
Refugee and Entrant Assistance		38,822
Class Size Reduction		652,258
Indian Education Act	533	3,834
Drug Free Schools and Communities		272,538
Emergency Immigration Act		42,295
Title XIX School Nurse	3,384	100,519
Childcare and Development Block Grant	8,187	277,413
Adult Education	345	151,281
Community Education		685,886
State Programs	<u>394,843</u>	<u>4,142,408</u>
Total	<u>1,341,330</u>	<u>14,941,193</u>
Debt Service:		
Ad Valorem Tax Bond Sinking	149	
1954 1/2¢ Sales Tax Bond Sinking	6,543,556	816,765
1954 1/2¢ Sales Tax Bond Reserve		1,239,446
1980 1/4¢ Sales Tax Bond Sinking	4,211,532	599
1980 1/4¢ Sales Tax Bond Reserve		<u>860,545</u>
Total	<u>10,755,237</u>	<u>2,917,355</u>
Capital Projects:		
Capital	3,451,781	
Sales Tax	<u>3,797,286</u>	<u>10,411,129</u>
Total	<u>7,249,067</u>	<u>10,411,129</u>
Agency		<u>10,000</u>
<b>TOTAL</b>	<u><b>\$ 35,258,439</b></u>	<u><b>\$ 35,258,439</b></u>

In addition to the amounts shown above, the General Fund has advanced to the School Lunch Enterprise Fund \$3,815,241 which has been accounted for as an advance since full repayment is not expected to occur within the next year.

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**EXHIBIT A-6  
(Continued)**

**NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2000**

**Operating Transfers by Fund Type - Primary Government**

A summary of operating transfers by fund type for the year ended June 30, 2000 is as follows:

Transfers To or From	Operating Transfers In	Operating Transfers Out
<u>General Fund</u>		
Special Revenue Funds	\$ 273,094	\$ 81,817
Debt Service Funds		3,029,570
School Lunch Enterprise Fund		568,685
	<u>273,094</u>	<u>3,680,072</u>
<u>Special Revenue Funds</u>		
General Fund	81,817	273,094
Special Revenue Funds	1,822	1,822
Capital Projects Funds	9,440	33,400
	<u>93,079</u>	<u>308,316</u>
<u>Debt Service Funds</u>		
General Fund	3,029,570	
Debt Service Funds	1,281,706	1,281,706
Capital Projects Funds	10,244,801	105,464
	<u>14,556,077</u>	<u>1,387,170</u>
<u>Capital Projects Funds</u>		
Special Revenue Funds	33,400	9,440
Debt Service Funds	105,464	10,244,801
	<u>138,864</u>	<u>10,254,241</u>
<u>School Lunch Enterprise Fund</u>		
General Fund	568,685	
<b>TOTAL OPERATING TRANSFERS</b>	<u><b>\$ 15,629,799</b></u>	<u><b>\$ 15,629,799</b></u>

**NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2000**

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**Primary Government/Component Unit Operating Transfers**

Operating transfers between the primary government and its component unit at June 30, 2000 were as follows:

	Operating Transfers In	Operating Transfers Out
<u>General Fund/Primary Government</u>		
Component Unit:		
The Jefferson Community Charter School		\$ 450,000
<u>Component Unit</u>		
General Fund/Primary Government	<u>\$ 450,000</u>	_____
<b>TOTAL PRIMARY GOVERNMENT/COMPONENT UNIT OPERATING TRANSFERS</b>	<b><u>\$ 450,000</u></b>	<b><u>\$ 450,000</u></b>

**9. RETIREMENT PLANS**

Substantially all employees of the School System are required by State law to belong to retirement plans administered by the Teachers' Retirement System (TRS) or the School Employees' Retirement System (SERS), both of which are administered on a statewide basis. Each plan issues a separate financial report that includes financial statements and required supplementary information. Those reports may be obtained by writing or calling the plan.

Teachers' Retirement System of Louisiana  
Post Office Box 94123  
Baton Rouge, Louisiana 70804-9123  
(225) 925-6446

Louisiana School Employees' Retirement System  
Post Office Box 44516  
Baton Rouge, Louisiana 70804-4516  
(225) 924-6484

Disclosures relating to these plans follow:

**A. TEACHERS' RETIREMENT SYSTEM**

1. *Plan Description* - All teachers, administrators, and school lunch employees of the School System are covered by defined benefit contributory pension plans administered and controlled by a separate Board of Trustees. The Board of Trustees administers plans which are cost-sharing multiple-employer public employee retirement systems.

All teachers, administrators, and school lunch employees are eligible to participate in the TRS plans. Teachers and administrators belong to the Teachers' Regular Plan, and school lunch employees belong to the Teachers' Plan B plan. Benefits are established by State statute.

NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2000

TRS provides retirement benefits as well as death and disability benefits. Death and disability benefits vest after 5 years of credited service. Normal retirement is at age 60 with 10 years of service or 20 years of service regardless of age for the Teachers' Regular plan members. For the Teachers' Plan B plan members, normal retirement is at any age with 30 or more years of creditable service, at age 55 with at least 25 years of creditable service, and at age 60 with at least 10 years of creditable service. Retirement benefits are based upon the following formula percentages:

Years of Service	Minimum Age	Teachers' Regular	Teachers' Plan B
10	60	2.0% per year	1.0%-3.0% per year
20	Any age	2.0% per year	1.0%-3.0% per year
25	55	2.5% per year	1.0%-3.0% per year
30	Any age	2.5% per year	1.0%-3.0% per year
20	65	2.5% per year	1.0%-3.0% per year

The percentage formula is applied to the average of the highest three successive annual salaries. The benefit is payable for life with eight available annuity payment plans. The plans also provide various death and disability benefits, whereby the disabled employee or surviving spouse is entitled to receive amounts determined as defined by the plan.

2. *Contributions Required and Made* - Covered employees and the School System are required by State statute to contribute fixed percentages of employees' gross earnings to the pension plans. Current contribution rates for the plans are as follows:

	Employee	Employer
Teachers' Regular	8.00%	15.2%
Teachers' Plan B	5.00%	15.2%

The School System's contributions to TRS for the years ended June 30, 2000, 1999 and 1998 were \$25,973,089, \$27,787,811 and \$26,916,756, respectively, equal to the required contributions for each year.

B. SCHOOL EMPLOYEES' RETIREMENT SYSTEM

1. *Plan Description* - Employees who are not teachers, administrators, or school lunch employees are covered by defined benefit contributory pension plans administered and controlled on a statewide basis by a separate Board of Trustees. The Board of Trustees administers this plan which is a cost-sharing multiple-employer public employee retirement system.

NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2000

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All employees, other than teachers, administrators, and school lunch employees, are eligible to participate in the SERS. Benefits are established by State statute.

SERS provides retirement benefits as well as death and disability benefits. Death and disability benefits vest after 5 years of credited service. Normal retirement is at any age with 30 or more years of creditable service, at age 55 with at least 25 years of creditable service, and at age 60 with at least 10 years of creditable service. The maximum retirement and disability benefit is an amount equal to 2 1/2% of the average compensation for the three highest consecutive years of credited service, multiplied by the number of years of service, plus a supplementary allowance of \$2.00 per month for each month of service. The plan also provides various death benefits, whereby the disabled employee or surviving spouse is entitled to receive amounts determined as defined by the plan.

2. *Contributions Required and Made* - Covered employees and the School System are required by State statute to contribute fixed percentages of employees' gross earnings to the pension plans. Current contribution rates for the plans are 6.35% for participating employees and 6.00% for the School System.

The School System's contributions to SERS for the years ended June 30, 2000, 1999 and 1998 were \$-0-, \$614,597 and \$605,809, respectively, equal to the required contributions for each year.

Due to the passage of House Bill 2174, the difference between the minimum employer contribution and the actuarially required employer contribution will be determined at the end of each fiscal year. The difference shall accumulate in an Employer Credit Account and earn interest at the actuarial rate of return earned by the Louisiana School Employees' Retirement System (LSERS). In previous fiscal years, the minimum employer contribution for LSERS has been greater than the LSERS actuarially required employer contribution; therefore, an employer credit currently exists. Based on this employer credit from previous years, the School System shall not remit employer contributions to LSERS for the 1999/2000 fiscal year.

**10. COMMITMENTS AND CONTINGENCIES**

*Claims and Judgments* - The insurance companies which insured the School System for workers' compensation and bus driver accidents during the two years ended December 31, 1981 and for general liability and automobile/bus driver accidents during the two years ended April 30, 1992 subsequently went bankrupt. As a result, the School System became liable for the outstanding claims which were being paid by the insurance companies on behalf of the School System. Total outstanding claims and judgments, including the claims discussed above, approximated \$470,438 at June 30, 2000, \$276,145 of which is reported in the General Long-Term Debt Account Group and \$194,293 of which is reported in the General Fund.

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**EXHIBIT A-6  
(Continued)**

**NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2000**

Changes in the claims payable liability for the years ended June 30, 2000 and 1999 were as follows:

	2000	1999
Claims payable, beginning of year	\$ 446,140	\$ 517,600
Add: Changes in estimates	24,298	-
Deduct: Claims payments	<u>-</u>	<u>(71,460)</u>
Claims payable, end of year	<u>\$ 470,438</u>	<u>\$ 446,140</u>

**Workers' Compensation Claims** - Effective May 1, 1989, the School System adopted a self-insured workers' compensation plan administered by a service agent. Under the plan, the School System is self-insured for each individual claim during a calendar year up to \$200,000 with commercial insurance for claims in excess of that amount. The School System has determined, through an analysis of historical experience, the adequacy of the liability necessary to cover all losses and claims, both incurred and reported and incurred but not reported (IBNR), under its workers' compensation program. The liability is recorded in the General Fund at June 30, 2000.

Changes in the workers' compensation claims payable liability for the years ended June 30, 2000 and 1999 were as follows:

	2000	1999
Workers' compensation claims payable, beginning of year	\$ 876,583	\$ 840,181
Add: Claims and changes in estimates	1,200,123	766,747
Deduct: Claims payments	<u>(662,568)</u>	<u>(730,345)</u>
Workers' compensation claims payable, end of year	<u>\$ 1,414,138</u>	<u>\$ 876,583</u>

**Other Risk Management** - The School System continues to carry commercial insurance for all other risks of loss, including general liability, automobile, and employee health insurance. There have been no significant changes in these insurance coverage amounts. Settled claims resulting from these risks have not exceeded insurance coverage in any of the past three fiscal years.

**Federal and State Programs** - Minimum foundation funding received from the State Department of Education is based primarily upon information concerning student enrollment at the School System's schools which is compiled by the School System and supplied to the State Department of Education. Federal funding for the School Lunch Program is based primarily upon the number and types of meals served and on user charges as reported to the United States Department of Agriculture. Federal and State funding received related to various grant programs are based upon periodic reports detailing reimbursable expenditures made in compliance with program guidelines to the grantor agencies.

**NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2000**

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*Contingent Liabilities* - Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies, principally by federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the School System expects such amounts, if any, to be immaterial.

**11. RESERVATIONS AND DESIGNATIONS OF FUND BALANCES**

Reservations of fund balances are established to indicate that portion of the fund balance which is not appropriable for expenditure or is legally segregated for a specific future use. Designations of fund balances represent tentative plans for financial resource utilization in a future period.

The nature and purpose of the reserves and designations are as follows:

*Reserved for Encumbrances* - This reserve was established for outstanding purchase orders and other commitments for unperformed contracts for goods and services which the School System intends to honor.

*Reserved for Prepaid Items* - This reserve was established as an offset against the asset, prepaid items, because it does not constitute an available spendable resource of the General Fund.

*Reserved for Advances* - This reserve was established for advances made to the Enterprise Fund for which repayment is not expected to occur within the next year.

*Reserved for Debt Service* - This reserve represents the amounts reserved for payment of principal and interest maturing in future years.

*Reserved for Specific Programs* - This reserve represents amounts set aside primarily for in-school suspension programs.

*Designated for Capital Additions and Improvements* - The proceeds of various bond issues, a portion of the undedicated sales tax revenue designated by the Board, and the interest earned on the investment thereof are designated for capital projects in the Sales Tax Fund of the Capital Projects Fund to the extent that such amount has not been reserved for encumbrances.

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**EXHIBIT A-6  
(Continued)**

**NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2000**

The reserved and unreserved components of fund balances at June 30, 2000, consist of the following:

	General Fund	Special Revenue	Debt Service	Capital Projects	Total
Reserved for:					
Encumbrances	\$ 3,537,437			\$ 11,483,341	\$ 15,020,778
Prepaid items	4,673,814				4,673,814
Advances to Enterprise Fund	3,815,241				3,815,241
Debt service			\$ 34,554,845		34,554,845
Specific programs				1,053,802	1,053,802
<b>Total</b>	<u>12,026,492</u>		<u>34,554,845</u>	<u>12,537,143</u>	<u>59,118,480</u>
Unreserved - designated for:					
Capital additions and improvements				32,225,366	32,225,366
<b>Total</b>				<u>32,225,366</u>	<u>32,225,366</u>
Unreserved - undesignated (deficit)	<u>(2,984,945)</u>	<u>\$ 3,489,912</u>			<u>504,967</u>
<b>Total fund balance</b>	<u>\$ 9,041,547</u>	<u>\$ 3,489,912</u>	<u>\$ 34,554,845</u>	<u>\$ 44,762,509</u>	<u>\$ 91,848,813</u>

On the budgetary basis, the reserved and unreserved components of the General Fund fund balance at June 30, 2000, consist of the following:

Reserved for:	
Encumbrances	\$ 3,537,437
Prepaid items	4,673,814
Advances to Enterprise Fund	<u>3,815,241</u>
<b>Total</b>	12,026,492
Unreserved - undesignated deficit	<u>(6,522,382)</u>
<b>Total fund balance on budgetary basis</b>	<u>\$ 5,504,110</u>

**12. POSTEMPLOYMENT HEALTH CARE BENEFITS**

In accordance with State statutes, the School System provides certain continuing health care benefits for its retired employees. Substantially all of the School System's employees become eligible for these benefits if they reach normal retirement age while working for the School System. Currently, 3,596 retirees are eligible to participate in these benefits. These benefits for retirees are provided through an insurance company whose monthly premiums are paid jointly by the retirees and by the School System. During fiscal year 2000, the School System contributed 64% of the total premium for health care insurance provided to the retirees. The School System recognizes the cost of providing these benefits (the School System's portion of premiums) as an expenditure on a pay-as-you-go basis when the monthly premiums are due. The School System's net cost of

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**EXHIBIT A-6  
(Continued)**

**NOTES TO FINANCIAL STATEMENTS  
YEAR ENDED JUNE 30, 2000**

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providing all health care benefits to the approximately 5,584 active and 2,225 retired participating employees amounted to \$13,436,301 for 2000. For 2000, the School System's cost of premiums paid for retirees totaled \$6,776,851.

**13. COMPONENT UNIT DISCLOSURES**

**Cash**

In accordance with Louisiana statutes, the School System maintains deposits at those depository banks authorized by the School Board. All such depositories are members of the Federal Reserve System.

Louisiana statutes require that all School System deposits be protected by insurance or collateral. The market value of collateral pledged must equal 100% of the deposits not covered by insurance.

Bank balances of \$138,744 at June 30, 2000 were insured or collateralized by securities held by the School System or its agent in the School System's name. The carrying amount of the deposits were \$139,488.

**General Fixed Assets**

A summary of changes in general fixed assets follows:

	<b>Balance July 1, 1999</b>	<b>Additions</b>	<b>Deletions</b>	<b>Balance June 30, 2000</b>
Land and improvements	\$ 31,620	\$ -	\$ -	\$ 31,620
Equipment	<u>127,265</u>	<u>1,510</u>	<u>-</u>	<u>128,775</u>
Total	<u>\$158,885</u>	<u>\$ 1,510</u>	<u>\$ -</u>	<u>\$160,395</u>

**Other Revenues**

Other revenues of \$244,448 included on the Combined Statement of Revenues, Expenditures and Changes in Fund Balances – All Governmental Fund Types and Discretely Presented Component Unit (Exhibit A-2) primarily represent donations from the community.

**14. SUBSEQUENT EVENTS**

The teachers of Jefferson Parish are unionized. In September 1997, the Board and the Jefferson Federation of Teachers (the Union) agreed to a three-year contract that ended June 30, 2000. This contract called for increases to teachers' salaries and benefits of approximately \$9 million over the three-year period, of which approximately \$1.8 million were expended during fiscal 2000. Additionally, in September 2000, the Board and the Jefferson Federation of Teachers (the Union) agreed to a new three-year contract ending June 30, 2003. This contract calls for future increases to teachers' salaries and benefits of approximately \$4 million over this three-year period, with approximately \$1.3 million to be expended in fiscal 2001.

\* \* \* \* \*

## **GENERAL FUND**

*General Fund* is the principal operating fund of the School System and receives most of the revenues derived by the School System from local (principally property and sales taxes) and State sources. General Fund expenditures represent the costs of general School System operations and include functional categories of instruction, supporting services and non-instruction. The General Fund is used to account for all financial resources and expenditures except those required to be accounted for in another fund.

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**SCHEDULE B-1**

**GENERAL FUND**

**SCHEDULE OF REVENUES COMPARED TO BUDGET (NON-GAAP BUDGETARY BASIS)**

**YEAR ENDED JUNE 30, 2000**

	Actual on Budgetary Basis	Revised Budget	Variance - Favorable (Unfavorable)
Local sources:			
Property taxes:			
Constitutional	\$ 4,727,036	\$ 4,525,590	\$ 201,446
Special maintenance	17,798,744	13,960,053	3,838,691
Sheriff's contribution to teachers' retirement	1,592,561	1,570,043	22,518
Sales and use taxes	114,380,569	113,952,323	428,246
Tuition and other	630,754	772,000	(141,246)
Investment income	973,213	900,000	73,213
Rent and royalties	75,767	64,004	11,763
Hospitalization	216,293	338,000	(121,707)
Other	522,595	500,000	22,595
	<u>140,917,532</u>	<u>136,582,013</u>	<u>4,335,519</u>
State sources:			
Equalization	121,874,317	121,873,851	466
Revenue sharing	2,036,932	2,089,774	(52,842)
Grants in aid	1,386,234	1,200,228	186,006
Professional improvement program	2,279,512	2,742,001	(462,489)
Transportation	1,452,673	1,452,673	
	<u>129,029,668</u>	<u>129,358,527</u>	<u>(328,859)</u>
Federal sources:			
Recovery of indirect costs	695,323	636,000	59,323
Restricted grants in aid:			
Other	375,667	332,936	42,731
	<u>1,070,990</u>	<u>968,936</u>	<u>102,054</u>
<b>TOTAL REVENUES</b>	<u><b>\$271,018,190</b></u>	<u><b>\$266,909,476</b></u>	<u><b>\$ 4,108,714</b></u>

JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

GENERAL FUND  
SCHEDULE OF EXPENDITURES COMPARED TO BUDGET (NON-GAAP BUDGETARY BASIS)  
YEAR ENDED JUNE 30, 2000

	Actual on Budgetary Basis	Revised Budget	Variance - Favorable (Unfavorable)
<b>INSTRUCTION:</b>			
<b>Regular Programs:</b>			
Salaries and benefits	\$ 100,364,488	\$ 99,761,992	\$ (602,496)
Materials and supplies	5,902,726	6,671,555	768,829
Equipment	219,632	368,956	149,324
Other	1,127,504	1,179,186	51,682
Total	107,614,350	107,981,689	367,339
<b>Special Programs:</b>			
Salaries and benefits	59,647,979	58,292,248	(1,355,731)
Materials and supplies	566,571	172,050	(394,521)
Equipment	36,710	42,814	6,104
Other	84,088	69,570	(14,518)
Total	60,335,348	58,576,682	(1,758,666)
<b>Vocational Programs:</b>			
Salaries and benefits	4,932,850	5,117,144	184,294
Materials and supplies	30,853	59,482	28,629
Other	590	868	278
Total	4,964,293	5,177,494	213,201
<b>Other Instructional Programs:</b>			
Salaries and benefits	4,674,675	5,315,770	641,095
Materials and supplies	74,949	147,128	72,179
Other	12,029	3,060	(8,969)
Total	4,761,653	5,465,958	704,305
<b>Adult Continuing Education Program:</b>			
Salaries and benefits	8,018	7,847	(171)
Total	8,018	7,847	(171)
Total Instruction	177,683,662	177,209,670	(473,992)
<b>SUPPORTING SERVICES:</b>			
<b>For Students:</b>			
Salaries and benefits	9,501,331	9,591,297	89,966
Materials and supplies	3,208	331	(2,877)
Equipment	35,820	34,200	(1,620)
Other	67,987	70,640	2,653
Total	9,608,346	9,696,468	88,122
<b>For Instructional Staff:</b>			
Salaries and benefits	4,339,656	4,234,020	(105,636)
Materials and supplies	383,326	419,549	36,223
Equipment	33,503	15,000	(18,503)
Other	108,378	128,878	20,500
Total	4,864,863	4,797,447	(67,416)

(Continued)

GENERAL FUND  
SCHEDULE OF EXPENDITURES COMPARED TO BUDGET (NON-GAAP BUDGETARY BASIS)  
YEAR ENDED JUNE 30, 2000

	Actual on Budgetary Basis	Revised Budget	Variance - Favorable (Unfavorable)
<b>SUPPORTING SERVICES - continued</b>			
<b>General Administration:</b>			
Salaries and benefits	\$ 1,754,584	\$ 1,250,110	\$ (504,474)
Materials and supplies	41,390	38,127	(3,263)
Tax collection fees	11,566,148	11,423,698	(142,450)
Other	<u>1,961,900</u>	<u>2,010,386</u>	<u>48,486</u>
Total	<u>15,324,022</u>	<u>14,722,321</u>	<u>(601,701)</u>
<b>School Administration:</b>			
Salaries and benefits	18,871,835	18,077,921	(793,914)
Materials and supplies	48,025	49,365	1,340
Other	<u>1,245,464</u>	<u>1,072,637</u>	<u>(172,827)</u>
Total	<u>20,165,324</u>	<u>19,199,923</u>	<u>(965,401)</u>
<b>Business Services:</b>			
Salaries and benefits	1,673,917	1,689,700	15,783
Materials and supplies	38,115	67,366	29,251
Equipment	31,228	131,607	100,379
Other	<u>1,163,671</u>	<u>1,135,217</u>	<u>(28,454)</u>
Total	<u>2,906,931</u>	<u>3,023,890</u>	<u>116,959</u>
<b>Operations Maintenance Services:</b>			
Salaries and benefits	8,745,344	8,489,312	(256,032)
Materials and supplies	1,332,913	1,241,669	(91,244)
Equipment	48,805	71,000	22,195
Utilities	5,275,138	5,095,000	(180,138)
Other	<u>5,186,101</u>	<u>5,039,285</u>	<u>(146,816)</u>
Total	<u>20,588,301</u>	<u>19,936,266</u>	<u>(652,035)</u>
<b>Pupil Transportation Services:</b>			
Salaries and benefits	13,357,707	13,396,141	38,434
Materials and supplies	23,847	22,169	(1,678)
Equipment	5,466	15,000	9,534
Other	<u>1,162,339</u>	<u>1,277,646</u>	<u>115,307</u>
Total	<u>14,549,359</u>	<u>14,710,956</u>	<u>161,597</u>
<b>Central Activity Services:</b>			
Salaries and benefits	1,944,589	1,977,166	32,577
Materials and supplies	108,006	78,898	(29,108)
Equipment	205,948	198,234	(7,714)
Other	<u>775,914</u>	<u>962,636</u>	<u>186,722</u>
Total	<u>3,034,457</u>	<u>3,216,934</u>	<u>182,477</u>
Total Supporting Services	<u>91,041,603</u>	<u>89,304,205</u>	<u>(1,737,398)</u>

(Continued)

GENERAL FUND  
SCHEDULE OF EXPENDITURES COMPARED TO BUDGET (NON-GAAP BUDGETARY BASIS)  
YEAR ENDED JUNE 30, 2000

	Actual on Budgetary Basis	Revised Budget	Variance - Favorable (Unfavorable)
NON-INSTRUCTION:			
Food Services:			
Salaries and benefits	1,262	893	(369)
Other	<u>25,429</u>	<u>25,000</u>	<u>(429)</u>
Total	<u>26,691</u>	<u>25,893</u>	<u>(798)</u>
Total Non-Instruction	<u>26,691</u>	<u>25,893</u>	<u>(798)</u>
TOTAL INSTRUCTION, SUPPORTING SERVICES AND NON-INSTRUCTION	<u>\$ 268,751,956</u>	<u>\$ 266,539,768</u>	<u>\$ (2,212,188)</u>

(Concluded)

## SPECIAL REVENUE FUNDS

*Special Revenue Funds* are used to account for funds received from the other governmental agencies that are legally restricted to expenditure for specified purposes. These funds also account for receipt and expenditure of resources transferred from the General Fund when these funds are inadequate to finance the specified activities. Activities included within these funds are as follows:

- ESEA (Title I) (1)
- ESEA (Title III) (2)
- ESEA (Title VII) (3)
- IDEA Part B (4)
- Vocational Education (5)
- JTPA (6)
- ESEA Title II (7)
- Refugee and Entrant Assistance (8)
- Class Size Reduction (9)
- Indian Education Act (10)
- Drug Free Schools and Communities (11)
- Emergency Immigration Act (12)
- Title XIX - School Nurse (13)
- Child Care and Development Block Grant (14)
- Adult Education (15)
- Community Education (16)
- State Programs (17)

- (1) Used to account on a project basis for funds allocated to programs for educationally disadvantaged children (Title I), children of migrant agriculture workers, and for the improvement of student achievement and quality of education (Title 2).
- (2) Used to account on a project basis for funds allocated to programs for development and implementation of comprehensive reform plans to improve the teachings and learning of all children (Project Goals 2000) and to support the development and implementation of systematic technology plans (Technology Literary Challenge).
- (3) Used to account on a project basis for funds allocated to programs for carrying out bilingual education (Project S.T.A.R.).
- (4) Used to account on a project basis for funds allocated to programs for children with disabilities under P.L. 101-476.
- (5) Used to account on a project basis for funds allocated to programs for purposes of vocational education, guidance, and counseling.
- (6) Used to account for funds allocated to programs for providing job training and related assistance to economically disadvantaged individuals and others who face significant employment barriers.
- (7) Used to account on a project basis for funds allocated to programs for improving the skills of teachers and instruction in mathematics, science, foreign languages and computer science.
- (8) Used to assist school districts heavily impacted by refugee students that need to provide supplementary services to that particular population and their parents.

- (9) Used to help schools improve student learning by hiring additional, highly qualified teachers so that children can attend smaller classes.
- (10) Used to account on a project basis for funds allocated to programs designed to meet the special educational or culturally related academic needs of Indian children.
- (11) Used to account on a project basis for funds granted by P.L. 99-570 to help implement drug and alcohol abuse prevention and education programs.
- (12) Used to account on a project basis for funds granted by P.L. 98-511 for programs for immigrant children enrolled in elementary and secondary schools.
- (13) Used to account on a project basis for funds allocated to providing schools with nurses.
- (14) Used to account for assistance to low-income families with child care services.
- (15) Used to account for continuing education programs designed to assist adults in obtaining their high school diploma equivalency.
- (16) Used to account for a wide variety of informal leisure learning classes and activities for Jefferson Parish residents.
- (17) Used to account for miscellaneous State grant programs.

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

**SPECIAL REVENUE FUNDS  
COMBINING BALANCE SHEET  
JUNE 30, 2000**

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	Elementary and Secondary Education Act of 1965 (Title I)	Elementary and Secondary Education Act of 1965 (Title III)	Federal Programs Elementary and Secondary Education Act of 1965 (Title VII)
<b>ASSETS</b>			
Cash and investments			
Accounts receivable			
Due from other funds	\$ 898,627		
Due from other governmental units	<u>4,648,362</u>	<u>\$ 389,135</u>	<u>\$ 59,088</u>
<b>TOTAL ASSETS</b>	<u><b>\$5,546,989</b></u>	<u><b>\$ 389,135</b></u>	<u><b>\$ 59,088</b></u>
<b>LIABILITIES AND FUND BALANCE</b>			
<b>LIABILITIES:</b>			
Accounts payable			
Due to other funds	\$5,546,843	\$ 389,135	\$ 59,088
Due to other governmental units			
Deferred revenue	<u>146</u>	<u>          </u>	<u>          </u>
Total liabilities	<u>5,546,989</u>	<u>389,135</u>	<u>59,088</u>
<b>FUND BALANCE:</b>			
Unreserved:			
Undesignated	<u>          </u>	<u>          </u>	<u>          </u>
<b>TOTAL LIABILITIES AND FUND BALANCE</b>	<u><b>\$5,546,989</b></u>	<u><b>\$ 389,135</b></u>	<u><b>\$ 59,088</b></u>

Individuals with Disabilities Education Act of 1990- Part B	Vocational Education	Job Training Partnership Act	Education for Economic Security Act Title II	Refugee and Entrant Assistance	Class Size Reduction
\$ 656,226				\$ 18,523	
30,085		\$ 3,058	\$ 2,268		
<u>1,095,422</u>	<u>\$ 505,923</u>	<u>26,218</u>	<u>261,049</u>	<u>20,299</u>	<u>\$ 652,258</u>
<u>\$ 1,781,733</u>	<u>\$ 505,923</u>	<u>\$ 29,276</u>	<u>\$ 263,317</u>	<u>\$ 38,822</u>	<u>\$ 652,258</u>
			\$ 403		
\$ 1,781,733	\$ 505,923	\$ 28,758	262,459	\$ 38,822	\$ 652,258
			455		
		518			
<u>1,781,733</u>	<u>505,923</u>	<u>29,276</u>	<u>263,317</u>	<u>38,822</u>	<u>652,258</u>
<u>\$ 1,781,733</u>	<u>\$ 505,923</u>	<u>\$ 29,276</u>	<u>\$ 263,317</u>	<u>\$ 38,822</u>	<u>\$ 652,258</u>

(Continued)

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

## SPECIAL REVENUE FUNDS COMBINING BALANCE SHEET JUNE 30, 2000

	Federal Programs		
	Indian Education Act	Drug Free Schools and Communities	Emergency Immigration Act
<b>ASSETS</b>			
Cash and investments			
Accounts receivable			
Due from other funds	\$ 533		
Due from other governmental units	<u>3,376</u>	<u>\$ 272,612</u>	<u>\$ 42,295</u>
<b>TOTAL ASSETS</b>	<u>\$ 3,909</u>	<u>\$ 272,612</u>	<u>\$ 42,295</u>
<b>LIABILITIES AND FUND BALANCE</b>			
<b>LIABILITIES:</b>			
Accounts payable	\$ 75		
Due to other funds	3,834	\$ 272,538	\$ 42,295
Due to other governmental units			
Deferred revenue	<u>          </u>	<u>74</u>	<u>          </u>
Total liabilities	<u>3,909</u>	<u>272,612</u>	<u>42,295</u>
<b>FUND BALANCE:</b>			
Unreserved:			
Undesignated	<u>          </u>	<u>          </u>	<u>          </u>
<b>TOTAL LIABILITIES AND FUND BALANCE</b>	<u>\$ 3,909</u>	<u>\$ 272,612</u>	<u>\$ 42,295</u>

Title XIX School Nurse	Child Care and Development Block Grant	Adult Education	Community Education	State Programs	Total
\$ 192,648	\$ 155,072	\$ 270,243	\$ 2,561,584	\$ 3,664,452	\$ 7,518,748
		218,758	26,808	561,837	807,403
3,384	8,187	345		394,843	1,341,330
<u>1,291</u>	<u>114,154</u>	<u>          </u>	<u>          </u>	<u>2,119,364</u>	<u>10,210,846</u>
<u>\$ 197,323</u>	<u>\$ 277,413</u>	<u>\$ 489,346</u>	<u>\$ 2,588,392</u>	<u>\$ 6,740,496</u>	<u>\$ 19,878,327</u>
			\$ 310,208	\$ 655,564	\$ 966,250
\$ 100,519	\$ 277,413	\$ 151,281	685,886	4,142,408	14,941,193
				189,301	189,756
				<u>290,478</u>	<u>291,216</u>
<u>100,519</u>	<u>277,413</u>	<u>151,281</u>	<u>996,094</u>	<u>5,277,751</u>	<u>16,388,415</u>
<u>96,804</u>	<u>          </u>	<u>338,065</u>	<u>1,592,298</u>	<u>1,462,745</u>	<u>3,489,912</u>
<u>\$ 197,323</u>	<u>\$ 277,413</u>	<u>\$ 489,346</u>	<u>\$ 2,588,392</u>	<u>\$ 6,740,496</u>	<u>\$ 19,878,327</u>

(Concluded)

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

## SPECIAL REVENUE FUNDS

### COMBINING STATEMENT OF REVENUES, EXPENDITURES AND

### CHANGES IN FUND BALANCES

YEAR ENDED JUNE 30, 2000

	Elementary and Secondary Education Act of 1965 (Title I)	Elementary and Secondary Education Act of 1965 (Title III)	Federal Elementary and Secondary Education Act of 1965 (Title VII)
<b>REVENUES:</b>			
Federal sources	\$ 12,886,210	\$ 989,837	\$ 185,858
State sources			
Tuition and other	<u>401</u>	<u>-----</u>	<u>-----</u>
Total revenues	<u>12,886,611</u>	<u>989,837</u>	<u>185,858</u>
<b>EXPENDITURES (All current):</b>			
Instruction:			
Salaries and benefits	6,069,679	11,223	129,686
Supplies	1,674,240	47,745	6,044
Other	<u>1,464,515</u>	<u>127,913</u>	<u>3,291</u>
Total instruction	<u>9,208,434</u>	<u>186,881</u>	<u>139,021</u>
Supporting services:			
Salaries and benefits	1,936,941	216,774	2,674
Supplies	53,916	63,330	207
Other	<u>473,954</u>	<u>512,766</u>	<u>200</u>
Total supporting services	<u>2,464,811</u>	<u>792,870</u>	<u>3,081</u>
Non-instruction:			
Community services:			
Salaries and benefits	485,180		36,557
Supplies	5,840		
Other	<u>12,736</u>	<u>-----</u>	<u>776</u>
Total community services	503,756		37,333
Other	<u>709,630</u>	<u>10,086</u>	<u>6,423</u>
Total non-instruction	<u>1,213,386</u>	<u>10,086</u>	<u>43,756</u>
Total expenditures	<u>12,886,631</u>	<u>989,837</u>	<u>185,858</u>
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	<u>(20)</u>	<u>-----</u>	<u>-----</u>
<b>OTHER FINANCING SOURCES (USES):</b>			
Operating transfers in	20		
Operating transfers out	<u>-----</u>	<u>-----</u>	<u>-----</u>
Total other financing sources (uses) - net	<u>20</u>	<u>-----</u>	<u>-----</u>
EXCESS (DEFICIENCY) OF REVENUES AND OTHER FINANCING SOURCES OVER EXPENDITURES AND OTHER FINANCING USES			
FUND BALANCES AT BEGINNING OF YEAR	<u>-----</u>	<u>-----</u>	<u>-----</u>
FUND BALANCES AT END OF YEAR	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

<b>Programs</b>					
<b>Individuals with Disabilities Education Act of 1990- Part B</b>	<b>Vocational Education</b>	<b>Job Training Partnership Act</b>	<b>Education for Economic Security Act Title II</b>	<b>Refugee and Entrant Assistance</b>	<b>Class Size Reduction</b>
\$ 4,739,897	\$ 797,668	\$ 154,372	\$ 489,519	\$ 39,812	\$ 2,049,094
			6,775		
<u>4,739,897</u>	<u>797,668</u>	<u>154,372</u>	<u>496,294</u>	<u>39,812</u>	<u>2,049,094</u>
410,409	48,549	96,127	3,790	217	1,849,451
1,063,277			79,397		31,158
930,538	563,583	906	69,542	3,599	27,996
<u>2,404,224</u>	<u>612,132</u>	<u>97,033</u>	<u>152,729</u>	<u>3,816</u>	<u>1,908,605</u>
2,154,304	140,142	49,513	317,556	34,621	68,654
7,559		1,186			
35,361	82,316	9,538	9,078		1,015
<u>2,197,224</u>	<u>222,458</u>	<u>60,237</u>	<u>326,634</u>	<u>34,621</u>	<u>69,669</u>
		160			
		160			
<u>138,449</u>			<u>16,931</u>	<u>1,375</u>	<u>70,820</u>
<u>138,449</u>		<u>160</u>	<u>16,931</u>	<u>1,375</u>	<u>70,820</u>
<u>4,739,897</u>	<u>834,590</u>	<u>157,430</u>	<u>496,294</u>	<u>39,812</u>	<u>2,049,094</u>
	<u>(36,922)</u>	<u>(3,058)</u>			
	57,517	3,058			
	<u>(20,595)</u>				
	<u>36,922</u>	<u>3,058</u>			
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

## SPECIAL REVENUE FUNDS

### COMBINING STATEMENT OF REVENUES, EXPENDITURES AND

### CHANGES IN FUND BALANCES

YEAR ENDED JUNE 30, 2000

	Federal		
	Indian Education Act	Drug Free Schools and Communities	Emergency Immigration Act
<b>REVENUES:</b>			
Federal sources	\$ 25,642	\$ 1,058,617	\$ 171,338
State sources			
Tuition and other		670	
Total revenues	<u>25,642</u>	<u>1,059,287</u>	<u>171,338</u>
<b>EXPENDITURES (All current):</b>			
Instruction:			
Salaries and benefits	18,955	13,807	49,704
Supplies	165	81,486	8,751
Other	5,196	46,720	3,808
Total instruction	<u>24,316</u>	<u>142,013</u>	<u>62,263</u>
Supporting services:			
Salaries and benefits		846,568	54,285
Supplies	1,326		7,075
Other		13,900	
Total supporting services	<u>1,326</u>	<u>860,468</u>	<u>61,360</u>
Non-instruction:			
Community services:			
Salaries and benefits		20,832	41,803
Supplies			
Other			
Total community services		<u>20,832</u>	<u>41,803</u>
Other		36,607	5,912
Total non-instruction		<u>57,439</u>	<u>47,715</u>
Total expenditures	<u>25,642</u>	<u>1,059,920</u>	<u>171,338</u>
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		(633)	
<b>OTHER FINANCING SOURCES (USES):</b>			
Operating transfers in		633	
Operating transfers out			
Total other financing sources (uses) - net			
EXCESS (DEFICIENCY) OF REVENUES AND OTHER FINANCING SOURCES OVER EXPENDITURES AND OTHER FINANCING USES			
FUND BALANCES AT BEGINNING OF YEAR	-	-	-
FUND BALANCES AT END OF YEAR	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

<b>Programs</b>					
<b>Title XIX School Nurse</b>	<b>Child Care and Development Block Grant</b>	<b>Adult Education</b>	<b>Community Education</b>	<b>State Programs</b>	<b>Total</b>
\$ 283,627	\$ 375,823	\$ 539,294	\$ 220,071	\$ 209,657	\$ 25,216,336
		370,845		3,485,935	3,856,780
		121,925	3,477,739	1,500,800	5,108,310
<u>283,627</u>	<u>375,823</u>	<u>1,032,064</u>	<u>3,697,810</u>	<u>5,196,392</u>	<u>34,181,426</u>
	370,215	366,806	149,361	707,561	10,295,540
	5,029	117,418	753,106	586,525	4,454,341
	742	136,073		181,870	3,566,292
	<u>375,986</u>	<u>620,297</u>	<u>902,467</u>	<u>1,475,956</u>	<u>18,316,173</u>
196,589	1,957	361,724	246,095	1,543,002	8,171,399
5,278			15,858	700,713	856,448
45,129		62,397	83,895	1,252,662	2,582,211
<u>246,996</u>	<u>1,957</u>	<u>424,121</u>	<u>345,848</u>	<u>3,496,377</u>	<u>11,610,058</u>
			2,189,659		2,774,191
			59,942		5,840
			<u>2,249,601</u>		<u>73,454</u>
					2,853,485
					996,233
			<u>2,249,601</u>		<u>3,849,718</u>
<u>246,996</u>	<u>377,943</u>	<u>1,044,418</u>	<u>3,497,916</u>	<u>4,972,333</u>	<u>33,775,949</u>
<u>36,631</u>	<u>(2,120)</u>	<u>(12,354)</u>	<u>199,894</u>	<u>224,059</u>	<u>405,477</u>
	2,120			29,731	93,079
				<u>(287,721)</u>	<u>(308,316)</u>
	<u>2,120</u>			<u>(257,990)</u>	<u>(215,237)</u>
36,631		(12,354)	199,894	(33,931)	190,240
<u>60,173</u>	<u>-</u>	<u>350,419</u>	<u>1,392,404</u>	<u>1,496,676</u>	<u>3,299,672</u>
<u>\$ 96,804</u>	<u>\$ -</u>	<u>\$ 338,065</u>	<u>\$ 1,592,298</u>	<u>\$ 1,462,745</u>	<u>\$ 3,489,912</u>

(Concluded)

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**SCHEDULE B-5**

**SPECIAL REVENUE FUNDS  
 SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES  
 BUDGET (NON-GAAP BUDGETARY BASIS) AND ACTUAL - ADULT EDUCATION FUND  
 YEAR ENDED JUNE 30, 2000**

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	<b>Actual on Budgetary Basis</b>	<b>Revised Budget</b>	<b>Variance - Favorable (Unfavorable)</b>
<b>REVENUES:</b>			
Federal sources	\$ 539,294	\$ 592,507	\$ (53,213)
State sources	370,845	389,444	(18,599)
Tuition and other	<u>121,925</u>	<u>123,275</u>	<u>(1,350)</u>
Total revenues	<u>1,032,064</u>	<u>1,105,226</u>	<u>(73,162)</u>
<b>EXPENDITURES:</b>			
Instruction	620,297	815,896	195,599
Supporting	<u>424,121</u>	<u>289,330</u>	<u>(134,791)</u>
Total expenditures	<u>1,044,418</u>	<u>1,105,226</u>	<u>60,808</u>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES</b>	<b>(12,354)</b>		<b>(12,354)</b>
<b>FUND BALANCE AT BEGINNING OF YEAR</b>	<u><b>350,419</b></u>	<u><b>350,419</b></u>	<u>          </u>
<b>FUND BALANCE AT END OF YEAR</b>	<u><b>\$ 338,065</b></u>	<u><b>\$ 350,419</b></u>	<u><b>\$ (12,354)</b></u>

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**SCHEDULE B-6**

**SPECIAL REVENUE FUNDS  
 SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES  
 BUDGET (NON-GAAP BUDGETARY BASIS) AND ACTUAL - COMMUNITY EDUCATION FUND  
 YEAR ENDED JUNE 30, 2000**

	<b>Actual on Budgetary Basis</b>	<b>Revised Budget</b>	<b>Variance - Favorable (Unfavorable)</b>
<b>REVENUES:</b>			
Federal	\$ 220,071		\$ 220,071
Tuition and other	<u>3,477,739</u>	<u>\$2,970,918</u>	<u>506,821</u>
Total revenues	<u>3,697,810</u>	<u>2,970,918</u>	<u>726,892</u>
<b>EXPENDITURES:</b>			
Instruction	902,467	862,812	(39,655)
Supporting	345,848	366,591	20,743
Non-instruction	<u>2,249,601</u>	<u>1,741,515</u>	<u>(508,086)</u>
Total expenditures	<u>3,497,916</u>	<u>2,970,918</u>	<u>(526,998)</u>
<b>EXCESS OF REVENUES OVER EXPENDITURES</b>	<b>199,894</b>		<b>199,894</b>
<b>FUND BALANCE AT BEGINNING OF YEAR</b>	<u>1,392,404</u>	<u>1,392,404</u>	_____
<b>FUND BALANCE AT END OF YEAR</b>	<u>\$1,592,298</u>	<u>\$1,392,404</u>	<u>\$ 199,894</u>

## DEBT SERVICE FUNDS

*Debt Service Funds* are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest and related costs. The School System maintains the following Debt Service Funds:

*Ad Valorem Tax Bond Sinking Fund* is used to accumulate the proceeds of ad valorem taxes which are specifically dedicated for debt service.

*1954 1/2¢ and 1980 1/4¢ Sales Tax Bond Sinking Funds* are used to accumulate that portion of the 1954 and 1980 sales and use tax required to meet the debt service requirements. Monthly deposits out of the proceeds of the sales and use tax are required to be made into these funds in an amount which will equal 1/6 of the interest falling due on the next interest payment date and 1/12 of the principal falling due on the next principal payment date.

*1954 1/2¢ and 1980 1/4¢ Sales Tax Bond Reserve Funds* are used to accumulate that portion of the 1954 and 1980 sales and use tax which is set aside for the purpose of paying principal and interest on bonds payable. Monthly deposits of sales and use tax proceeds are required to be made into these funds until the required reserve has been established.

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

## DEBT SERVICE FUNDS COMBINING BALANCE SHEET JUNE 30, 2000

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	Ad Valorem Tax Bond Sinking	1954 1/2¢ Sales Tax Bond Sinking	1954 1/2¢ Sales Tax Bond Reserve
<b>ASSETS</b>			
Cash and investments	\$ 206,292	\$ 426,839	\$ 16,469,498
Interest receivable	19,095		
Due from other funds	<u>149</u>	<u>6,543,556</u>	<u>                    </u>
<b>TOTAL ASSETS</b>	<b><u>\$ 225,536</u></b>	<b><u>\$6,970,395</u></b>	<b><u>\$16,469,498</u></b>
 <b>LIABILITIES AND FUND BALANCE</b>			
<b>LIABILITIES:</b>			
Accounts payable		\$ 3,109	
Due to other funds	<u>                    </u>	<u>816,765</u>	<u>\$ 1,239,446</u>
Total liabilities	<u>                    </u>	<u>819,874</u>	<u>1,239,446</u>
 <b>FUND BALANCE:</b>			
Reserved for debt service	<u>\$ 225,536</u>	<u>6,150,521</u>	<u>15,230,052</u>
<b>TOTAL LIABILITIES AND FUND BALANCE</b>	<b><u>\$ 225,536</u></b>	<b><u>\$6,970,395</u></b>	<b><u>\$16,469,498</u></b>

**SCHEDULE B-7**

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<b>1980 1/4¢ Sales Tax Bond Sinking</b>	<b>1980 1/4¢ Sales Tax Bond Reserve</b>	<b>Total</b>
\$ 278,813	\$9,319,535	\$26,700,977
		19,095
<u>4,211,532</u>	<u>                    </u>	<u>10,755,237</u>
<u>\$4,490,345</u>	<u>\$9,319,535</u>	<u>\$37,475,309</u>
		\$ 3,109
<u>\$ 599</u>	<u>\$ 860,545</u>	<u>2,917,355</u>
<u>599</u>	<u>860,545</u>	<u>2,920,464</u>
<u>4,489,746</u>	<u>8,458,990</u>	<u>34,554,845</u>
<u>\$4,490,345</u>	<u>\$9,319,535</u>	<u>\$37,475,309</u>

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

## DEBT SERVICE FUNDS COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES YEAR ENDED JUNE 30, 2000

	Ad Valorem Tax Bond Sinking	1954 1/2¢ Sales Tax Bond Sinking	1954 1/2¢ Sales Tax Bond Reserve
REVENUES:			
Local sources:			
Property taxes	\$ 81,249		
Sales and use taxes		\$ 8,650,000	
Investment income	<u>5,331</u>	<u>111,661</u>	\$ 811,064
Total revenues	<u>86,580</u>	<u>8,761,661</u>	<u>811,064</u>
EXPENDITURES:			
Current supporting services:			
Miscellaneous	<u>598</u>	<u>11</u>	<u>15</u>
Debt service:			
Principal retirement	2,055,000	8,020,000	
Interest and fiscal charges	<u>973,823</u>	<u>6,748,048</u>	
Total expenditures	<u>3,029,421</u>	<u>14,768,059</u>	<u>15</u>
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	<u>(2,942,841)</u>	<u>(6,006,398)</u>	<u>811,049</u>
OTHER FINANCING SOURCES (USES):			
Operating transfers in	3,029,570	6,081,665	
Operating transfers out		<u>(105,464)</u>	<u>(810,516)</u>
Total other financing sources (uses) - net	<u>3,029,570</u>	<u>5,976,201</u>	<u>(810,516)</u>
EXCESS (DEFICIENCY) OF REVENUES AND OTHER FINANCING SOURCES OVER EXPENDITURES AND OTHER FINANCING USES	86,729	(30,197)	533
FUND BALANCES AT BEGINNING OF YEAR	<u>138,807</u>	<u>6,180,718</u>	<u>15,229,519</u>
FUND BALANCES AT END OF YEAR	<u>\$ 225,536</u>	<u>\$ 6,150,521</u>	<u>\$15,230,052</u>

**SCHEDULE B-8**

<b>1980 1/4¢ Sales Tax Bond Sinking</b>	<b>1980 1/4¢ Sales Tax Bond Reserve</b>	<b>Total</b>
		\$ 81,249
\$ 3,850,000		12,500,000
<u>31,966</u>	\$ 470,190	<u>1,430,212</u>
<u>3,881,966</u>	<u>470,190</u>	<u>14,011,461</u>
<u>10</u>	<u>10</u>	<u>644</u>
2,895,591		12,970,591
<u>5,434,409</u>		<u>13,156,280</u>
<u>8,330,010</u>	<u>10</u>	<u>26,127,515</u>
<u>(4,448,044)</u>	<u>470,180</u>	<u>(12,116,054)</u>
5,444,842		14,556,077
<u>5,444,842</u>	<u>(471,190)</u>	<u>(1,387,170)</u>
<u>5,444,842</u>	<u>(471,190)</u>	<u>13,168,907</u>
996,798	(1,010)	1,052,853
<u>3,492,948</u>	<u>8,460,000</u>	<u>33,501,992</u>
<u>\$ 4,489,746</u>	<u>\$ 8,458,990</u>	<u>\$ 34,554,845</u>

## **CAPITAL PROJECTS FUNDS**

*Capital Projects Funds* are used to account for the acquisition or construction of major capital facilities. The School System maintains the following Capital Projects Funds:

*Capital Fund* is used to account for that portion of the undedicated sales tax revenue which is designated by the School Board annually for capital additions and improvements and the proceeds of the 1999 Ad Valorem tax bonds for making capital improvements.

*Sales Tax Fund* is used to account for the proceeds of the various 1954, 1980 and 1996 sales tax bonds issued from 1981 through 1996 and that portion of the sales tax approved June 28, 1980 (1/4 cent) for making capital improvements.

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**SCHEDULE B-9**

**CAPITAL PROJECTS FUNDS  
COMBINING BALANCE SHEET  
JUNE 30, 2000**

	<b>Capital</b>	<b>Sales Tax</b>	<b>Total</b>
<b>ASSETS</b>			
Cash and investments	\$21,934,227	\$28,966,665	\$50,900,892
Due from other funds	<u>3,451,781</u>	<u>3,797,286</u>	<u>7,249,067</u>
<b>TOTAL ASSETS</b>	<u><b>\$25,386,008</b></u>	<u><b>\$32,763,951</b></u>	<u><b>\$58,149,959</b></u>
<b>LIABILITIES AND FUND BALANCE</b>			
<b>LIABILITIES:</b>			
Accounts payable	\$ 2,049,048	\$ 348,284	\$ 2,397,332
Retainages payable	515,489	63,500	578,989
Due to other funds	<u>                    </u>	<u>10,411,129</u>	<u>10,411,129</u>
Total liabilities	<u>2,564,537</u>	<u>10,822,913</u>	<u>13,387,450</u>
<b>FUND BALANCE:</b>			
Reserved for encumbrances	9,729,587	1,753,754	11,483,341
Reserved for specific programs	1,053,802		1,053,802
Unreserved - designated for capital additions and improvements	<u>12,038,082</u>	<u>20,187,284</u>	<u>32,225,366</u>
Total fund balance	<u>22,821,471</u>	<u>21,941,038</u>	<u>44,762,509</u>
<b>TOTAL LIABILITIES AND FUND BALANCE</b>	<u><b>\$25,386,008</b></u>	<u><b>\$32,763,951</b></u>	<u><b>\$58,149,959</b></u>

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**SCHEDULE B-10**

**CAPITAL PROJECTS FUNDS  
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCES  
YEAR ENDED JUNE 30, 2000**

	<b>Capital</b>	<b>Sales Tax</b>	<b>Total</b>
<b>REVENUES:</b>			
<b>Local sources:</b>			
Sales and use taxes	\$ 4,000,000	\$ 8,787,394	\$ 12,787,394
Investment income	1,388,587	1,405,515	2,794,102
Other	<u>132,674</u>	<u>30,595</u>	<u>163,269</u>
<b>Total revenues</b>	<u><b>5,521,261</b></u>	<u><b>10,223,504</b></u>	<u><b>15,744,765</b></u>
<b>EXPENDITURES:</b>			
Construction costs	11,464,823	5,257,776	16,722,599
Architect fees	1,895,687	336,469	2,232,156
Administrative and other	<u>421,748</u>	<u>262,740</u>	<u>684,488</u>
<b>Total expenditures</b>	<u><b>13,782,258</b></u>	<u><b>5,856,985</b></u>	<u><b>19,639,243</b></u>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES</b>	<u><b>(8,260,997)</b></u>	<u><b>4,366,519</b></u>	<u><b>(3,894,478)</b></u>
<b>OTHER FINANCING SOURCES (USES):</b>			
Operating transfers in	33,400	105,464	138,864
Operating transfers out	<u>(9,440)</u>	<u>(10,244,801)</u>	<u>(10,254,241)</u>
<b>Total other financing sources (uses) - net</b>	<u><b>23,960</b></u>	<u><b>(10,139,337)</b></u>	<u><b>(10,115,377)</b></u>
<b>EXCESS (DEFICIENCY) OF REVENUES AND OTHER FINANCING SOURCES OVER EXPENDITURES AND OTHER FINANCING USES</b>	<u><b>(8,237,037)</b></u>	<u><b>(5,772,818)</b></u>	<u><b>(14,009,855)</b></u>
<b>FUND BALANCES AT BEGINNING OF YEAR</b>	<u><b>31,058,508</b></u>	<u><b>27,713,856</b></u>	<u><b>58,772,364</b></u>
<b>FUND BALANCES AT END OF YEAR</b>	<u><b>\$22,821,471</b></u>	<u><b>\$ 21,941,038</b></u>	<u><b>\$ 44,762,509</b></u>

## **AGENCY FUNDS**

*Agency Funds* are established to account for all monies held by the School System in an agency capacity. Disbursements are made only in accordance with the purpose for which assets are received. Activities included within these funds are as follows:

- School and Student Activity Funds (1)
- School Picture Fund (2)
- Stadium Fund (3)
- School System Event Fund (4)

- (1) Used to account for revenues and expenditures for individual school purchases and student body activities, including minor fund raising, field trips and special events.
- (2) Used to account for security deposits received from school photographers.
- (3) Used to account for funds generated for the operation of the Yenni, Memtsas and Bonnabel Stadiums.
- (4) Used to account for the receipts and disbursements of employee athletic events.

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**SCHEDULE B-11**

**Page 1 of 2**

**AGENCY FUNDS**

**COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES - ALL AGENCY FUNDS**

**YEAR ENDED JUNE 30, 2000**

	Balance July 1, 1999	Additions	Deductions	Balance June 30, 2000
<b>SCHOOL AND STUDENT ACTIVITY FUNDS</b>				
<b>ASSETS:</b>				
Cash and investments	<u>\$ 3,700,324</u>	<u>\$ 8,535,344</u>	<u>\$ 8,156,352</u>	<u>\$ 4,079,316</u>
<b>LIABILITIES:</b>				
Due to student groups	\$ 1,735,814	\$ 698,035	\$ 558,392	\$ 1,875,457
Due to schools	1,963,924	7,821,354	7,582,268	2,203,010
Due to others	<u>586</u>	<u>15,955</u>	<u>15,692</u>	<u>849</u>
<b>TOTAL</b>	<u><b>\$ 3,700,324</b></u>	<u><b>\$ 8,535,344</b></u>	<u><b>\$ 8,156,352</b></u>	<u><b>\$ 4,079,316</b></u>
<b>SCHOOL PICTURE FUND</b>				
<b>ASSETS:</b>				
Cash and investments	<u>\$ 40,723</u>	<u>\$ 11,823</u>	<u>\$ 10,723</u>	<u>\$ 41,823</u>
<b>LIABILITIES:</b>				
Due to photographers	\$ 40,723	\$ 1,823	\$ 10,723	\$ 31,823
Due to other funds	<u>-</u>	<u>10,000</u>	<u>-</u>	<u>10,000</u>
<b>TOTAL</b>	<u><b>\$ 40,723</b></u>	<u><b>\$ 11,823</b></u>	<u><b>\$ 10,723</b></u>	<u><b>\$ 41,823</b></u>
<b>STADIUM FUND</b>				
<b>ASSETS:</b>				
Cash and investments	<u>\$ 24,776</u>	<u>\$ 93,316</u>	<u>\$ 103,109</u>	<u>\$ 14,983</u>
<b>LIABILITIES:</b>				
Due to stadium clubs	<u>\$ 24,776</u>	<u>\$ 93,316</u>	<u>\$ 103,109</u>	<u>\$ 14,983</u>
<b>SCHOOL SYSTEM EVENT FUND</b>				
<b>ASSETS:</b>				
Cash and investments	<u>\$ 3,904</u>	<u>\$ 2,303</u>	<u>\$ 3,542</u>	<u>\$ 2,665</u>
<b>LIABILITIES:</b>				
Due to participants	<u>\$ 3,904</u>	<u>\$ 2,303</u>	<u>\$ 3,542</u>	<u>\$ 2,665</u>

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**SCHEDULE B-11**

**Page 2 of 2**

**AGENCY FUNDS**

**COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES - ALL AGENCY FUNDS**

**YEAR ENDED JUNE 30, 2000**

	Balance July 1, 1999	Additions	Deductions	Balance June 30, 2000
<b>TOTALS - ALL AGENCY FUNDS</b>				
<b>ASSETS:</b>				
Cash and investments	<u>\$ 3,769,727</u>	<u>\$ 8,642,786</u>	<u>\$ 8,273,726</u>	<u>\$ 4,138,787</u>
<b>LIABILITIES:</b>				
Due to student groups	\$ 1,735,814	\$ 698,035	\$ 558,392	\$ 1,875,457
Due to schools	1,963,924	7,821,354	7,582,268	2,203,010
Due to others	586	15,955	15,692	849
Due to photographers	40,723	1,823	10,723	31,823
Due to other funds	-	10,000	-	10,000
Due to stadium clubs	24,776	93,316	103,109	14,983
Due to participants	<u>3,904</u>	<u>2,303</u>	<u>3,542</u>	<u>2,665</u>
<b>TOTAL</b>	<u>\$ 3,769,727</u>	<u>\$ 8,642,786</u>	<u>\$ 8,273,726</u>	<u>\$ 4,138,787</u>

## **GENERAL FIXED ASSET ACCOUNT GROUP**

*General Fixed Asset Account Group* is used to account for fixed assets used in Governmental Fund Type operations, rather than in governmental funds.

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**SCHEDULE B-12**

**GENERAL FIXED ASSET ACCOUNT GROUP  
SCHEDULE OF GENERAL FIXED ASSETS - BY FUNCTION AND ACTIVITY  
JUNE 30, 2000**

---

<b>FUNCTION AND ACTIVITY</b>	<b>Land</b>	<b>Buildings</b>	<b>Equipment</b>	<b>Total</b>
<b>INSTRUCTION:</b>				
Kindergarten	\$ 56,504	\$ 1,956,991	\$ 566,708	\$ 2,580,203
Elementary	9,854,358	106,236,434	17,941,785	134,032,577
Middle	4,727,318	73,583,352	8,260,641	86,571,311
High	2,276,828	63,460,096	9,576,103	75,313,027
Total instruction	<u>16,915,008</u>	<u>245,236,873</u>	<u>36,345,237</u>	<u>298,497,118</u>
<b>SUPPORTING SERVICES:</b>				
Administration	<u>1,268,949</u>	<u>6,752,987</u>	<u>7,034,137</u>	<u>15,056,073</u>
<b>TOTAL GENERAL FIXED ASSETS</b>	<u><b>\$18,183,957</b></u>	<u><b>\$251,989,860</b></u>	<u><b>\$43,379,374</b></u>	<u><b>\$313,553,191</b></u>

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**SCHEDULE B-13**

**GENERAL FIXED ASSET ACCOUNT GROUP  
 SCHEDULE OF CHANGES IN GENERAL FIXED ASSETS - BY FUNCTION AND ACTIVITY  
 YEAR ENDED JUNE 30, 2000**

---

FUNCTION AND ACTIVITY	Balance July 1, 1999	Additions	Deletions	Balance June 30, 2000
<b>INSTRUCTION:</b>				
Kindergarten	\$ 2,457,464	\$ 179,385	\$ 56,646	\$ 2,580,203
Elementary	128,044,757	7,138,718	1,150,898	134,032,577
Middle	83,350,894	3,673,999	453,582	86,571,311
High	<u>72,271,915</u>	<u>4,303,866</u>	<u>1,262,754</u>	<u>75,313,027</u>
Total instruction	<u>286,125,030</u>	<u>15,295,968</u>	<u>2,923,880</u>	<u>298,497,118</u>
<b>SUPPORTING SERVICES:</b>				
Administration	<u>14,401,066</u>	<u>1,981,528</u>	<u>1,326,521</u>	<u>15,056,073</u>
<b>TOTAL GENERAL FIXED ASSETS</b>	<u><b>\$300,526,096</b></u>	<u><b>\$17,277,496</b></u>	<u><b>\$4,250,401</b></u>	<u><b>\$313,553,191</b></u>

## **OTHER SUPPLEMENTAL INFORMATION**

The schedules within this subsection are presented as supplementary information to expand upon the data presented in the other subsections of the Financial Section.

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**SCHEDULE OF OPERATING AND COMPONENT UNIT TRANSFERS**  
**YEAR ENDED JUNE 30, 2000**

		<b>Operating Transfers In</b>	<b>Operating Transfers Out</b>
<b>Transfers To or From</b>			
<b>GENERAL FUND</b>			
	Elementary and Secondary Education Act of 1965 (Title I)		\$ 20
	Vocational Education	\$ 18,773	55,695
	Job Training Partnership Act		3,058
	Drug Free Schools and Communities		633
	Child Care and Development Block Grant		2,120
	State Programs	254,321	20,291
	Ad Valorem Tax Bond Sinking		3,029,570
	School Lunch Enterprise Fund		<u>568,685</u>
	<b>Total</b>	<u>273,094</u>	<u>3,680,072</u>
<b>SPECIAL REVENUE FUNDS</b>			
Elementary and Secondary Education Act of 1965 (Title I)	General Fund	20	
Vocational Education	General Fund	55,695	18,773
Vocational Education	Vocational Education	1,822	1,822
Job Training Partnership Act	General Fund	3,058	
Drug Free Schools and Communities	General Fund	633	
Child Care and Development Block Grant	General Fund	2,120	
State Programs	General Fund	20,291	254,321
State Programs	Capital Fund	<u>9,440</u>	<u>33,400</u>
	<b>Total</b>	<u>93,079</u>	<u>308,316</u>

(Continued)

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**SCHEDULE BS-1**

**Page 2 of 2**

**SCHEDULE OF OPERATING AND COMPONENT UNIT TRANSFERS**

**YEAR ENDED JUNE 30, 2000**

		Transfers To or From	Operating Transfers In	Operating Transfers Out
<b>DEBT SERVICE FUNDS</b>				
Ad Valorem Tax Bond Sinking	General Fund		3,029,570	
1954 1/2¢ Sales Tax Bond Sinking	1954 1/2¢ Sales Tax Bond Reserve		810,516	
	Sales Tax Fund		5,271,149	105,464
1954 1/2¢ Sales Tax Bond Reserve	1954 1/2¢ Sales Tax Bond Sinking			810,516
1980 1/4¢ Sales Tax Bond Sinking	1980 1/4¢ Sales Tax Bond Reserve		471,190	
	Sales Tax Fund		4,973,652	
1980 1/4¢ Sales Tax Bond Reserve	1980 1/4¢ Sales Tax Bond Sinking			471,190
	<b>Total</b>		<u>14,556,077</u>	<u>1,387,170</u>
<b>CAPITAL PROJECTS FUNDS</b>				
Capital Fund	State Programs		33,400	9,440
Sales Tax Fund	1954 1/2¢ Sales Tax Bond Sinking		105,464	5,271,149
	1980 1/4¢ Sales Tax Bond Sinking			4,973,652
	<b>Total</b>		<u>138,864</u>	<u>10,254,241</u>
<b>SCHOOL LUNCH ENTERPRISE FUND</b>				
	General Fund		568,685	
	<b>Total</b>		<u>568,685</u>	
	<b>TOTAL OPERATING TRANSFERS</b>		<u>\$ 15,629,799</u>	<u>\$ 15,629,799</u>
<b>PRIMARY GOVERNMENT/COMPONENT UNIT OPERATING TRANSFERS</b>			<b>Operating Transfers In</b>	<b>Operating Transfers Out</b>
GENERAL FUND/PRIMARY GOVERNMENT	Component Unit			\$ 450,000
COMPONENT UNIT	General Fund		\$ 450,000	
The Jefferson Community Charter School				
	<b>TOTAL COMPONENT UNIT OPERATING TRANSFERS</b>		<u>\$ 450,000</u>	<u>\$ 450,000</u>

(Concluded)

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

SCHEDULE BS-2

**SCHEDULE OF COMPENSATION PAID TO SCHOOL BOARD MEMBERS  
YEAR ENDED JUNE 30, 2000**

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<b>Board Member</b>	<b>Number of Days Served</b>	<b>Compensation</b>
Karen Barnes	365	\$ 9,600
Barry Bordelon	365	10,100
Gene Katsanis	365	9,600
Martin B. Marino	365	10,300
Libby Moran	365	9,600
Laurie Rolling Hagan	365	9,600
Chris Roberts	365	9,600
Ray St. Pierre	365	9,600
Dr. Polly Thomas	64	911
Judy Colgan	74	2,695
Charles E. French	213	<u>5,649</u>
<b>TOTAL</b>		<b><u>\$87,255</u></b>



**STATISTICAL SECTION**

**Statistical Section**

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**TABLE 1**

**GENERAL GOVERNMENTAL EXPENDITURES BY FUNCTION (1)  
LAST TEN FISCAL YEARS**

Fiscal Year	Instruction	Supporting Services	Non Instruction	Interest(2)	Capital Projects	Debt Service	Total
1991	\$152,539,312	\$66,909,133	\$1,003,974	\$ 385,226	\$ 3,296,010	\$ 25,827,986	\$ 249,961,641
1992	161,076,774	65,783,000	276,891	309,835	2,321,022	28,884,642	258,652,164
1993	168,062,402	67,861,345	90,880	193,932	3,474,421	24,866,703	264,549,683
1994 (3)	166,647,301	82,099,917	2,825,569	-	7,587,858	25,589,267	284,749,912
1995	175,123,226	85,776,283	2,635,220	-	10,098,100	102,286,266 (4)	375,919,095
1996	175,752,934	88,532,760	2,730,536	-	11,082,715	24,126,768	302,225,713
1997	176,829,650	88,099,569	2,927,279	-	12,715,760	27,852,599	308,424,857
1998	190,503,938	97,218,622	3,167,512	-	25,262,482	27,489,077	343,641,631
1999	199,604,462	103,847,386	3,103,618	-	19,498,716	25,988,795	352,042,977
2000	195,210,137	102,637,693	3,862,697	-	19,639,243	26,126,871	347,476,641

**NOTES:**

(1) Includes General, Special Revenue, Debt Service and Capital Projects Funds.

(2) Includes amounts expended by General Fund only.

(3) In fiscal 1994, the State Department of Education changed its mandated chart of accounts for reporting purposes.

(4) Includes approximately \$70 million of debt retired during fiscal 1996 on a refinancing which originated during fiscal 1992.

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

TABLE 2

**GENERAL GOVERNMENTAL REVENUES BY SOURCE (1)  
LAST TEN FISCAL YEARS**

Fiscal Year	Local Taxes (2)	Tuition From Patrons	Other Local Sources	Total Local Sources	State Sources	Federal Sources	Total Revenue
1991	\$ 90,243,768	\$ 700,581	\$ 18,704,173	\$ 109,648,522	\$ 128,027,537	\$ 11,532,444	\$ 249,208,503
1992	89,117,342	777,313	16,295,920	106,190,575	133,071,036	13,690,622	252,952,233
1993	104,995,867	908,563	21,512,987	127,417,417	132,559,904	15,163,071	275,140,392
1994	125,391,906	951,302	23,501,810	149,845,018	132,552,584	16,517,516	298,915,118
1995	133,151,019	950,656	50,559,213 (3)	184,660,888	135,186,399	18,195,985	338,043,272
1996	144,309,032	899,635	18,647,725	163,856,392	128,390,952	21,650,552	313,897,896
1997	141,224,287	862,330	14,975,087	157,061,704	130,292,132	20,157,384	307,511,220
1998	150,025,665	668,431	12,441,043	163,135,139	139,704,333	20,960,947	323,800,419
1999	155,743,752	760,113	10,761,654	167,265,519	140,483,130	31,453,281	339,201,930
2000	162,274,993	630,754	12,876,321	175,782,068	132,886,448	26,287,326	334,955,842

**NOTES:**

(1) Includes General, Special Revenue, Debt Service and Capital Projects Funds.

(2) Includes penalty collections and other judgments.

(3) Includes approximately \$32 million of interest income on a guaranteed investment contract.

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

## PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS

---

<b>Fiscal Year</b>	<b>Total Tax Levy</b>	<b>Current Tax Collections (1)</b>	<b>Percent of Tax Collected</b>	<b>Prior Year Delinquent Tax Collections(2)</b>
1991	\$ 19,428,288	\$ 17,921,491	92.24	\$ 753,298
1992	15,198,544	14,724,330	96.88	811,417
1993	17,475,550	16,596,850	94.97	635,627
1994	16,596,138	15,576,482	93.86	696,202
1995	16,980,867	15,876,457	93.50	515,579
1996	18,524,536	17,284,619	93.31	393,314
1997	19,089,340	17,849,204	93.50	502,384
1998	20,795,797	19,522,926	93.88	280,008
1999	21,463,437	19,935,225	92.88	218,804
2000	22,413,109	21,097,349	94.13	361,988

### NOTES:

- (1) The Jefferson Parish Sheriff's Office is the collecting agent for the School System.
- (2) Includes interest and penalty collections and other judgments.
- (3) Includes uncollected from the current year net of adjustments.

**TABLE 3**

---

<b>Total Cash Collections (2)</b>	<b>Percent of Total Collections to Tax Levy</b>	<b>Outstanding Delinquent Taxes (3)</b>	<b>Percent of Delinquent Taxes to Tax Levy</b>
\$18,674,789	96.12	\$ 823,853	4.24
15,535,747	102.22	511,366	3.36
17,232,477	98.61	664,738	3.80
16,272,684	98.05	405,240	2.44
16,392,086	96.53	381,791	2.25
17,677,933	95.43	361,151	1.95
18,351,588	96.14	336,837	1.76
19,802,934	95.23	311,569	1.50
20,154,029	93.90	495,587	2.31
21,459,337	95.74	315,246	1.41

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

## ASSESSED TAXABLE VALUE BY TYPE OF PROPERTY LAST TEN FISCAL YEARS (1)

Fiscal Year	Real Estate		Personal Property		Public Service Corporations	
	Assessed	%	Assessed	%	Assessed	%
1991	\$1,410,410,590	76	\$308,355,889	16	\$144,279,030	8
1992	1,398,391,467	75	314,981,901	17	150,233,440	8
1993	1,414,993,100	75	322,595,835	17	147,831,850	8
1994	1,402,928,000	75	328,634,000	17	150,954,000	8
1995	1,440,022,891	73	364,135,874	18	171,358,058	9
1996	1,564,855,075	73	438,154,011	20	154,277,510	7
1997	1,595,029,436	72	472,388,103	21	149,245,410	7
1998	1,631,708,266	72	493,452,914	22	145,438,910	6
1999	1,684,119,181	72	519,893,233	22	147,724,350	6
2000	1,921,142,597	73	541,881,164	21	150,637,040	6

**NOTE:**

(1) The assessed and taxable value for the School System is determined during the School System's fiscal year and is supplied by the Jefferson Parish Assessor's Office. All land and residential improvements are assessed at 10% of its fair market value and other property at 15% of its market value. Taxable valuation for tax levy purposes is net of adjustments identified subsequent to certification.

Source: Jefferson Parish, Louisiana, Grand recapitulation of the assessment roll.

**TABLE 4**

---

<b>Total Assessed</b>	<b>%</b>	<b>Homestead Exempt</b>	<b>Taxable Value</b>
\$1,863,045,509	100	\$634,148,992	\$1,228,896,517
1,863,606,808	100	637,170,252	1,226,436,556
1,885,420,785	100	642,492,250	1,242,928,535
1,882,516,000	100	648,005,000	1,234,511,000
1,975,516,823	100	653,914,820	1,321,602,003
2,157,286,596	100	700,028,120	1,457,258,476
2,216,662,949	100	704,683,990	1,511,978,959
2,270,600,090	100	709,415,760	1,561,184,330
2,351,736,764	100	717,916,540	1,633,820,224
2,613,660,801	100	749,726,810	1,863,933,991

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

TABLE 5

## PROPERTY TAX RATES - ALL DIRECT AND OVERLAPPING GOVERNMENTS (PER \$100 OF ASSESSED VALUE) LAST TEN FISCAL YEARS

Fiscal Year	Jefferson Parish Public School System			Jefferson Parish	Parish Other	Total
	Maintenance and Operation	Debt Service	Total			
1991	0.83	0.21	1.04	1.21	0.47	2.72
1992	0.58	0.24	0.82	1.34	0.65	2.81
1993	0.68	0.25	0.93	1.38	0.65	2.96
1994	0.65	0.24	0.89	1.43	0.64	2.96
1995	0.66	0.29	0.95	1.39	0.65	2.99
1996	0.69	0.31	1.00	1.40	0.65	3.05
1997	0.62	0.27	0.89	1.26	0.66	2.81
1998	0.73	0.30	1.03	1.31	0.69	3.03
1999	0.957	0.003	0.96	1.30	0.68	2.94
2000	0.967	0.003	0.97	1.31	0.68	2.96

Source: Jefferson Parish, Louisiana December 31, 1999 CAFR.

## JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

### RATIO OF NET GENERAL BONDED DEBT TO ASSESSED VALUE AND NET BONDED DEBT PER CAPITA LAST TEN FISCAL YEARS

Fiscal Year	Assessed Value (In Thousands)	Gross Bonded Debt (2)	Debt Service Monies Available (2)	Net Bonded Debt	Ratio of Net Bonded Debt to Assessed Value
1991	\$ 1,863,046	\$32,785,000	\$5,499,954	\$27,285,046	1.46 %
1992	1,863,607	28,575,000	2,918,031	25,656,969	1.38 %
1993	1,885,421	24,158,000	1,949,753	22,208,247	1.18 %
1994	1,882,516	19,925,000	855,950	19,069,050	1.01 %
1995	1,975,517	15,500,000	-	15,500,000	0.78 %
1996	2,157,287	11,275,000	195,948	11,079,052	0.51 %
1997	2,216,663	6,795,000	770,402	6,024,598	0.27 %
1998	2,270,600	2,840,000	2,287,773	552,227	0.00 %
1999	2,351,737	22,050,000	138,807	21,911,193	0.93 %
2000	2,613,661	19,995,000	225,536	19,769,464	0.76 %

NOTE:

(1) Estimates based on data from Louisiana Tech University, obtained from Jefferson Parish, Louisiana December 31, 1999 CAFR.

(2) Includes only Ad Valorem Tax Bonds.

**TABLE 6**

---

<b>Parish Population (1)</b>	<b>Net Bonded Debt Per Capita</b>	<b>Assessed Valuation Per Capita</b>
448,306	61	\$ 4,156
451,543	57	4,127
456,389	49	4,131
457,069	42	4,119
457,481	34	4,318
458,456	24	4,706
455,741	13	4,864
453,160	1	5,011
453,165	48	5,190
454,447	44	5,751

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

TABLE 7

## COMPUTATION OF LEGAL DEBT MARGIN JUNE 30, 2000

---

2000 total appraised valuation for school tax purposes (1)		\$2,613,660,801
Debt limit percentage		<u>10 %</u>
Legal debt limit		261,366,080
Total bonded debt	\$ 19,995,000	
Less (plus) - Reserve (deficit) for retirement of bonded debt	<u>225,536</u>	
Net bonded debt applicable to debt limit		<u>19,769,464</u>
Legal debt margin		<u>\$ 241,596,616</u>

NOTE:

(1) The 2000 tax year appraised value is used for fiscal year 2000 tax purposes.

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**TABLE 8**

**COMPUTATION OF DIRECT AND OVERLAPPING DEBT (1)  
JUNE 30, 2000**

	Net Bonded Debt	Percentage Applicable to the System	System Share of Debt
Jefferson Parish Public School System	\$19,769,464	100	\$ 19,769,464
Jefferson Parish	64,730,000	100	64,730,000
West Jefferson Levee District	1,096,000	100	1,096,000
City of Kenner	<u>1,395,000</u>	100	<u>1,395,000</u>
Total direct and overlapping debt	<u>\$86,990,464</u>		<u>\$ 86,990,464</u>
Taxable assessed valuation			\$1,863,933,991
Ratio of direct and overlapping debt to taxable assessed valuation			4.67 %
Direct and overlapping debt per capita			\$ 191

NOTE:

(1) Data for taxing entities other than Jefferson Parish Public School System were supplied by the respective taxing entity.

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**TABLE 9**

**RATIO OF ANNUAL DEBT SERVICE FOR GENERAL BONDED DEBT (2)  
TO TOTAL GENERAL EXPENDITURES  
LAST TEN FISCAL YEARS**

<b>Fiscal Year</b>	<b>Principal (2)</b>	<b>Interest and Fiscal Charges (2)</b>	<b>Total Debt Service</b>	<b>Total General Expenditures (1)</b>	<b>Ratio of Debt Service to General Expenditures</b>
1991	\$4,003,000	\$1,910,005	\$5,913,005	\$249,961,641	2.4 %
1992	4,210,000	1,705,907	5,915,907	258,652,164	2.3 %
1993	4,417,000	1,493,974	5,910,974	264,549,683	2.2 %
1994	4,233,000	1,271,392	5,504,392	284,749,912	1.9 %
1995	4,425,000	1,050,699	5,475,699	375,919,095	1.5 %
1996	4,225,000	823,865	5,048,865	302,225,713	1.7 %
1997	4,480,000	590,480	5,070,480	308,424,857	1.6 %
1998	3,955,000	349,650	4,304,650	343,641,631	1.3 %
1999	2,790,000	129,300	2,919,300	352,042,977	0.8 %
2000	2,055,000	973,823	3,028,823	347,476,641	0.9 %

**NOTE:**

(1) Per Table 1.

(2) Includes only Ad Valorem Tax Bonds.

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

TABLE 10

**DEMOGRAPHIC STATISTICS  
LAST TEN FISCAL YEARS**

---

<b>Fiscal Year</b>	<b>Parish Population (1)</b>	<b>Average Daily Membership (2)</b>	<b>Average Daily Attendance (2)</b>	<b>Percent of Attendance</b>
1991	448,306	57,971	53,682	92.6
1992	451,543	55,593	50,701	91.2
1993	456,389	55,241	49,042	88.8
1994	457,069	54,638	53,489	97.9
1995	457,481	55,023	52,984	96.3
1996	458,456	52,008	48,960	94.1
1997	455,741	52,024	48,960	94.1
1998	453,160	52,032	49,128	94.4
1999	453,165	49,472	44,125	89.2
2000	454,447	48,974	43,681	89.2

## NOTES:

(1) Estimates based on data from Louisiana Tech University, obtained from Jefferson Parish, Louisiana December 31, 1999 CAFR.

(2) Source: State Annual Financial and Statistical Report.

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

## PROPERTY VALUE AND CONSTRUCTION LAST TEN FISCAL YEARS

Fiscal Year	Assessed Property Value	Residential Construction			
		Single Family Units	Value	Multi Family Units	Value
1991	\$1,863,045,509	409	\$24,723,976	1	\$10,440,516
1992	1,863,606,808	521	31,427,031	0	0
1993	1,885,420,785	593	34,763,428	13	755,284
1994	1,882,516,000	600	35,803,000	160	5,175,000
1995	1,975,516,823	600	39,128,000	23	9,080,000
1996	2,157,286,596	556	35,644,000	348	8,719,000
1997	2,216,662,949	494	32,575,000	211	7,206,000
1998	2,270,600,090	492	30,847,000	24	887,000
1999	2,351,736,764	597	49,594,000	9	1,743,000
2000	2,613,660,801	744	102,514,000	5	3,981,000

Source: Jefferson Parish Assessor's Office, Finance Department, and Department of Inspection and Code Enforcement.

**TABLE 11**

---

<b>Commercial Public Buildings and Other Construction Value</b>	<b>Total Permit Valuation</b>
\$ 89,102,698	\$ 124,267,190
109,030,212	140,457,243
68,586,076	104,104,788
92,330,000	133,308,000
118,262,000	166,470,000
150,432,000	194,795,000
118,833,000	158,614,000
106,391,000	138,125,000
157,023,000	208,360,000
188,268,000	294,763,000

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

**TABLE 12**

**PRINCIPAL TAXPAYERS**

<b>Name of Taxpayer</b>	<b>Type of Business</b>	<b>1999 Assessed Valuation (Amounts in thousands)</b>	<b>Percent of Total Assessed Valuation</b>
Entergy Services Inc.	Electric Utility	\$ 55,194	2.11 %
BellSouth	Telephone Utility	44,537	1.70
Banc One Management Corp.	Financial Institution	19,440	.74
Hibernia National Bank	Financial Institution	18,505	.71
Avondale Shipyards, Inc.	Shipbuilding	14,671	.56
Louisiana Gas Service	Gas Utility	13,604	.52
Lakeside Shopping Center	Shopping Mall	11,784	.45
Louisiana CGSA Inc.	Telecommunications	9,864	.38
Whitney National Bank	Financial Institution	9,674	.37
Southwest Airlines Co.	Airline	<u>8,075</u>	<u>.31</u>
		<u>\$ 205,348</u>	<u>7.85 %</u>

Source: Jefferson Parish Assessor's Office.

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

TABLE 13

## MISCELLANEOUS INFORMATION

### COMPARATIVE AVERAGE COST PER PUPIL:

Year	Total Expenditures(1)	Daily Membership	Cost Per Pupil
1991	\$249,961,641	57,971	\$4,312
1992	258,652,164	55,593	4,653
1993	264,549,683	55,241	4,789
1994	284,749,912	54,638	5,212
1995	305,844,095 (2)	55,023	5,558
1996	302,225,713	52,008	5,811
1997	308,424,857	52,024	5,929
1998	343,641,631	52,032	6,604
1999	352,042,977	49,472	7,116
2000	347,476,641	48,974	7,095

(1) Includes General, Special Revenue, Debt Service and Capital Projects.

(2) Does not include \$70,075,000 debt retired during fiscal 1995 on a refinancing which originated during fiscal 1992.

### STATISTICAL INFORMATION BASED ON AVERAGE DAILY MEMBERSHIP:

	2000	1999	1998	1997	1996
Average daily membership	48,974	49,472	52,032	52,024	52,008
State and federal funds	\$ 3,250	\$ 3,475	\$ 3,087	\$ 2,891	\$ 2,885
Local funds received	3,589	3,381	3,135	3,019	3,151
Tax levied	458	434	399	370	356
Outstanding bonds	3,317	3,546	3,211	3,214	3,480

### MISCELLANEOUS STATISTICS:

#### Schools:

Senior High Schools	9
Junior High Schools	5
Middle Schools	11
Elementary	52
Kindergarten	3
Special	3
Career Center	1
	<u>84</u>

#### Staff:

Total employees	7,913
Teachers	3,832

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**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**  
**INDEPENDENT AUDITORS' REPORTS AND INFORMATION**  
**REQUIRED BY THE SINGLE AUDIT ACT AND**  
***GOVERNMENT AUDITING STANDARDS***  
**FOR THE YEAR ENDED JUNE 30, 2000**

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### JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

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**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE AND ON  
INTERNAL CONTROL OVER FINANCIAL REPORTING BASED ON AN  
AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE  
WITH *GOVERNMENT AUDITING STANDARDS***

Members of the School Board of  
Jefferson Parish, Louisiana

We have audited the financial statements of **Jefferson Parish Public School System** as of and for the year ended June 30, 2000, and have issued our report thereon dated October 20, 2000. We conducted our audit in accordance with general accepted auditing standards and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Compliance

As part of obtaining reasonable assurance about whether **Jefferson Parish Public School System's** financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered **Jefferson Parish Public School System's** internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control over financial reporting. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal controls components does not reduce to a relatively low level the risk that misstatements in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by

employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operations that we consider to be material weaknesses.

This report is intended for the information and use of the **Jefferson Parish Public School System's** finance committee, management, the State of Louisiana Legislative Auditor, federal awarding agencies, state funding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

*Deloitte & Touche LLP Pelouse & Company Hanford M Harrison*

October 20, 2000

# REBOWE & COMPANY

CERTIFIED PUBLIC ACCOUNTANTS  
CONSULTANTS

A PROFESSIONAL CORPORATION

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## **INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133**

Members of the School Board  
Jefferson Parish, Louisiana

We have audited the compliance of **Jefferson Parish Public School System's** with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* that are applicable to each of its major federal programs for the year ended June 30, 2000. **Jefferson Parish Public School System's** major federal programs are identified in the accompanying Schedule of Expenditures of Federal Awards. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of **Jefferson Parish Public School System's** management. Our responsibility is to express an opinion on **Jefferson Parish Public School System's** compliance based on our audit.

We conducted our audit of compliance in accordance with generally accepted auditing standards; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about **Jefferson Parish Public School System's** compliance with those requirements and performing such other procedures, as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on **Jefferson Parish Public School System's** compliance with those requirements.

In our opinion, **Jefferson Parish Public School System** complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2000.

## Internal Control Over Compliance

The management of **Jefferson Parish Public School System** is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered **Jefferson Parish Public School System's** internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133.

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

## Schedule of Expenditures of Federal Awards

We have audited the general-purpose financial statements of **Jefferson Parish Public School System** as of and for the year ended June 30, 2000 and have issued our report thereon dated October 20, 2000. Our audit was performed for the purpose of forming an opinion on the general-purpose financial statements taken as a whole. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the general-purpose financial statements. Such information has been subjected to the auditing procedures applied in the audit of the general-purpose financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the general-purpose financial statements taken as a whole.

This report is intended for the information of the **Jefferson Parish Public School System's** finance committee, management, the State of Louisiana Legislative Auditor, federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

*Rebowe & Company*

October 20, 2000

JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

For the Year Ended June 30, 2000

Schedule of Expenditures of Federal Awards

Federal CFDA Number	Pass-Through Grantor's Number	Program or Award Amount	Receipts or Revenue Recognized	Disbursements/ Expenditures
<u>U.S. Department of Education</u>				
Direct Programs:				
Elementary and Secondary Education Act of 1965 - Title VII				
	T29OU950227-99	210,000	\$ 185,858	\$ 185,858
Project Star Bilingual 99-00				
Indian Education Act (P.L. 100-297) - Title IX				
	S060A990968	38,557	19,940	19,940
	S060A980968	39,261	5,702	5,702
			<u>25,642</u>	<u>25,642</u>
			211,500	211,500
Total Direct Programs				
<u>U.S. Department of Education</u>				
Passed-Through State Department of Education:				
Elementary and Secondary Education Act of 1965 - Title I				
	00-FI-26-1	503,104	407,968	407,968
	00-ES-26-GF	22,672	12,453	12,453
	99-ES-26-GF	254,942	22,463	22,463
			<u>442,884</u>	<u>442,884</u>
Migrant Recruiter 99-00				
	00-MI-26-M	187,862	153,338	153,338
Migrant Recruiter 98-99				
	99-IASA-26-M	178,250	2,802	2,802
			<u>156,140</u>	<u>156,140</u>

See accompanying Footnotes to Schedule of Expenditures of Federal Awards.

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

For the Year Ended June 30, 2000

## Schedule of Expenditures of Federal Awards

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Pass-Through Grantor's Number	Program or Award Amount	Receipts or Revenue Recognized	Disbursements/ Expenditures
<u>U.S. Department of Education - Continued</u>					
Passed Through State Department of Education:					
Elementary and Secondary Education Act of 1965 - Title I					
Title I - Educationally Deprived Children 99-00	84.010	00-TI-26-1	11,918,548	9,677,929	9,677,929
Title I - Educationally Deprived Children 99-00 c/o	84.010	99-IASA-26-1c/o	1,347,327	<u>1,341,249</u>	<u>1,341,249</u>
				<u>11,019,178</u>	<u>11,019,178</u>
Title I - Capital Expense 99-00	84.216	00-CI-26-1	70,000	<u>70,000</u>	<u>70,000</u>
Homeless Children and Youth 99-00	84.196	00-HI-26-1	60,000	51,076	51,076
Homeless Children and Youth 98-99	84.196	99-IASA-26-H	65,000	<u>2,749</u>	<u>2,749</u>
				<u>53,825</u>	<u>53,825</u>
Comprehensive School Reform Demonstration 99-00	84.332	99-CSR-D-26-C	601,884	548,303	548,303
Comprehensive School Reform Demonstration (FIE) 99-00	84.332	99-FIE-26-C	104,060	<u>80,212</u>	<u>80,212</u>
				<u>628,515</u>	<u>628,515</u>
Elementary and Secondary Education Act of 1965, Title III					
Challenge Grants for Technology in Education 99-00	84.303	R303A50235-00	78,765	51,930	51,930
Challenge Grants for Technology in Education 98-99	84.303	R303A50235-99	139,830	68,016	68,016
Technology Literacy Challenge Grant 99-00	84.318	28-00-49-26-6	476,850	306,680	306,680
Technology Literacy Challenge Grant 98-99	84.318	28-99-49-26-6	512,300	150,794	150,794
I Can Learn 98-99	84.303	R303A980003	7,300,000	<u>146,219</u>	<u>146,219</u>
				<u>723,639</u>	<u>723,639</u>

See accompanying Footnotes to Schedule of Expenditures of Federal Awards.

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

For the Year Ended June 30, 2000

## Schedule of Expenditures of Federal Awards

Federal CFDA Number	Federal Grantor/Pass-Through Grantor/Program Title	Pass-Through Grantor's Number	Program or Award Amount	Receipts or Revenue Recognized	Disbursements/ Expenditures
U.S. Department of Education – Continued					
Passed-Through State Department of Education:					
Educate America Act - Title III Goals 2000					
84.276A	Professional Development 98-99	99-LI-26-1	290,146	64,664	64,664
84.276A	Learn Local Improvement 99-00	2800L-26-H	47,640	22,983	22,983
84.276A	Learn Teacher Subgrant 99-00	00-LTS-26-F	19,017	19,360	19,360
84.276A	Local Improvement 98-99	00-LPD-26-F	252,940	156,709	156,709
			<u>263,716</u>	<u>263,716</u>	<u>263,716</u>
Elementary and Secondary Education					
Act of 1965 - Title VI					
84.151	Title VI - Improving School Programs 99-00	00-00-26-6	464,319	329,823	329,823
84.298	Title VI - Improving School Programs 98-99	99-IASA-26-VI	444,784	1,587	1,587
84.151	Title VI - Improving School Program 99-00c/o	00-00-26-6c/o	187,124	183,810	183,810
84.151	Title VI - Improving School Program 98-99c/o	99-IASA-26-VIc/o	157,826	1,290	1,290
			<u>516,510</u>	<u>516,510</u>	<u>516,510</u>
Elementary and Secondary Education					
Act of 1965 - Title VII					
84.162	Emergency Immigrant Education Program 99-00	28-00-X2-26-S	147,408	131,852	131,852
84.162	Emergency Immigrant Education Program 98-99	99-IASA-26-VII	172,340	26,504	26,504
84.162	Emergency Immigrant Education Program 99-00 c/o	IASA-26-VII c/o	14,501	12,983	12,983
			<u>171,339</u>	<u>171,339</u>	<u>171,339</u>
Individual With Disabilities Education					
Act of 1990 - Part B (P.L.101-476)					
84.027A	IDEA-B Flow Through 99-00	(1) 00-1B-26-S	4,438,880	3,155,752	3,155,752
84.027A	IDEA-B Flow Through 98-99	99-1B-26-S	3,939,588	1,188,529	1,188,529
84.027A	IDEA-B Due Process	-	-	4,775	4,775
			<u>4,349,056</u>	<u>4,349,056</u>	<u>4,349,056</u>

See accompanying Footnotes to Schedule of Expenditures of Federal Awards.

JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

For the Year Ended June 30, 2000

Schedule of Expenditures of Federal Awards

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Pass-Through Grantor's Number	Program or Award Amount	Receipts or Revenue Recognized	Disbursements/ Expenditures
<u>U.S. Department of Education - Continued</u>					
Passed-Through State Department of Education:					
Individual With Disabilities Education Act of 1990 - Part B (P.L.101-476)					
IDEA-B Preschool 99-00	84.173A	00-PI-26-S	318,361	275,781	275,781
IDEA-B Preschool 98-99	84.173A	99-PI-26-S	298,470	60,717	60,717
				<u>336,498</u>	<u>336,498</u>
Individual With Disabilities Education Act of 1990 Part H (P.L.91-230)					
IDEA C 99-00	84.181	99-CIT-3	38,200	33,958	33,958
IDEA C 98-99	84.181	99-H-3-26-S	31,792	25,160	25,160
				<u>59,118</u>	<u>59,118</u>
Safe and Drug Free Schools and Communities Act of 1986 (P.L.99-570)					
Safe and Drug Free Schools 99-00	84.186	00-70-26-D	398,872	353,664	353,664
Safe and Drug Free Schools 98-99	84.186	99-IASA-26-IV	1,166,016	4,003	4,003
Safe and Drug Free Schools 99-00 c/o	84.186	00-79-26-D c/o	75,773	75,651	75,651
Greatest Needs Supplement 99-00	84.186	00-79-26-D	613,612	560,816	560,816
Greatest Needs Supplement 98-99	84.186	99-IASA-26-IV	189,903	23,731	23,731
Greatest Needs Supplement 99-00 c/o	84.186	99-IASA-26-IV	45,310	40,754	40,754
				<u>1,058,619</u>	<u>1,058,619</u>
Department of Education Appropriations Act of 1999 (P.L. 105-277)					
Class Size Reduction	84.340	(1) 00-01-26-6	2,153,249	2,049,094	2,049,094

See accompanying Footnotes to Schedule of Expenditures of Federal Awards.

JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

For the Year Ended June 30, 2000

Schedule of Expenditures of Federal Awards						
Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Pass-Through Grantor's Number	Program or Award Amount	Receipts or Revenue Recognized	Disbursements/ Expenditures	
U.S. Department of Education - Continued Passed-Through State Department of Education: Education for Economic Security Act - Title II (P.L.98-377) State Grants for Strengthening the Skills of Teachers and the Quality Instruction in Mathematics and Science 99-00	84.281	00-50-26-1	401,207	262,200	262,200	
State Grants for Strengthening the Skills of Teachers and the Quality Instruction in Mathematics and Science 98-99	84.164	99-IASA-26-II	175,231	8,979	8,979	
State Grants for Strengthening the Skills of Teachers and the Quality Instruction in Mathematics and Science 99-00c/o	84.281	00-50-26-1c/o	226,268	<u>218,339</u> <u>489,518</u>	<u>218,339</u> <u>489,518</u>	
Carl D. Perkins Vocational and Applied Technology Education Act - Title II Basic Grant 99-00 Tech-Prep Education	84.048 84.243	SB-26/99-00 -	660,202 -	797,667 <u>2,481</u> <u>800,148</u>	797,667 <u>2,481</u> <u>800,148</u>	
Adult Education Act of 1966 Adult Education Program	84.002	-	535,016	<u>427,444</u>	<u>427,444</u>	
Total Pass-Through State Department of Education				<u>\$23,615,241</u>	<u>\$23,615,241</u>	
TOTAL U.S. DEPARTMENT OF EDUCATION				<u>\$23,826,741</u>	<u>\$23,826,741</u>	

See accompanying Footnotes to Schedule of Expenditures of Federal Awards.

JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

For the Year Ended June 30, 2000

Schedule of Expenditures of Federal Awards						
Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Pass-Through Grantor's Number	Program or Award Amount	Receipts or Revenue Recognized	Disbursements/Expenditures	
<u>U.S. Department of Health and Human Services</u>						
Passed-Through State Department of Health and Hospitals:						
Title XIX - Early and Periodic Screening, Diagnosis, Treatment School Nurse Program 99-00	93.778	-	-	283,627	283,627	
Medical Assistance Program (Medicaid)	93.778	-	-	204,882	147,949	
				<u>488,509</u>	<u>431,576</u>	
Passed-Through State Department of Social Services:						
Social Security Act - Title IV Job Opportunities and Basic Skills Training (JOBS)	93.561	-	179,455	111,850	111,850	
Child Care & Development Block Grant Act of 1980						
Starting Points 99-00	93.575	CFMS#547982	381,493	375,823	375,823	
Child Care Assistance	-	49492400	-	220,071	220,071	
Refugee Act of 1980 (P.L. 96-212)						
Refugee & Entrant Assistance	93.576	00-X3-26-S	42,570	39,812	39,812	
TOTAL U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES				<u>\$ 1,236,065</u>	<u>\$1,179,132</u>	

See accompanying Footnotes to Schedule of Expenditures of Federal Awards.

JEFFERSON PARISH PUBLIC SCHOOL SYSTEM  
For the Year Ended June 30, 2000

<u>Schedule of Expenditures of Federal Awards</u>						
Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Pass-Through Grantor's Number	Program or Award Amount	Receipts or Revenue Recognized	Disbursements/ Expenditures	
<u>U.S. Department of Labor</u>						
Pass-Through State Department of Labor/ Parish of Jefferson:						
Job Training Partnership Act						
Job Placement and Training Program for the Handicapped Student	17.250	-	50,290	50,011	50,011	
Jobs for Louisiana Graduates	17.250	-	104,728	104,358	104,358	
				<u>\$ 154,369</u>	<u>\$ 154,369</u>	
TOTAL U.S. DEPARTMENT OF LABOR						
<u>U.S. Department of Agriculture</u>						
Passed-Through State Department of Education:						
Food Distribution (Commodities)	10.550	(1)	-	955,613	980,608	(3)
School Breakfast Program	10.553	(1)	-	2,734,737	2,734,737	(4)
Free and Reduced Price Meals						
National School Lunch Program	10.555	(1)	-	9,427,861	9,427,861	(4)
Free and Reduced Price Meals						
Summer Food Service Program for Children	10.559	(1)	-	451,896	404,234	(4)
				<u>\$ 13,570,107</u>	<u>\$ 13,547,440</u>	
TOTAL U.S. DEPARTMENT OF AGRICULTURE						
<u>Other Programs</u>						
Passed-Through Maxwell Air Force Base: Reserve Officer Training Corp. (ROTC)	-		271.653	375,667	375,667	
				<u>375,667</u>	<u>375,667</u>	
TOTAL OTHER PROGRAMS						
				<u>\$ 39,162,949</u>	<u>\$ 39,083,349</u>	
TOTAL FEDERAL ASSISTANCE						

See accompanying Footnotes to Schedule of Expenditures of Federal Awards.

JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

For the Year Ended June 30, 2000

Schedule of Expenditures of Federal Awards

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Pass-Through Grantor's Number	Program or Award Amount	Receipts or Revenue Recognized	Disbursements/Expenditures
--	---------------------	-------------------------------	-------------------------	--------------------------------	----------------------------

- (1) Represents a major program.
- (2) This amount represents the value of Commodities received by the School System during the year ended June 30, 2000.
- (3) This amount represents the value of Commodities used by the School System during the year ended June 30, 2000.
- (4) These amounts represent the cash subsidy received by the School System during the year ended June 30, 2000.

See accompanying Footnotes to Schedule of Expenditures of Federal Awards.

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**  
**FOOTNOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
For the Year Ended June 30, 2000

**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

**Basic of Presentation**

The accompanying Schedule of Expenditures of Federal Awards has been prepared on the accrual basis of accounting. Grant revenues are recorded for financial reporting purposes when the School Board has met the qualifications for the respective grants. Several programs are funded jointly by State of Louisiana appropriations and federal funds. Cost incurred in programs partially funded by federal grants are applicable against federal grant funds to the extent of revenue available when they properly apply to the grant. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts are presented in, or used in the preparation of, the general-purpose financial statements.

**Accrued and Deferred Reimbursement**

Various reimbursement procedures are used for federal awards received by the School System. Consequently, timing differences between expenditures and program reimbursements can exist at the beginning and end of the year. Accrued balances at year-end represented an excess of reimbursable expenditures over cash reimbursements received. Generally, accrued balances caused by differences in the timing of cash reimbursements and expenditures will be reversed in the remaining grant period.

**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**  
**SUMMARY OF AUDIT RESULTS AND STATUS OF PRIOR YEAR'S FINDINGS**  
For the Year Ended June 30, 2000

**SUMMARY OF AUDIT RESULTS**

1. The auditor's report expresses an unqualified opinion on the general-purpose financial statements of the Jefferson Parish Public School System.
2. No reportable conditions relating to the audit of the financial statements of Jefferson Parish Public School system were noted during the audit.
3. No instances of noncompliance material to the financial statements of Jefferson Parish Public School System were noted during the audit.
4. No reportable conditions relating to the audit of the major federal award programs is reported in the *Independent Auditor's Report on Compliance with Requirements Applicable to Each Major Program and Internal Control Over Compliance* in Accordance with OMB Circular A-133.
5. The auditor's report on compliance for the major federal award programs for Jefferson Parish Public School System expresses an unqualified opinion.
6. No audit findings relative to the major federal award programs for Jefferson Parish Public School System were noted, accordingly there is no *Schedule of Findings and Questioned Cost*.

7. The programs tested as major programs include:

	<u>CFDA No.</u>
A. National School Lunch Program	10.555
B. National School Breakfast Program	10.553
C. Summer Food Service Program for Children	10.559
D. Food Distribution	10.550
E. IDEA-B	84.027
F. Class Size Reduction	84.340

8. The threshold for distinguishing between type A and type B programs was \$1,174,874.
9. Jefferson Parish Public School System was determined to be a low-risk auditee.

**STATUS OF PRIOR YEAR'S FINDINGS**

There were no findings related to federal awards for the year ended June 30, 1999.

**SCHEDULE OF FINDINGS AND QUESTIONED COST**

The School System had no findings or questioned cost requiring disclosure for June 30, 2000.

701 Poydras Street  
Suite 3700  
New Orleans, Louisiana 70139  
(504) 581-2727

3501 N. Causeway Boulevard  
Suite 810  
Metairie, Louisiana 70002  
(504) 837-0123

1027 Whitney Avenue  
Gretna, Louisiana 70056  
(504) 368-2501

**INDEPENDENT ACCOUNTANTS' REPORT  
ON APPLYING AGREED-UPON PROCEDURES**

Jefferson Parish School Board  
4600 River Road  
Marrero, Louisiana 70072

Dear Members of the Board:

We have performed the procedures enumerated below, which were agreed to by the Jefferson Parish School Board, solely to assist you with respect to evaluating the completeness of the construction contract files relating to the Construction Management Service Contract between The Mathes Group and the Jefferson Parish Public School System during the year ended June 30, 2000. This engagement to apply agreed-upon procedures was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of the procedures is solely the responsibility of the Jefferson Parish School Board. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The procedures that we performed and our findings are shown in the Appendix to this report.

We were not engaged to, and did not, perform an audit of the construction contract files, the objective of which would be the expression of an opinion on the construction contract files referred to above. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of the Jefferson Parish School Board and management and is not intended to be and should not be used by anyone other than these specified parties.

*Deloitte & Touche LLP Rebowe & Company Hanford M. Harrison*

October 20, 2000

## APPENDIX

### Procedures:

- A. We obtained a listing of construction contracts for the period from July 1999 to June 2000.
- B. We selected 10 construction contracts with aggregate payments to date totaling approximately \$3,000,000. We obtained the related contract files and read them to determine if they contained documentation of the following:
  - 1. Board approval of scope and cost of repairs prior to commencement of project
  - 2. Board approval of drawings and specifications prior to commencement of project
  - 3. Board approval of cost estimate prior to advertisement for bids
  - 4. Approval of municipal, parish and state agencies having jurisdiction over the design of the project no later than the first day of advertisement for bids
  - 5. Conducting of a pre-bidding meeting
  - 6. Conducting of a pre-construction meeting
  - 7. Conducting of site visits no less than once a week
  - 8. Certification of monthly pay requests by The Mathes group
  - 9. Preparation of appropriate Change Orders by The Mathes Group
  - 10. Notarized AIA applications approved by The Mathes Group

### Findings:

No exceptions were noted in the performance of the above procedures.

**Deloitte & Touche LLP    Rebowe & Company APC    Hanford M. Harrison, CPA**

---

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Suite 3700  
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1027 Whitney Avenue  
Gretna, Louisiana 70056  
(504) 368-2501

October 20, 2000

Jefferson Parish School Board  
4600 River Road  
Marrero, Louisiana 70072

Dear Members of the Board:

In planning and performing our audit of the general purpose financial statements of the Jefferson Parish Public School System (School System) for the year ended June 30, 2000 (on which we have issued our report dated October 20, 2000), we developed the following recommendations concerning certain matters related to the School System's internal control and certain observations and recommendations on other accounting, administrative and operating matters. A description of the responsibility of management for establishing and maintaining internal control, and of the objectives of and inherent limitations of internal control, is set forth in the attached Appendix, and should be read in conjunction with this letter. Our comments are presented in Exhibit I and are listed in the table of contents thereto.

This report is intended solely for the information and use of the School Board, management, the State of Louisiana Legislative Auditor, and officials of applicable federal and State agencies and is not intended to be and should not be used by anyone other than these specified parties.

Yours truly,

*Deloitte & Touche LLP Rebowe & Company Hanford M. Harrison*

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

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## ACCOUNTING, ADMINISTRATIVE AND OPERATING MATTERS

### STUDENT ACTIVITY ACCOUNTS

#### Observation

We noted that of the eighty-four (84) schools requiring an internal audit, only fifty-four (54), or sixty-four percent (64%), were subjected to audit in the current fiscal year. However, it should be noted that the schools that were subject to audit represented approximately eighty-three percent (83%) of the total cash balance for all schools (\$3,700,322) and also included all of the high schools and junior highs which typically represent the greatest exposure.

Furthermore, it was noted that two schools that experienced a principal change in the current year also were not subjected to an internal audit.

#### Background

The Student Activity Handbook states that the Division of Administration and Finance will audit every student activity account annually. Additionally, it is the stated intent of the Administration that the schools with a principal change will be audited contemporaneously with the change in leadership. Since the position of *internal auditor* was eliminated a few years ago, these audit responsibilities have been shared by several members of the finance department.

#### Recommendation

We recommend the School System adhere to the policy set forth in the Student Activity Handbook and conduct annual audits of every student activity account, with particular attention being focused on schools with significant cash balances and those with principal changes.

#### Management's Response

The school system, despite the fact that it employs no individual who is solely responsible for auditing, has always audited all student activity accounts annually. This past year, due to personnel absences, we were not able to audit some of the elementary accounts. However, all of the major accounts, middle, junior and senior high schools, were audited. The Chief of Finance and Accounting has put together a new student activity account auditing schedule for all auditing personnel so that all accounts will be audited during FY 2000/2001.

### ACCOUNTS RECEIVABLE

#### Observation

During our testing of accounts receivable for grants included in the special revenue funds, we identified the need for improvement in monitoring of overdue receivables.

#### Background

We noted overdue receivables totaling \$476,000, for which no payments had been received as of September 10, 2000. Upon inquiry, we determined that \$400,000 had been outstanding since April, 2000 which amounts were delayed in being reimbursed due to an error in the State's budget records for the fund. The \$400,000 was received in late September after our inquiries. The remaining \$76,000 had been due to the School System since March 2000. Our inquiries determined that the State does not acknowledge receipt of

the request for payment for the \$76,000 and, thus, the payment remains outstanding. Furthermore, the State had not notified the School System by the end of our fieldwork whether the payment would be made since the close-out of the grant was July 31, 2000. Subsequent to our inquiries, the State notified the School System in November of its intent to pay the \$76,000 due. It does not appear that timely follow-up on these delinquent accounts had occurred prior to our audit inquiries.

Recommendation

Management should institute procedures to follow-up and document the status of uncollected receivables once they reach a specified level of delinquency (e.g. 60 or 90 days).

Management's Response

The Jefferson Parish Public School System prides itself on its attention to detail as evidenced by the number of audit observations annually. All accounting personnel will be briefed on this observation with the intent that all receivables will be reviewed monthly.

**SCHOOL LUNCH ENTERPRISE FUND**

Observation

The School System Enterprise Fund has reported a loss from current operations in each year since 1996 and as a result has an accumulated deficit of approximately \$2.2 million at June 30, 2000. The General Fund is loaning funds to subsidize the Lunch Fund's activities and has advanced a total of \$3.8 million as of June 30, 2000.

Background

Prior to FY 98/99, the General Fund transferred in excess of \$3 million per year to subsidize operations of the School Lunch Enterprise Fund. As the Board faced other budget constraints in FY 98/99, it challenged the Administration to restructure the School Lunch Fund to become self-sustaining. The following table contrasts the operations of the Lunch Fund over the past three years:

	<u>1998</u>	<u>1999</u>	<u>2000</u>
Loss from operations before General Fund Transfer	\$(3,568,457)	\$(2,568,726)	\$(2,196,444)
Transfer from General Fund	<u>3,097,722</u>	<u>1,597,722</u>	<u>568,685</u>
Reported Net Loss	<u>\$ (470,735)</u>	<u>\$ (971,004)</u>	<u>\$ (1,629,759)</u>

Recommendation

The Administration has made considerable progress in reducing the magnitude of losses prior to the General Fund subsidy. However, the reductions in the subsidy have exceeded the pace of operational improvements, thereby placing the Lunch Fund in a deficit position. We recommend that management develop a five-year plan that would demonstrate the ability of the Lunch Fund to transition operations to a self-sustaining basis more gradually and recoup the losses incurred over the past two years.

### Management's Response

Management is presently considering a variety of alternatives to reduce losses in the Lunch Fund. However, based on our surveys of other school districts in the State, we believe that some level of subsidy from the General Fund will be required on an ongoing basis. We will expand our planning horizon to develop a five-year plan which should quantify the extent of the required subsidy.

### **MAINTENANCE DEPARTMENT CONTROLS**

To assist the School System in testing the effectiveness of the revised internal control procedures implemented in November 1998, we selected 102 maintenance invoices to test. One of the key control procedures implemented in the revised policies was to increase the cost thresholds requiring quotes/bids. There were approximately 200 Job Verification Forms included in the maintenance invoices tested. The following summarizes the results of our tests of the invoices:

- One of the 102 invoices was paid despite no signature by School System personnel on a "Job Verification Form" upon leaving the site of work performed. This was one of the key control procedures implemented in the revised policies.
- Nine (9) of the approximately 200 Job Verification Forms did not have all of the unused portions of the form lined out as required.
- One (1) of the 102 invoices did not bear evidence of the required math check.
- Three (3) of the 102 invoices did not have the daily/total hours indicated.
- One (1) of the 102 invoices did not have the required accounts payable review, as well as a signature on the certification stamp, as required.
- One (1) of the 102 invoices did not have an original copy of the Job Verification Form available for comparison to the original.
- Of the approximately 200 Job Verification Forms subject to testing, we noted seven (7) invoices where there was no documentation of the required lunch break, resulting in a potential overpayment of \$235. Most of these observations relate to a single vendor who maintains that his employees did not break for lunch on the days in question.

As documented above, our testing revealed only incidental lapses in compliance. Nevertheless, we observed some requirements of the policy and procedures manual that may need further clarification to improve compliance and consistency among maintenance contract invoice processing. Specifically noted during the current testing were those procedures related to a normal workday and the requirement for documenting lunch breaks.

### Recommendation

The Maintenance Department personnel should continue to review the Job Verification Forms and vendor invoices. Additionally, the School System administration should attempt to clarify areas identified as problematic in order to reduce the instances of non-compliance with School System policies by personnel entrusted to implement those policies and procedures.

### Management's Response

All maintenance and accounts payable personnel will be briefed on these findings. We believe we have in place sufficient and adequate control measures such that with renewed attention to detail, these findings should not recur.

## **BUDGETING**

### Observation

We noted that for the two Special Revenue Funds that require a budget (Adult Education and Community Education), there were unfavorable variances between actual versus budget for both revenues and expenditures, respectively, of greater than five percent. In particular, revenues for the Adult Education Fund came under budget by \$73,162, or 6.6%. Additionally, expenditures for the Community Education Fund exceeded budget by \$526,998, or 17.7%. However, it should be noted that total revenues for the Community Education Fund exceeded budget by \$726,892, or 24.5%. Amended budgets for these funds were not adopted as required by State law.

### Background

Per LSA – RS 39:1310 *Budgetary Authority and Control*, when there has been a change in operations upon which the original adopted budget was developed, the governing authority shall adopt a budget amendment in an open meeting to reflect such change. The adopted budget and any duly authorized adopted amendments shall form the framework from which to monitor revenues and control expenditures. Therefore, there must be an amended budget when projected revenue and other sources for the year, within a fund, are failing to meet total budgeted revenues and other sources by five percent or more. Likewise, when projected expenditures and other uses for the year, within a fund, are exceeding the total budgeted expenditures and other uses by five percent or more, the budget must be amended accordingly.

### Recommendation

School System management should institute procedures to closely monitor the financial performance of each fund (in particular, those that require a budget) and ensure that the budget is amended appropriately when unfavorable variances between actual amounts recorded and budget are projected to occur.

### Management's Response

In reference to the above observations for the Adult Education and Community Education Funds, the School System failed to make a revision on these line items. However, in the future, we will comply with the state laws and implement all necessary provisions.

## **ACCOUNTS PAYABLE**

### *Open Purchase Orders*

### Observation

We noted that the School System has a process in place by which open purchase orders are recorded as encumbrances at year-end. Encumbrances are not true liabilities for financial reporting purposes but rather function to reserve unexpended budget amounts to preclude over-expenditure. However, our testing of accounts payable indicated several instances in which goods or services were actually received prior to year-end, thereby requiring the recognition of an accounts payable rather than an encumbrance. The misclassification between encumbrances and accounts payable does not imply a misuse or loss of funds, but

only a discrepancy in the fiscal year in which such purchases are recorded. These misstatements resulted in a known misstatement of \$98,361 and a likely misstatement, based on extrapolation of errors, of \$207,746 as of June 30, 2000. Neither amount is material to the financial statements given the nature of the error.

#### Background

Items purchased become an asset of the School System once legal title is transferred. Deciding when legal title is transferred requires an analysis of the contract between the School System and the supplier. For example, title can be transferred before the designated delivery date (e.g., at an F.O.B. shipping point) and, therefore, the liability would be incurred at that time.

To ensure that appropriate accruals are made at the end of each year, a review should be conducted of outstanding purchase orders over a specified minimum and their associated contract terms. Based on these terms, accruals should be made when required.

#### Recommendation

We recommend the School System implement a review process at year-end of open purchase orders that would allow for the proper identification of goods/services received prior to year-end in order to properly state payables and encumbrances.

#### Management's Response

All accounts payable personnel will be briefed on this finding. All open purchase orders will be reviewed as to the date received so that goods and services are classified as received and paid in the appropriate year.

#### *Accrual Process*

#### Observation

We noted that the School System's accounting system does not allow for the accrual of payables at year-end; therefore, School System personnel must manually accrue items, which is a time-consuming process.

#### Background

With the voluminous amount of invoices that are processed by the School System, it appears that the current system of accruing accounts payable is difficult and time-consuming. As a result of reviewing numerous invoices, unintentional errors are prone to occur giving rise to the potential for School System personnel to miss invoices that may require accrual, thereby misstating both accounts payable and expenditures.

#### Recommendation

We strongly recommend implementation of the necessary software that would enable the School System to automatically accrue payables at year-end, rather than manually accruing items by invoice date. This would reduce the burden of tracking all invoices at year-end in order to determine if an item represents a proper payable, thereby reducing the potential risk of understating liabilities.

Additionally, with the impact of GASB No. 34, *Basic Financial Statements— and Management's Discussion and Analysis— for State and Local Governments*, the full accrual method will need to be implemented in the near future. The purchase of a software package may allow for greater ease in the implementation process.

## Management's Response

The administration is currently reviewing appropriate software with the intention of providing the necessary enhancements to the finance and accounting process.

## **GASB STATEMENT NO. 34**

### Observation

In June 1999, the Governmental Accounting Standards Board ("GASB") issued GASB Statement No. 34 "Basic Financial Statements" which will be effective for the School System during the year beginning July 1, 2001. GASB Statement No. 34 establishes new financial reporting requirements for the School System as well as for other state and local governments. When implemented, it will create new information and will restructure much of the information that the School System has presented in the past.

The most significant changes will be that: the School System will report financial information for all governmental fund type accounting on government-wide financial statements utilizing the full accrual method of accounting as opposed to the modified accrual method currently used; the School System will be required to record and depreciate all capital assets, and to eliminate both the General Fixed Asset Accounting Group "GFAAG" and the General Long-Term Debt Accounting Group "GLTAG"; the School System will present dual financial statements with presentation of both "Government-wide Financial Statements" and the traditional "Fund Financial Statements"; the School System will eliminate all interfund transactions, including interfund loans, interfund services provided and used, and interfund transfers.

In preparation for GASB Statement No. 34, the Jefferson Parish Public School System will need to invest extensive time prior to its implementation. Specifically, the School System will need to:

1. Conduct an extensive inventory of its capital assets. A book value and asset life will need to be determined and each asset will be depreciated over its remaining life. If the School System does not already have a fixed asset accounting package capable of calculating depreciation, the School System will need to evaluate and obtain such software. The School System should also reevaluate its current capitalization threshold of \$500 and consider raising its level of capitalization for reporting purposes.
2. Since the School System has previously elected not to implement GASB Statement No. 20, *Accounting and Financial Reporting for Proprietary Funds and Other Governmental Entities that use Proprietary Fund Accounting*, the School System will need to implement this statement which will require that the following steps need to be done:
  - Recalculate all discounts and/or premiums on all previously issued bonds and begin to amortize this discount/premium over the life of the bonds.
  - Calculate any gain or loss from refinancing of bonds and amortize such amounts over the life of the bonds.
  - Interest costs on capital projects open or begun in the year of implementation will need to be calculated and capitalized as a component of capital asset historical cost.
3. A Management Discussion and Analysis ("MD&A") section will need to be reported as "required supplementary information" in the financial statements (this is in addition to the Letter of Transmittal) outlining the following:
  - A brief description of the financial statements.

- Condensed financial position with comparative information derived from the government wide financial information.
  - Analysis of balances and transactions of major individual funds.
  - Analysis of significant variations between original and final budget amounts.
  - Description of significant capital assets and long-term debt activity.
  - Description of currently known facts, decisions, or conditions that are expected to have a significant effect on the financial position or results of operations.
4. All funds will need to be classified as either major or non-major. Only major funds will be presented as individual funds in the financial statements. All non-major governmental type funds and all non-major proprietary funds will be grouped as one fund and presented as such. This will be a significant change from the present fund accounting presentation.

The full effect of GASB Statement No. 34 will not be known until its implementation. Proper planning and advanced preparation could eliminate the risk of unexpected surprises and unnecessary time delays in the year of implementation.

#### Recommendation

The Jefferson Parish Public School System should begin to formulate a plan of action designed to make the implementation to GASB Statement Number 34 financial statements as smooth and efficient as possible.

#### Management's Response

The administration is currently reviewing appropriate software with the intention of providing the necessary enhancements to facilitate the accounting requirements of GASB No. 34. Forming a task force to study and address these implementation issues will be a responsibility of the new Director of Finance once that position is filled.

# JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

## STATUS OF PRIOR YEAR'S RECOMMENDATIONS YEAR ENDED JUNE 30, 2000

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Fixed Assets	Improvements noted. There are no current year recommendations.
Year 2000	Improvements noted. There are no current year recommendations.
Maintenance Department Controls	Improvements noted. See current year's recommendations.
Community Programs	Improvements noted. There are no current year recommendations.
Community Education Policy Manuals	Improvements noted. See current year's recommendations.
Student Activity Accounts	Improvements noted. There are no current year recommendations.
New Accounting Pronouncements: GASB Statement No. 34	See current year's recommendations.

## APPENDIX

### MANAGEMENT'S RESPONSIBILITY FOR, AND THE OBJECTIVES AND LIMITATIONS OF, INTERNAL CONTROL

The following comments concerning management's responsibility for internal control and the objectives and inherent limitations of internal control are adapted from the Statements on Auditing Standards of the American Institute of Certified Public Accountants.

#### Management's Responsibility

Management is responsible for establishing and maintaining internal control. In fulfilling this responsibility, estimates and judgments by management are required to assess the expected benefits and related costs of controls.

#### Objectives

The objectives of internal control are to provide management with reasonable, but not absolute, assurance that assets are safeguarded against loss from unauthorized use or disposition, and that transactions are executed in accordance with management's authorization and recorded properly to permit the preparation of financial statements in accordance with generally accepted accounting principles.

#### Limitations

Because of inherent limitations in any internal control, misstatements due to error or fraud may occur and not be detected. Also, projections of any evaluation of internal control to future periods are subject to the risk that the internal control may become inadequate because of changes in conditions or that the degree of compliance with the policies or procedures may deteriorate.

JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

MFP STUDENT DATA COUNT

October 2, 2000



**HANFORD M. HARRISON**  
*Certified Public Accountant*

Hanford M. Harrison, C.P.A.

Joanne M. Tillman, C.P.A.  
Donna B. Post, C.P.A.

Member  
American Institute  
Certified Public Accountants  
The Society of Louisiana CPAs  
Government Finance Office Assn.

Members of the School Board of  
Jefferson Parish, Louisiana:

We have applied procedures to test the Jefferson Parish School Systems (the School Systems) compliance with Louisiana Department of Education rules and regulations applicable to the compilation and reporting of the student membership count of the Minimum Foundation Program (MFP) as of October 2, 2000.

Our procedures were limited to reviewing the system of internal controls used for accumulating student count data at both the School System Offices and at certain individual schools to determine the number of classes to be selected within the selected schools; comparing student count data for certain schools to the student membership count as prepared by SIS, and testing and observing pupil attendance for selected individual schools and classes. Our procedures were substantially less in scope than an audit, the objective of which is the expression of an opinion on the Schools Systems compliance with the rules and regulations mentioned in the previous paragraph. Accordingly, we do not express such an opinion. This report relates only to the items specified above and does not extend to any financial statements of the School System taken as a whole for any date or period.

With respect to the items tested, the results of those procedures disclosed no material instances of noncompliance with Louisiana Department of Education rules and regulations applicable to the compilation and reporting of the student membership count. However, the results of our procedures disclosed immaterial instances of noncompliance with those rules and regulations. Our comments are presented in Exhibit I and are listed in the table of contents thereto.

This report is intended solely for the information of the Jefferson Parish School Board. This restriction is not intended to limit the distribution of this report, which is a matter of public record.

November 19, 2000

A handwritten signature in black ink that reads 'Hanford M. Harrison' in a cursive, flowing script.

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## VARIANCES BETWEEN RECORDS AND MFP EQUALIZATION DATA REPORT

### Observation

Information obtained from the Department of Education indicates that students who are assigned to a community-based program or facility as a result of being adjudicated or in need of supervision by a court may be included in the Base Student Membership Count in the district where the facility is located. A listing of students who were assigned to a community-based facility as of the testing date was obtained including the student's name, birth date and the last school attended. On-line access to the school system's computer data base was obtained and a search was conducted based on each student's information. It was noted that twenty-seven (27) of the students were present in the data base, but were listed as inactive and therefore, not counted although they were eligible for inclusion.

### Recommendation

A list of students who are assigned to a community-based program or facility as a result of being adjudicated or in need of supervision by a court should be obtained by personnel in the Technology prior to the October reporting date and each student eligible for counting should be accessed on the computer system to verify that the student is active on the data base.

### Response

Administration concurs with finding and states that traditionally the student rosters from Rivarde are received mid-October. The list is processed to make sure that the students are reflected in the MFP count. The inactive students referred to in observation have since been activated and are currently part of the MFP count.

### Observation

During testing of the Jefferson Parish Public Schools' student data count, it was noted that the number of students enrolled at each school based upon the attendance records, varied slightly from the student enrollment count per the report provided by the technology department. Although the difference was immaterial, inquiry into identifying the differences revealed that the computer reports can only be generated in real time. A report of active students as of a certain date is not available. This would make the process of identifying differences time consuming and cumbersome.

### Recommendation

As of the October reporting date, all schools should print out a report showing the student name, social security number and birth date of each student active on the school's computer system. This report should remain on file for future reference in verifying the student data count. The technology

department should print out a report as well with the above information by school for comparison with the schools records.

Response

Administration concurs with observation and states that currently all "Osiris" school databases have a field named 10/1, which is used to identify the active students on the October 1 count day. This field is set to "Y" after the October 1 count data (MFP) is submitted to the Technology Division. The school sites have the ability to generate the October 1 (MFP) list simply by referring to this field. The Technology Division can also print out this information and submit it to the schools for verification.



**SUPERINTENDENT'S OFFICE**  
**JEFFERSON PARISH PUBLIC SCHOOL SYSTEM**

501 MANHATTAN BOULEVARD  
HARVEY, LOUISIANA 70058-4495  
(504) 349-7802  
FAX: (504) 349-7960

**ELTON M. LAGASSE**  
SUPERINTENDENT

December 7, 2000

Mr. Daniel Kyle  
Louisiana State Legislative Auditor  
1600 North Third Street  
Baton Rouge, Louisiana 70804

Subject: Summary of Prior Year Findings for the Year Ending June 30, 2000

Dear Mr. Kyle:

In accordance with applicable audit policy the Jefferson Parish School Board herein submits the summary of prior year findings. The annual audit was conducted by:

Deloitte & Touche LLP  
701 Poydras Street  
Suite 3700  
New Orleans, La. 70139  
(504) 581-2727

Rebowe & Company APC  
3501 N. Causeway Blvd  
Suite 810  
Metairie, La. 70002  
(504) 837-0123

Hanford M. Harrison, CPA  
1027 Whitney Ave  
Gretna, Louisiana 70056  
(504) 368-2501

**PRIOR YEAR FINDINGS** - All prior year findings have been addressed or included as a current year finding.

**CURRENT YEAR FINDINGS**

**Single Audit Findings** - There were no prior year single audit findings that needed to be addressed.

**Compliance Findings** - None

**Management Letter Findings**

14:38 PM 12/07/00  
00 DEC 15 PM 8:41  
JEFFERSON PARISH PUBLIC SCHOOL SYSTEM

## 1. Student Activity Accounts.

**Observation** - We noted that of the eighty-four (84) schools requiring an internal audit, only fifty-four (54), or sixty-four percent (64%), were subjected to audit in the current fiscal year. However, it should be noted that the schools that were subject to audit represented approximately eighty-three percent (83%) of the total cash balance for all schools (\$3,700,322) and also included all of the high schools and junior highs which typically represent the greatest exposure.

Furthermore, it was noted that two schools that experienced a principal change in the current year also were not subjected to an internal audit.

**Background** - The Student Activity Handbook states that the Division of Administration and Finance will audit every student activity account annually. Additionally, it is the stated intent of the Administration that the schools with a principal change will be audited contemporaneously with the change in leadership. Since the position of internal auditor was eliminated a few years ago, these audit responsibilities have been shared by several members of the finance department.

**Recommendation** - We recommend the School System adhere to the policy set forth in the Student Activity Handbook and conduct annual audits of every student activity account, with particular attention being focused on schools with significant cash balances and those with principal changes.

**Management's Response** - The School System, despite the fact that it employs no individual who is solely responsible for auditing, has always audited all student activity accounts annually. This past year, due to personnel absences, we were not able to audit some of the elementary accounts. However, all of the major accounts, middle, junior and senior high schools, were audited. The Chief of Finance and Accounting has put together a new student activity account auditing schedule for all auditing personnel so that all accounts will be audited during FY 2000/2001.

## 2. Accounts Receivable.

**Observation** - During our testing of accounts receivable for grants included in the special revenue funds, we identified the need for improvement in monitoring of overdue receivables.

**Background** - We noted overdue receivables totaling \$476,000, for which no payments had been received as of September 10, 2000. Upon inquiry, we determined that \$400,000 had been outstanding since April, 2000 which amounts were delayed in being reimbursed due to an error in the State's budget records for the fund. The \$400,000 was received in late September after our inquiries. The remaining \$76,000 had been due to the School System since March 2000. Our inquiries determined that the State does not acknowledge receipt of the request for payment for the \$76,000 and, thus, the payment remains outstanding. Furthermore, the State has not yet

notified the School System whether the payment will be made since the close-out of the grant was July 31, 2000. It does not appear that timely follow-up on these delinquent accounts had occurred prior to our audit inquiries.

**Recommendation** - Management should institute procedures to follow-up and document the status of uncollected receivables once they reach a specified level of delinquency (e.g. 60 or 90 days).

**Management's Response** - The Jefferson Parish Public School System prides itself on its attention to detail as evidenced by the number of audit observations annually. All accounting personnel will be briefed on this observation with the intent that all receivables will be reviewed monthly. Both of the receivables in question have now been received.

### **3. School Lunch Enterprise Fund**

**Observation** - The School System Enterprise Fund has reported a loss from current operations in each year since 1996 and as a result has an accumulated deficit of approximately \$2.2 million at June 30, 2000. The General Fund is loaning funds to subsidize the Lunch Fund's activities and has advanced a total of \$3.8 million as of June 30, 2000.

**Background** - Prior to FY 98/99, the General Fund transferred in excess of \$3 million per year to subsidize operations of the School Lunch Enterprise Fund. As the Board faced other budget constraints in FY 98/99, it challenged the Administration to restructure the School Lunch Fund to become self-sustaining. The following table contrasts the operations of the Lunch Fund over the past three years.

	<u>1998</u>	<u>1999</u>	<u>2000</u>
Loss from operations before General Fund Transfer	\$(3,568,457)	\$(2,568,726)	\$(2,196,444)
Transfer from General Fund	<u>3,097,722</u>	<u>1,597,722</u>	<u>568,685</u>
Reported Net Loss	<u><u>\$ (470,735)</u></u>	<u><u>\$ (971,004)</u></u>	<u><u>\$ (1,629,759)</u></u>

**Recommendation** - The Administration has made considerable progress in reducing the magnitude of losses prior to the General Fund subsidy. However, the reductions in the subsidy have exceeded the pace of operational improvements, thereby placing the Lunch Fund in a deficit position. We recommend that management develop a five-year plan that would demonstrate the ability of the Lunch Fund to transition operations to a self-sustaining basis more gradually and recoup the losses incurred over the past two years.

**Management's Response** - Management is presently considering a variety of alternatives to reduce losses in the Lunch Fund. However, based on our surveys of other school districts in the

State, we believe that some level of subsidy from the General Fund will be required on an ongoing basis. We will expand our planning horizon to develop a five-year plan which should quantify the extent of the required subsidy.

#### **4. Maintenance Department Controls**

To assist the School System in testing the effectiveness of the revised internal control procedures implemented in November 1998, we selected 102 maintenance invoices to test. One of the key control procedures implemented in the revised policies was to increase the cost thresholds requiring quotes/bids. There were approximately 200 Job Verification Forms included in the maintenance invoices tested. The following summarizes the results of our tests of the invoices.

- One of the 102 invoices we paid despite no signature by School System personnel on a "Job Verification Form" upon leaving the site of work performed. This was one of the key control procedures implemented in the revised policies.
- Nine (9) of the approximately 200 Job Verification Forms did not have all of the unused portions of the form lined out as required.
- One (1) of the 102 invoices did not bear evidence of the required math check.
- Three (3) of the 102 invoices did not have the daily/total hours indicated.
- One (1) of the 102 invoices did not have the required accounts payable review, as well as a signature on the certification stamp, as required.
- One (1) of the 102 invoices did not have the required accounts payable review, as well as a signature on the certification stamp, as required.
- Of the approximately 200 Job Verification Forms subject to testing, we noted seven (7) invoices where there was no documentation of the required lunch break, resulting in a potential overpayment of \$235. Most of these observations relate to a single vendor who maintains that his employees did not break for lunch on the days in question.

As documented above, our testing revealed only incidental lapses in compliance. Nevertheless, we observed some questions of the policy and procedures manual that may need further clarification to improve compliance and consistency among maintenance contract invoice processing. Specifically noted during the current testing were those procedures related to a normal workday and the requirement for documenting lunch breaks.

**Recommendation** - The Maintenance Department personnel should continue to review the Job

Verification Forms and vendor invoices. Additionally, the School System administration should attempt to clarify areas identified as problematic in order to reduce the instances of non-compliance with School System policies by personnel entrusted to implement those policies and procedures.

**Management's Response** - All maintenance and accounts payable personnel will be briefed on these findings. We believe we have in place sufficient and adequate control measures such that with renewed attention to detail, these findings should not recur.

## **5. Budgeting**

**Observation** - We noted that for the two Special Revenue Funds that require a budget (Adult Education and Community Education), there were unfavorable variances between actual versus budget for both revenues and expenditures, respectively, of greater than five percent. In particular, revenues for the Adult Education Fund came under budget by \$73,162, or 6.6%. Additionally, expenditures for the Community Education Fund exceeded budget by \$526,998, or 17.7%. However, it should be noted that total revenues for the Community Education Fund exceeded budget by \$726,892, or 24.5%. Amended budgets for these funds were not adopted as required by State law.

**Background** - Per LSA-RS 39:1310 *Budgetary Authority and Control*, when there has been a change in operations upon which the original adopted budget was developed, the governing authority shall adopt a budget amendment in an open meeting to reflect such change. The adopted budget and any duly authorized adopted amendments shall form the framework from which to monitor revenues and control expenditures. Therefore, there must be an amended budget when projected revenue and other sources for the year, within a fund, are failing to meet total budgeted revenues and other sources by five percent or more. Likewise, when projected expenditures and other uses for the year, within a fund, are exceeding the total budgeted expenditures and other uses by five percent or more, the budget must be amended accordingly.

**Recommendation** - School System management should institute procedures to closely monitor the financial performance of each fund (in particular, those that require a budget) and ensure that the budget is amended appropriately when unfavorable variances between actual amounts recorded and budget are projected to occur.

**Management's Response** - In reference to the above observations for the Adult Education and Community Education Funds, the School system failed to make a revision on these line items. However, in the future, we will comply with the state laws and implement all necessary provisions.

## **6. Accounts Payable**

*Open Purchase Orders*

**Observation** - We noted that the School System has a process in place by which open purchase orders are recorded as encumbrances at year-end. Encumbrances are not true liabilities for financial reporting purposes but rather function to reserve unexpended budget amounts to preclude over-expenditure. However, our testing of accounts payable indicated several instances in which goods or services were actually received prior to year-end, thereby requiring the recognition of an accounts payable rather than an encumbrance. The misclassification between encumbrances and accounts payable does not imply a misuse or loss of funds, but only a discrepancy in the fiscal year in which such purchases are recorded. These misstatements resulted in a known misstatement of \$98,361 and a likely misstatement, based on extrapolation of errors, of \$207,746 as of June 30, 2000. Neither amount is material to the financial statements given the nature of the error.

**Background** - Items purchased become an asset of the School System once legal title is transferred. Deciding when legal title is transferred requires an analysis of the contract between the School System and the supplier. For example, title can be transferred before the designated delivery date (e.g., at an F.O.B. shipping point) and, therefore, the liability would be incurred at that time.

To ensure that appropriate accruals are made at the end of each year, a review should be conducted of outstanding purchase orders over a specified minimum and their associated contract terms. Based on these terms, accruals should be made when required.

**Recommendation** - We recommend the School System implement a review process at year-end of open purchase orders that would allow for the proper identification of goods/services received prior to year-end in order to properly state payables and encumbrances.

**Management's Response** - All accounts payable personnel will be briefed on this finding. All open purchase orders will be reviewed as to the date received so that goods and services are classified as received and paid in the appropriate year.

*Accrual Process* - We noted that the School System's accounting system does not allow for the accrual of payables at year-end; therefore, School System personnel must manually accrue items, which is a time-consuming process.

**Background** - With the voluminous amount of invoices that are processed by the School System, it appears that the current system of accruing accounts payable is difficult and time-consuming. As a result of reviewing numerous invoices, unintentional errors are prone to occur giving rise to the potential for School System personnel to miss invoices that may require accrual, thereby misstating both accounts payable and expenditures.

**Recommendation** - We strongly recommend implementation of the necessary software that would enable the School System to automatically accrue payables at year-end, rather than manually accruing items by invoice date. This would reduce the burden of tracking all invoices

at year-end in order to determine if an item represents a proper payable, thereby reducing the potential risk of understating liabilities.

Additionally, with the impact of GASB No. 34, *Basic Financial Statements-and Management's Discussion and Analysis-for State and Local Governments*, the full accrual method will need to be implemented in the near future. The purchase of a software package may allow for greater ease in the implementation process.

**Management's Response** - The administration is currently reviewing appropriate software with the intention of providing the necessary enhancements to the finance and accounting process.

## 7. GASB Statement NO. 34

**Observation** - In June 1999, the Governmental Accounting Standards Board ("GASB") issued GASB Statement No. 34 "Basic Financial Statements" which will be effective for the School System during the year beginning July 1, 2001. GASB Statement No. 34 establishes new financial reporting requirements for the School System as well as for other state and local governments. When implemented, it will create new information and will restructure much of the information that the School System has presented in the past.

The most significant changes will be that: the School System will report financial information for all governmental fund type accounting on government-wide financial statements utilizing the full accrual method of accounting as opposed to the modified accrual method currently used; the School System will be required to record and depreciate all capital assets, and to eliminate both the General Fixed Asset Accounting Group "GFAAG" and the General Long-Term Debt Accounting Group "GLTAG", the School System will present dual financial statements with presentation of both "Government-wide Financial Statements" and the traditional "Fund Financial Statements", the School System will eliminate all interfund transactions, including interfund loans, interfund services provided and used, and interfund transfers.

In preparation for GASB Statement No. 34, the Jefferson Parish Public School System will need to invest extensive time prior to its implementation. Specifically, the School System will need to:

1. Conduct an extensive inventory of its capital assets. A book value and asset life will need to be determined and each asset will be depreciated over its remaining life. If the School System does not already have a fixed asset accounting package capable of calculating depreciation, the School System will need to evaluate and obtain such software. The School System should also reevaluate its current capitalization threshold of \$500 and consider raising its level of capitalization for reporting purposes.

2. Since the School System has previously elected not to implement GASB Statement No. 20, *Accounting and financial reporting for proprietary funds and other governmental entities that use proprietary fund accounting*, the School System will need to implement this statement which will require that the following steps need to be done.
  - Recalculate all discounts and/or premiums on all previously issued bonds and begin to amortize this discount/premium over the life of the bonds.
  - Calculate any gain or loss from refinancing of bonds and amortize such amounts over the life of the bonds.
  - Interest costs on capital projects open or begun in the year of implementation will need to be calculated and capitalized as a component of capital asset historical cost.
  
3. A Management Discussion and Analysis (“MD&A”) section will need to be reported as “required supplementary information” in the financial statements (this is in addition to the Letter of Transmittal) outlining the following:
  - A brief description of the financial statements.
  - Condensed financial position with comparative information derived from the government wide financial information.
  - Analysis of balances and transactions of major individual funds.
  - Analysis of significant variations between original and final budget amounts.
  - Description of significant capital assets and long-term debt activity.
  - Description of currently known facts, decisions, or conditions that are expected to have a significant effect on the financial position or results of operations.
  
4. All funds will need to be classified as either major or non-major. Only major funds will be presented as individual funds in the financial statements. All non-major governmental type funds and all non-major proprietary funds will be grouped as one fund and presented as such. This will be a significant change from the present fund accounting presentation.

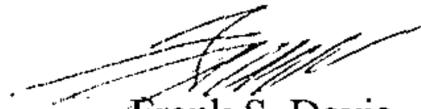
The full effect of GASB Statement No. 34 will not be known until its implementation. Proper planning and advanced preparation could eliminate the risk of unexpected surprises and unnecessary time delays in the year of implementation.

**Recommendation** - The Jefferson Parish Public School System should begin to formulate a plan

of action designed to make the implementation to GASB Statement No. 34 financial statements as smooth and efficient as possible.

**Management's Response** - The administration is currently reviewing appropriate software with the intention of providing the necessary enhancements to facilitate the accounting requirements of GASB No. 34. Forming a task force to study and address these implementation issues will be a responsibility of the new Director of Finance once that position is filled.

For the Superintendent,



Frank S. Davis  
Chief Financial Officer

FSD/ab